



**B. Psychological Testing**

	Unsatis.				Outst.	N/A
1. Proper use of objective tests (e.g., MMPI, MCMI)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
2. Proper use of projective techniques(e.g., Rorschach)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
3. Proper use of intelligence tests (e.g., WAIS-R)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
4. Proper use of other tests (neuropsych, LD, achievement)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
5. Use of background information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
6. Response to supervision flexibility, non-defensiveness, use of feedback)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Comments:

**C. Report Writing**

	Unsatis.				Outst.	N/A
1. Organization (logical sequence)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
2. Clearly answers referral questions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
3. Style (grammar, avoidance of jargon, brevity)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
4. Treatment recommendations proceed logically from test data	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
5. Response to supervision (flexibility, non-defensiveness, use of feedback)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Comments:

**II. INTERVENTION SKILLS**

**A. Individual Psychotherapy**

	Unsatis.				Outst.	N/A
1. Assessment/Diagnosis (Undertands DSM-3-R)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
2. Case Conceptualization (Personality Dynamics)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
3. Relationship building (Empathy, respect, awareness of cultural, ethnic issues)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
4. Awareness of self in therapeutic relationship	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

(Continued)

	Unsatis.			Outst.		N/A
5. Identifies client strengths as well as deficits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
6. Formulates adequate therapy goals (goals proceed from diagnosis and reflect client concerns)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
7. Case management (Disposition and follow-up)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
8. Handling of termination issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
9. Openness to innovation and willingness to try new	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
10. approaches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Comments:

**B. Group Psychotherapy**

	Unsatis.			Outst.		N/A
1. Understands group processes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
2. Maintains focus (facilitates goals)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
3. Relationship building (Empathy, respect, awareness of ethnic/cultural issues)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
4. Works with co-leader (where appropriate)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
5. Case management (Disposition and follow-up)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
6. Handling of termination issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
7. Response to supervision flexibility, non-defensiveness, use of	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Comments:

(Continued)



**IV. SCHOLARLY ACTIVITIES**

**A. Research Activities**

- |   |   |  |   |     |
|---|---|--|---|-----|
|   | Unsatis.  |  | Outst.  | N/A |
| 1. Works toward completion of research project(s) | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |

Comments:

**B. Program Development/Program Evaluation**

- |   |   |  |   |     |
|---|---|--|---|-----|
|   | Unsatis.  |  | Outst.  | N/A |
| 1. Enhances existing programs with innovative ideas       | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |
| 2. Develops new program which meets inmate or staff need  | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |
| 3. Conducts program evaluation on new or existing program | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |

Comments:

**C. Other Activities**

- |   |   |  |   |     |
|---|---|--|---|-----|
|   | Unsatis.  |  | Outst.  | N/A |
| 1. Prepares Scholarly publication           | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |
| 2. engages in specialized readings or study | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |

Comments:

**V. PROFESSIONAL DEVELOPMENT**

**A. Personal Adjustment to Duties**

- |  |   |  |   |     |
|--|---|--|---|-----|
|  | Unsatis.  |  | Outst.  | N/A |
| 1. Adheres to ethical standards                | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |
| 2. Conscientiousness, responsibility           | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |
| 3. Ability to work with other psychology staff | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |
| 4. Ability to work with non-psychology staff   | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |
| 5. Professional grooming and appearance        | <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |  | <input type="checkbox"/> 5 <input type="checkbox"/> 6 |     |

Comments:

(Continued)

**B. Involvement with Community Professionals**

	Unsatis.				Outst.	N/A
1. Seeks out and effectively utilizes available community resources	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Comments:

**C. Other Professional Activities (Specify)**

	Unsatis.				Outst.	N/A
1.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
2.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
3.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Comments:

**D. Supervision**

1. Type provided and number of hours per week (including, specifically, the number of hours of one-to-one Supervision provided per week by individuals licensed as clinical psychologists in state where supervision is provided):
  
2. General Comments on Trainee's Response to Supervision:

**VI. DIDACTIC PROGRAM**

**A. Program Involvement**

	Unsatis.				Outst.	N/A
1. Regularly attends didactic programs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
2. Actively participates in didactic programs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Comments:

(Continued)

