

PSYCHOLOGY DOCTORAL INTERNSHIP

Accredited by the American Psychological Association

FCI TALLAHASSEE
2025-2026



FEDERAL CORRECTIONS. IT'S THE IDEAL CAREER MOVE.

Make a difference in people's lives while quickly expanding your clinical experience in exciting, dynamic ways. Earn a competitive salary while learning from highly supportive mentors and supervisors. Be a Federal Bureau of Prisons Psychology Intern.

Member, Association of Psychology Postdoctoral
and Internship Center (APPIC)

Member Number: 1222

Match Number: 122211

“

This has been the best
training opportunity
I could have asked for.

— Bianca Bullock, Doctoral Intern



LEARN MORE:
WWW.BOP.CAREERS/PSYCHINTERN

FEDERAL BUREAU OF PRISONS

This internship site agrees to abide by the APPIC Policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.

Table of Contents

Introduction.....	3
Overview of the Federal Bureau of Prisons.....	4
Psychology Services in the Federal Bureau of Prisons.....	5
Psychology Services at FCI Tallahassee	6
Psychology Internship at FCI Tallahassee.....	11
Program Aim, Competencies, and Outcomes	11
Internship Duties	13
Internship Rotations.....	14
Didactic Training.....	16
Research.....	16
A Day in the Life of an FCI Tallahassee Intern	17
Supervision	17
Intern Evaluation	18
Benefits	19
APA Accreditation and APPIC Membership.....	20
Frequently Asked Questions	21
FCI Tallahassee Psychologists.....	24
Surrounding Area and Local Points of Interest.....	25
Career Opportunities at the Federal Bureau of Prisons	27
How to Apply.....	28
Eligibility Requirements	28
Application Process and Deadlines	29
Additional Information	32
Contact Information	32
Appendix	33
Internship Admissions, Support, and Initial Placement Data.....	33
Sample Didactic Schedule	38
References.....	39

Introduction

The Psychology Services Department at the Federal Correctional Institution (FCI) Tallahassee is delighted you are considering your doctoral internship with us. We hope this brochure will serve to answer some basic questions about our internship program, as well as dispel some of the more common stereotypes about working with a prison population.

This brochure will provide you with information about the Federal Bureau of Prisons (FBOP) in general, and FCI Tallahassee specifically. The brochure begins with an overview of the FBOP as well as the roles of Psychology Services and the internship program.

The second part of this brochure provides a detailed discussion of the Psychology Internship Program at FCI Tallahassee. Included is information about the population, intern duties, research opportunities, didactic training, supervision, and benefits. We've also included information about our Psychology Services staff, and the local area to help you get to know us better.

The brochure concludes with a discussion of career opportunities within the FBOP as well as the instructions for applying to our internship program. We encourage you to look at our [Doctoral Intern](#) and [Psychologist](#) web pages to learn more about FBOP opportunities that exist.

For interns, the selection and location of the doctoral internship are two of the largest factors in determining subsequent career direction. We encourage you to consider the material you read in this brochure carefully. We believe our training program is of the highest quality and will both challenge and support you as you develop into a confident and knowledgeable mental health professional. We currently have four intern positions available at our site and look forward to receiving your application.



Overview of the Federal Bureau of Prisons

Over the last 90 years, the FBOP has established 122 institutions and currently houses approximately 153,000 offenders. With the Core Values of Accountability, Integrity, Respect, Compassion, and Correctional Excellence, the FBOP has earned the reputation as one of the most elite correctional agencies in the world.

Incarcerated individuals convicted of the most serious offenses and those whose institutional adjustment is poor are housed in high security settings, or penitentiaries. Most incarcerated individuals live in medium, low, or minimum security institutions that provide greater degrees of personal freedom. All facilities have in-house support services, including Education, Medical and Psychology Services Departments.

Although all incarcerated individuals are convicted of federal crimes and separated from the community, they are individuals, each with his or her (about seven percent are women) own needs and abilities. Many have serious mental health and behavioral disorders and require assistance to maintain psychological stability necessary to function adequately in their environment. Therefore, psychology services play an integral role in mental health treatment of the federal population.

The FBOP provides ample resources toward reentry programming to assist those who are motivated to change maladaptive thought and behavior patterns. Through the myriad of programs developed to address criminogenic needs, the federal recidivism rate has declined to only 34%, half the rate of many large State Departments of Corrections. These reentry programs include academic and vocational programs, chaplaincy programs, and a wide range of psychological services.

Psychology Services in the Federal Bureau of Prisons

With a team of over 35,000 employees, including more than 600 psychologists and another 600+ clinical service providers and psychology administrative support staff, the FBOP is one of the largest employers of mental health professionals in the United States. In addition to psychology technicians and mid-level provider “treatment specialists,” Psychology Services in the FBOP employs doctoral-level clinical and counseling psychologists. Psychologists are required to be licensed or license-eligible, and are encouraged to seek further credentialing (e.g., American Board of Professional Psychology (ABPP), American Psychological Association (APA) Division Fellowship). Maintaining professional competencies is a priority and annual continuing education is provided to every FBOP psychologist.

The primary mission of Psychology Services within the FBOP is to provide psychological, psychoeducational, and consulting services to incarcerated individuals and staff. Psychology Services staff assess the needs of each person in custody and ensures all incarcerated individuals with mental health needs have access to the level of psychological care comparable to that available in the community. The focus of treatment varies from crisis-based interventions to the modification of deeply entrenched maladaptive patterns of thinking and behaving. Incarcerated individuals within the FBOP may present with a range of diagnoses, to include psychotic disorders, personality disorders, mood disorders, substance use disorders, and/or cognitive impairment. Psychologists in the FBOP engage in a wide variety of clinical activities including psychodiagnostic assessment and treatment planning, individual therapy, group therapy, suicide prevention, and self-help and supportive services. In addition, Psychology Services staff collaborate with a multidisciplinary team and provide consultation to medical, custody, and unit team staff to provide comprehensive treatment and reentry resources to incarcerated individuals in our care.

Psychology Services at FCI Tallahassee



FCI Tallahassee



FDC Tallahassee

The Federal Correctional Institution (FCI) in Tallahassee, Florida, was built in 1938. FCI Tallahassee is a low security facility housing adult female offenders convicted of a range of federal crimes. The institution includes a Special Housing Unit for housing both administrative (protective custody) and disciplinary cases, a Female Integrated Treatment Program (consisting of Substance Abuse, Mental Health, and Trauma Treatment), and four general population housing units. The FCI can house up to 1,000 adult females.

Incarcerated individuals in the general population have supervised access to a dining hall, commissary, libraries, visiting area, and recreational facilities. They are also offered education, vocational training, and medical, dental, psychological, and religious services. The Education Department provides adult basic education, high school equivalency, post-secondary education, Spanish and English as a second language, parenting and nutrition classes. Vocational training programs include electronics, horticulture, heating/air conditioning, construction trades, plumbing, electrical wiring, masonry, landscaping, cosmetology, dental hygiene and business education. During each weekday, incarcerated individuals work, attend school, and/or receive vocational training for approximately seven hours. One of the more popular work assignments is the UNICOR call center program.

Just a few hundred yards from the FCI is the Federal Detention Center (FDC), which was completed in 1992. The FDC is an administrative security (e.g., low, medium and high security) jail that can house up to 300 adult males. Most are awaiting trial, sentencing, or transfer. Psychology Services staff primarily provide crisis intervention services to the FDC population.

The male and female incarcerated individuals at FCI Tallahassee come from all 50 of the United States and from at least 30 different countries. A variety of mental health needs and issues are presented by our population, providing a rich and diverse training experience for interns.



The primary mission of the Psychology Services Department at FCI Tallahassee is to provide mental health services for designated and holdover incarcerated individuals. Many at the FCI have significant histories of psychological abuse or other trauma. Their mental health needs are addressed through individual and group treatment. The FDC houses pretrial and holdover incarcerated individuals; Psychology Services staff provide mental health treatment such as improving coping skills and adjusting to incarceration.

In addition to crisis intervention and long- and short-term mental health treatment, the Psychology Services staff at FCI Tallahassee offers a Female Integrated Treatment Program (FIT), Medication-Assisted Treatment/Medication for Opioid Use Disorder Program (MAT), and the Resolve Program.

As one of only three FIT Programs in the FBOP, it functions as an institution-wide, residential treatment program that offers integrated cognitive-behavioral treatment for substance use disorders (utilizing Residential Drug Abuse Treatment, Nonresidential Drug Abuse Treatment, and Drug Education), mental illness (Priority Practice Groups), and trauma related

disorders (Resolve), as well as vocational training, to female participants. Each program has been developed by the FBOP with a focus on empirically supported interventions.

The Residential Drug Abuse Treatment Program provides intensive cognitive-behavioral, residential drug treatment. Programming is delivered within a modified therapeutic community environment; incarcerated individuals participate in interactive groups and attend community meetings. Program content focuses on reducing the likelihood of substance use through cognitive-behavioral interventions and relapse prevention strategies. The program also focuses on challenging antisocial attitudes and criminality. In addition, the program facilitates the development of interpersonal skills and prosocial behavior.

The Non-Residential Drug Abuse Treatment Program is designed to meet the needs of a variety of incarcerated individuals including those with relatively minor or low-level substance use impairment, those with a drug use disorder who do not have sufficient time remaining on their sentence to complete the intensive Residential Drug Abuse Treatment Program (RDAP), and those with longer sentences who need treatment and are awaiting future placement in RDAP. The program includes a variety of clinical activities organized to treat complex psychological and behavioral problems. The activities are unified using cognitive behavioral therapy (CBT), a theoretical model that has shown effectiveness with our population.

Drug Education is designed to encourage offenders with a history of drug abuse to review the consequences of their choice to use drugs and the physical, social, and psychological impact of this choice. Drug Education is designed to motivate appropriate offenders to participate in nonresidential or residential drug treatment, as needed. Participants in Drug Education receive information on what distinguishes drug use disorder, abuse, and addiction using psychoeducational techniques. Participants in the course also review their individual drug abuse histories, explore evidence of the nexus between drug abuse and crime, and identify negative consequences of continued drug abuse.

Medication-Assisted Treatment/Medication for Opioid Use Disorder is a program designed to provide assistance to incarcerated individuals with a history of opioid abuse and addiction, who are preparing for release into the community. This program is a collaboration between Health Services, Psychology, and Correctional Services to provide necessary treatment. This voluntary program allows incarcerated individuals to receive medication that strengthens

their capacity to avoid relapse of opioid use while they are receiving psychological treatment for the substance use disorder.

Resolve is a CBT program that was developed to address the trauma-related mental health needs of female and male offenders. The Resolve Program aims to decrease the incidence of trauma-related psychological disorders and improve level of daily functioning. The Resolve Program also aims to increase the effectiveness of other treatments, such as drug treatment and health care. This particular program focuses on the development of personal resilience, effective coping skills, emotional self-regulation, and healthy interpersonal relationships. These skills are attained both through the use of educational, cognitive, behavioral, and problem-solving focused interventions. The structured treatment program includes the following components: Trauma in Life, Seeking Safety, Dialectical Behavioral Therapy (DBT), Cognitive Processing Therapy (CPT), and Maintenance Skills Group. The components serve as intensive, cognitive-behavioral treatment groups to address persistent psychological and interpersonal difficulties.

Admission and Orientation to Psychology Services is provided by Psychology Services staff upon admission to the facility. Newly arriving incarcerated individuals receive a group orientation to Psychology Services on the topics of Sexually Abusive Behavior Prevention and Intervention, Suicide Prevention, Diversity, Adjusting to Prison, and an Overview of Available Services. This is provided in a lecture format.

The *Treatment and Care of Inmates with Mental Illness policy (P5310.16)* was designed to be an operationalized system of identifying and ensuring treatment for those with serious mental illness. The intent of this policy is to facilitate progress toward recovery, improve mental health stability, and enhance healthy emotional functioning, in addition to addressing dynamic risk factors associated with criminal recidivism that impede successful reentry. Through the use of evidenced-based practices and an interdisciplinary team approach, incarcerated individuals with more severe mental health needs are identified, monitored, and treated by assisting these individuals in becoming aware of and reducing the negative outcomes associated with mental illness. Some such outcomes are placement in restrictive housing, exacerbation of acute symptoms, psychiatric hospitalizations, engagement in self-harm or suicide attempts, re-incarceration, or death. Interns can expect staff to incorporate cognitive-behavioral, interpersonal, and solution-focused concepts into case formulation and treatment perspectives.

The *Suicide Cadre Program* includes qualified and trained incarcerated individuals who act as companions who provide observation of those placed on suicide watch. Due to the sensitive nature of this, companions undergo significant training before and after becoming a member of this cadre. Psychology Services staff ensure companions are properly trained and maintain all necessary information regarding the program.

The Psychology Services staff at FCI Tallahassee consists of a Chief Psychologist, one Staff Psychologist, six FIT Specialists, and five Psychologists serving as Program Coordinators: an Internship Program Coordinator, a Drug Abuse Program Coordinator (DAPC), a Drug Abuse-Medication-Assisted Treatment Program Coordinator (MAT), a Female Integrated Treatment (FIT) Program Coordinator, and a Resolve Program Coordinator.

The internship training program allows interns to gain experience in a correctional setting providing services to both female and male offenders. Unique to the program is the intensive rotational experiences. Interns are required to complete four rotations, providing a breadth of experience.

Substantial personalization of the internship training year is the norm. Specifically, it is highly encouraged that interns work collaboratively with their supervisors throughout the year to tailor the needs and desires related to professional growth and advancement.

Another advantage of the internship training program at FCI Tallahassee is that numerous learning resources are readily available to interns. Several major colleges and universities are located in Tallahassee, most notably Florida State University and Florida A&M University. Library privileges may be available to interns who are working toward completion of their dissertation, as well as to the student who is committed to developing his/her clinical skills. Additionally, there are often training opportunities and seminars available in the local area that interns can potentially attend. There is also an extensive library containing books, audio, and visual materials related to a large variety of topics located within Psychology Services. Finally, interns may also access the FBOP's numerous online training resources, including Bureau Learning University (BLU), continuing education presentations, and online journal database.

Psychology Internship at FCI Tallahassee

Program Aim, Competencies, and Outcomes

The aim of the Doctoral Psychology Internship Program at FCI Tallahassee is to train entry-level professional psychologists who can also function competently in the correctional environment. This is achieved by using the following competencies as benchmarks for our training of interns:

Competency 1: Research – The intern will demonstrate proficiency in understanding and applying scientific research to the practice of psychology generally, and the professional practice of psychology in corrections specifically.

Competency 2: Ethical and Legal Standards – The intern will demonstrate proficiency practicing psychology within the boundaries of the ethical and legal principles governing professional behavior. The intern will also demonstrate a commitment to professional growth and development generally, and within the correctional environment specifically.

Competency 3: Individual and Cultural Diversity – The intern will demonstrate awareness of and sensitivity to cultural factors impacting clinical services with diverse individuals, groups, and communities who represent various cultural and personal backgrounds and characteristics.

Competency 4: Professional Values and Attitudes – The intern will demonstrate proficiency providing psychological services that are consistent with professional values, beliefs, and practices within the field generally, and within the correctional environment specifically.

Competency 5: Communication and Interpersonal Skills – The intern will demonstrate proficiency in both written and verbal communication with peers, supervisors, and other staff that is timely, accurate, and jargon free.

Competency 6: Assessment – The intern will demonstrate proficiency in conducting screening, assessment, and diagnosis for a wide range of disorders and problems, using a multimodal approach, specific to the needs of the situation for individuals, groups, and/or organizations.

Competency 7: Intervention – The intern will demonstrate proficiency in planning and implementing a variety of evidence-based practices, including empirically supported treatments, to address mental health needs among individuals, groups, and organizations.

Competency 8: Supervision – The intern will demonstrate proficiency in understanding basic principles of clinical supervision (e.g., building supervisory alliance, providing and accepting effective summative feedback, promoting growth and self-assessment of peer/trainee, seeking consultation) and apply these principles as peer supervisors during group supervision and/or with doctoral practicum students if available.

Competency 9: Consultation & Interprofessional/Interdisciplinary Skills – The intern will demonstrate proficiency in fostering and coordinating relationships with various disciplines in the correctional environment (e.g., Management, Correctional Services, Unit Management and Health Services) by providing written and verbal communication, and professional assistance responses to client or system needs and aims.

Through the combination of individual and group supervision, experiential learning elements (e.g., direct provision of mental health services), and educational activities (e.g., didactic presentations, assigned readings), interns will gain knowledge and skills in the above-listed domains within a correctional environment. We believe that exposure to a correctional facility and our population will make interns well trained for continued work within a prison setting. Perhaps the best indicator of this effort lies in the fact that historically about 50% of our

interns are hired as Staff Psychologists within the FBOP shortly after graduation. However, we purposely tailor our training to be sufficiently broad so that interns are well suited for work in a wide variety of clinical settings.

The internship program is structured to ensure interns receive training in all aspects of the Psychology Services Department. Interns bring considerable knowledge of psychological theory and science-based practice gained in academic and practicum settings. During internship, interns are further exposed to the scientific basis of psychological practice via didactic seminars, assigned readings and supervision of clinical work. In addition, the internship program provides abundant exposure to the application of critical/scientific thinking in the understanding and treatment of individual cases through clinical training experiences and clinical supervision.

The training philosophy of the internship program emphasizes experiential learning and considers both the tremendous opportunities available within our setting and the inherent challenges of working in a prison environment. Interns will learn by providing a variety of psychological services to incarcerated individuals throughout the training year and by collaborating with staff in other disciplines. To facilitate professional independence and confidence, training experiences proceed in a sequential, cumulative, and graded manner. For example, at the beginning of the year, interns may initially observe supervisory staff conduct rounds, perform intake interviews, and engage in crisis intervention. Interns subsequently perform these functions in the presence of supervisory staff and as interns feel more comfortable and display increased competence, they perform these tasks independently.

Through the internship training program, interns will develop a satisfying professional identity based on self-awareness and confidence in generalist assessment, intervention, and consultation skills, as well as exposure to specialty areas of professional practice in the field of corrections. Interns are challenged to participate actively in individual and group supervision, staff meetings, and didactic seminars.

Internship Duties

Interns are required to complete 2,000 hours of training over a 12-month period, along with identified clinical experiences and adequate ratings on intern evaluations to successfully complete the internship program. Training experiences include clinical contacts, supervision, didactics, and other professional activities. Interns at FCI Tallahassee, like all FBOP employees,

are considered essential workers and are expected to report to the institution Monday through Friday (excluding federal holidays), even during the COVID-19 pandemic and other potential emergency situations. The internship year begins in August and ends the following August, and normal working hours for interns are considered 7:30 a.m. to 4:00 p.m. Please note that all interns will receive generalist training working as a psychologist-in-training within a correctional environment. A basic description of additional training experiences will follow.

Internship Rotations

Correctional Psychology

The emphasis during this rotation is on short-term crisis intervention skills, such as Sexual Abuse Interventions, Protective Custody Evaluations, Confrontation Avoidance, and Suicide Risk Assessments. The intern will also provide mental health services and monthly assessments of mental status for those placed in restricted housing units, in addition to responding to the spontaneous demands for psychological interventions at FCI Tallahassee. While on the General Corrections rotation, the intern conducts interviews of newly arriving presentence and holdover adult males at the FDC to identify mental health needs, provide brief, stabilizing interventions, and identify at-risk individuals for victimizations and/or predation. Finally, this intern will also facilitate trainings and debriefings, and will provide supervision for the Suicide Cadre Program.

"Corrections is the rotation that best prepared me for my future career as a Staff Psychologist."
- Intern '21-'22

Dr. Jennifer Rogers, Chief Psychologist, and Dr. Emily Alexoudis, Staff Psychologist, provide supervision during this rotation.

Substance Use Disorder Treatment

This rotation emphasizes group interventions with substance users both in residential and nonresidential treatment programs through FIT. The intern will conduct two types of groups with this population: process-oriented, non-residential and didactic drug education. In addition, the intern will have the opportunity to assist drug treatment staff with residential drug treatment groups. Interns will also conduct monthly monitoring of various components of the drug treatment program and complete interviews to determine diagnosis and need for comprehensive drug

"This rotation helped me develop skills in the provision of drug treatment and administrative aspects of a coordinator position."
- Intern '15-'16

treatment. Additionally, interns will have the opportunity to work with those participating in Medication-Assisted Treatment/Medication for Opioid Use Disorder Program. These individuals have a history of Opioid Use Disorder and are getting close to Residential Reentry Center (Halfway House) transfer. The goal of the Substance Use Treatment Rotation is to increase the intern's knowledge of substance use issues among incarcerated individuals and to increase his or her clinical skills while working with this population.

Dr. Evan Brown, Internship Program Coordinator/Drug Abuse Program Coordinator, and Dr. Michelle Proulx, Medication-Assisted Treatment Program Coordinator (MAT/ Female Integrated Treatment (FIT) Coordinator, provide supervision during this rotation.

Trauma Treatment

During the Trauma Treatment Rotation, interns conduct assessments in order to identify, diagnose, and recommend treatment for those diagnosed with PTSD or associated mental health disorders. In this rotation, the intern will learn to identify individual treatment needs and provide recommendations for either group or individual therapy focused on improving symptoms of psychological traumatization. The intern will lead four-to-six various types of psychoeducational/process groups for female trauma survivors in addition to conducting enrollment and treatment planning interviews for individuals entering specialized groups. The intern has the opportunity to provide Trauma Treatment to those participating in FIT, as well as those housed in General Population. Written assessment of treatment progress will also be completed.

"This rotation provided the foundation for working through a trauma-informed lens, which is essential in a correctional environment."
- Intern '20-'21

Dr. Meghan Reilly, Resolve Program Coordinator, provides supervision during this rotation.

Serious Mental Illness (SMI)

Interns assigned to this rotation are primarily responsible for coordinating intake screenings and mental status assessments of newly committed incarcerated individuals. The intern will be responsible for managing the Admissions and Orientation process of Psychology Services by orienting newly committed incarcerated individuals to the general nuances of prison life. In addition, the intern will be responsible for tracking newly

"This rotation provided me with skills necessary to be a well-rounded clinician in a multidisciplinary setting."
- Intern '13-'14

designated incarcerated individuals that have been screened by psychology and rendered a Care Level 2 or higher level, or those that have demonstrated an acute need for mental health services that have resulted in an increase in Care Level. Interns will also be expected to facilitate an evidenced-based, priority practice group either with those participating in FIT, or individuals housed in General Population. Lastly, interns on this rotation potentially have the opportunity to supervise doctoral-level practicum students who attend counseling or clinical programs at a local university. This is dependent on a practicum position being available and funded.

Dr. Evan Brown, Internship Program Coordinator/ Drug Abuse Program Coordinator (DAP-C). provides supervision during this rotation.

Didactic Training

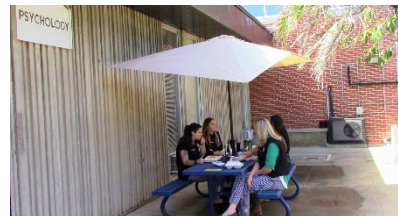
Seminars are held on Thursday mornings in the Psychology Conference Room unless stated otherwise. On occasion, we may be able to attend interesting and relevant workshops offered locally. This will take the place of the regularly scheduled seminar for that week. Please refer to the Appendix for a sample Quarterly Didactic Schedule. While we have core didactic topics covered throughout the internship year, at the request of each intern class, we have consistently added outside training activities to further enhance the professional development of the intern cohort. These opportunities have included learning more about the ABPP Board Certification process, Resiliency for First Responders Training, and collaboration with nationally renowned researchers in the field of psychology.

Research

The value of integrating research and clinical practice is readily acknowledged. The most successful intern will make every effort to complete all research requirements for his/her graduate program prior to the start of the internship. Participation in additional research endeavors is encouraged at FCI Tallahassee, and interns may negotiate to spend a portion of their work hours (up to 4 hours per week) in planning and conducting research projects.

A Day in the Life of an FCI Tallahassee Intern

Every day at the FBOP is new and exciting and will vary depending on the needs of the facility, Psychology Services Department, and incarcerated individuals. Exposure to constant stimulation is key in the development and engagement of our interns. Recognizing that there is no “typical day” at the FBOP, we’ve included the following sample of what a day could look like for one of our interns.



Time	Activity
7:30 am	Arrive to Work and Catch Up on Emails
8:00 am	Individual Therapy
9:00 am	Rotation-Specific Group (e.g., Seeking Safety, Anger Management, etc.)
10:30 am	Documentation
11:00 am	Lunch
11:30 am	Documentation
12:00 pm	Intake Screening with Newly Designated Population
1:00 pm	Rotation-Specific Tasks (e.g., Crisis Intervention, Unit Rounds, Psych Alert screenings)
2:00 pm	Didactic
4:00 pm	Leave Work with Fellow Interns

Supervision

FCI Tallahassee adheres to APA guidelines for supervision. These include a minimum of two hours of group supervision each week and two hours of individual supervision by a licensed psychologist. Individual supervision is tailored to the needs of each person and can include review of written notes and reports, discussion of therapy cases, review of taped sessions, and live supervision of sessions. Professional development and clinical service provision are emphasized. In addition to the regularly scheduled weekly supervision mentioned above, licensed psychologists are readily available for consultation and supervision as necessary. At the beginning of the training year, rotation supervisors and interns discuss personal goals interns

may have related to their professional development. Every effort is made to provide learning experiences and relevant supervision to help interns achieve their desired goals and improve upon targeted competency areas.

Our training program recognizes that no two individuals are the same, and that to be successful, clinicians must be trained to recognize the myriad presentations informed not only by diagnostic difference but by cultural difference arising from unique backgrounds and histories. To recognize individual differences is to recognize their strengths and the specific variables that allow them to overcome challenges and to work with their providers to reduce symptoms and work toward mental health. Furthermore, our supervision is geared toward providing interns with the ability to recognize their strengths as providers but also any tendencies toward bias and the ways in which such tendencies interfere in the therapeutic process, hindering treatment progress for their clients. Such discussions are inter-woven into daily practice, weekly supervision with interns, and didactic learning.

The Internship Program Coordinator (IPC) serves as a resource for interns and is responsible for the development, implementation, and evaluation of the internship program. They make training assignments, handle clinical and administrative problems, plan the sequence of formal training experiences, prevent duplication of experiences, and maintain close contact with other supervisors.

Intern Evaluation

Formal evaluation of each intern's performance occurs at the end of each rotation. Informal, written mid-rotation progress reports are also provided. Interns are evaluated using a tool common to all FBOP internship training sites. The evaluation measures intern progress regarding the following profession-wide competencies, as delineated by APA: Research; Ethical and Legal Standards; Individual and Cultural Diversity; Professional Values, Attitudes, and Behaviors; Communication and Interpersonal Skills; Assessment; Intervention; Supervision; and Consultation and Interprofessional/Interdisciplinary Skills. Supervisors complete the evaluation form and discuss the results with the intern. Signed copies of the evaluation forms are maintained in the interns' files and a copy is sent to the interns' academic Director of Training.

Our aim at FCI Tallahassee is for each intern to successfully complete internship and to assist all interns in developing the skills to do so. Performance expectations, the aims of the program, the evaluation schedule, and the FBOP Standards of Conduct are delineated at the outset of the training year. On occasion, it is possible that specific performance or conduct concerns may need to be addressed. The Due Process procedures at FCI Tallahassee address any such problems and will be made available to all matched interns during the orientation week of the internship program. In addition to a hard copy description of the procedures, the IPC will review them with interns to ensure they completely comprehend their rights, resources, and responsibilities. These procedures can be made available to interested applicants upon request.

The internship program values and actively solicits feedback from interns regarding their experiences in the overall internship program, each rotation, and each supervisor. Consequently, interns complete evaluations of the internship program and the supervisors after each rotation and at the end of the training year. This feedback is shared anonymously and strongly considered when making modifications to the training program.

Members of the Psychology Services Department at FCI Tallahassee are committed to providing interns with a quality training experience and strive to meet interns' training needs in all areas, including supervision, evaluation, the assignment of work, quality or type of training experiences, the establishment and maintenance of respectful supervisory relationships, and working environment. However, during the course of the internship experience, interns may have concerns regarding these or other issues. As with our Due Process procedures, the Grievance Procedures at FCI Tallahassee are made available to interns and reviewed during orientation. These procedures can also be made available to those interested upon request.

Benefits

Interns will receive the following benefits:

- A GS-09, Step 1 salary of approximately \$ 59,966 (as of 2024)
- Paid annual and sick leave, accrued at four hours per pay period
- Paid federal holidays
- Health insurance
- Fully funded attendance at a National Internship Conference in Denver (CO)

- For interns who require maternity or paternity leave, they will be expected to first use all accrued hours of annual and sick leave. For additional time off that is not covered by accrued leave, the intern would need to submit a request for leave without pay to the Warden. In the event of maternity or paternity leave, the Internship Program Coordinator will work closely with the intern to ensure all requirements for internship and clinical training hours are completed in a timely manner.
- Liability coverage for on-site professional activities
- Career conversion opportunity. Pending successful completion of the internship program, interns that are interested in continuing a career with the FBOP are eligible for immediate conversion into a FBOP Staff Psychologist role. This is an exciting benefit as interns will not have to apply for a full-time role through USAJobs and will be able to immediately begin their full-time job with FBOP employee benefits.

APA Accreditation and APPIC Membership

The FCI Tallahassee Psychology Internship Program received accreditation by the APA in 1990, and meets all APA criteria for doctoral internships in professional psychology. We are pleased to share that in October 2018 the APA's Commission on Accreditation determined 10-year reaffirmation of accreditation of the internship program, with the next site visit scheduled to be held in 2028. FCI Tallahassee is also a member the Association of Psychology Postdoctoral and Internship Centers (APPIC).

Any questions or concerns regarding the accreditation status of the FCI Tallahassee should be addressed to:

Office of Program Consultation and Accreditation

American Psychological Association

750 First Street, NE, Washington, DC 20002-4242

Phone: (202) 336-5979

Email: apaaccred@apa.org

Web: www.apa.org/ed/accreditation

Any questions or concerns regarding the adherence of this program to the policies of the APPIC match process may be referred to:

Chair, APPIC Standards and Review Committee

17225 El Camino Real

Onyx One-Suite #170

Houston, TX 77058-2748

Phone: (832) 284-4080

Email: appic@appic.org

Frequently Asked Questions

Q: Won't my training be too limited if I just work with incarcerated individuals?

A: Virtually any mental health issue that exists among the general population of adults in our culture also exists among those who are incarcerated. There are many parallels that can be drawn between the presenting problems and client characteristics of prisons and community mental health centers. For example, there are those who use mental health services appropriately and those that may be otherwise motivated, clients in crisis and those with less acute but more long-term concerns, and some with greater psychological resources than others. The benchmark study by Boothby and Clements (2000) notes that psychologists working in correctional settings frequently treat pathology (e.g., depression, anger, psychosis, anxiety) that is nearly identical to non-correctional settings. Although some incarcerated individuals fit the popular stereotype of the criminal or repeat offender, others genuinely want to change the maladaptive behavior and thought patterns that led them to prison. Others experience serious mental illness, including schizophrenia and bipolar disorder.

Q: How "marketable" will my internship be?

A: Following APA guidelines for the doctoral internship experience, we seek interns who are interested in being trained as generalists. Upon completion of training, many interns accept offers of employment with the FBOP. However, others assume positions in community mental health centers, private practices, hospitals, and other settings (Magaletta, Patry, & Norcross, 2012). Interns who work in correctional settings are regularly provided opportunities to strengthen skills in the areas of crisis intervention, individual and group psychotherapy, substance treatment, psychological

evaluation, diagnosis, treatment planning, and intake screenings (Magaletta & Boothby, 2003). On the basis of this exposure, former FBOP psychology interns now hold positions not only in FBOP facilities, but also VA Medical Centers, rehabilitation centers, psychiatric hospitals, community mental health centers, regional correctional facilities, academic positions, and private practices.

Q: Is it safe to work in a prison?

A: Safety of both staff and incarcerated individuals is the highest priority of the FBOP. The FBOP has implemented security procedures and installed an array of equipment to make the facilities safe for staff and incarcerated individuals alike. FBOP staff are trained to address any situation with the intent to verbally de-escalate, and we have policies guiding this approach. Although it would be impossible to unconditionally guarantee anyone's safety in a correctional (or any other work) setting, the single most important skill of any mental health professional working in a correctional setting is his/her ability to listen and communicate effectively with both staff and incarcerated individuals (Magaletta & Boothby, 2003).

Q: Do I need a certain number of clinical hours in a correctional facility to be eligible for an internship with the FBOP?

A: No. There is no specified number of direct client contact hours needed to apply. Historically, our interns have had a wide range of experiences in both non-correctional and correctional settings. There are numerous settings that provide training that is relevant to a correctional setting: inpatient hospitals, locked settings, exposure to serious mental illness, substance use treatment facilities, etc.

Q: What do I need to do to complete internship?

A: There are three aspects of training that all interns must attain to successfully complete internship. First, interns are evaluated in each of the nine profession-wide competencies (Research, Ethical/Legal Standards, etc.) via a formal evaluation form at the end of every quarter. Interns must achieve a minimum level of achievement score for all nine competencies on the final fourth quarter evaluation. Second, at the

beginning of each rotation, the intern and the supervisor agree on a set of training activities that coincide with the nine profession-wide competencies that must be achieved in order to complete that specific rotation. Finally, interns are required to complete 2,000 hours of clinical training and will submit one formal case presentation at the end of the internship that is an adequate reflection of their clinical abilities.

FCI Tallahassee Psychologists

Each week, interns receive at least two hours of individual supervision and at least two hours of group supervision from a Licensed Psychologist. Licensed Psychologists oversee all clinical supervision and clinical experiences.

Dr. Evan Brown, Internship Program Coordinator/Drug Abuse Program Coordinator –

Dr. Brown received his degree in Clinical Psychology from Pacific University. His research focus and training background includes psychopathy and prison populations. Dr. Brown is licensed in the State of Florida.

Dr. Meghan Reilly, Resolve Program Coordinator – Dr. Reilly received her degree in Clinical Psychology from The Chicago School of Professional Psychology. Her clinical interests include forensics, crisis management with acute distress or serious mental illness, and suicide prevention. Dr. Reilly is licensed in the State of Florida.

Dr. Jennifer Rogers, Chief Psychologist – Dr. Rogers received her degree in Clinical Psychology from the Texas School of Professional Psychology at Argosy University – Dallas. Her clinical interests include treatment of personality disorders, substance use treatment, behavior modification, and projective assessment. Dr. Rogers is licensed in the State of Florida.

Dr. Michelle Proulx, Medication-Assisted Treatment Coordinator/Female Integrated Treatment Coordinator – Dr. Proulx received her degree in Clinical Psychology from Nova Southeastern University. Her clinical interests include forensics, corrections, and staff wellness. Dr. Proulx is licensed in the State of New York.

Dr. Emily Alexoudis, Staff Psychologist – Dr. Alexoudis received her degree in Clinical Psychology from George Mason University. Her clinical interests include crisis management, acute distress of pre-trial detainees, suicide prevention, personality disorders, and Dialectical Behavioral Therapy (DBT). Dr. Alexoudis is licensed in the State of Florida.

Surrounding Area and Local Points of Interest

Most interns and Psychology Services staff live in Tallahassee. This city is fondly known as ‘Florida with a Southern Accent’ and is a great place to live with many fun and exciting things to see and explore. Tallahassee, located in Leon County, is Florida’s State Capital. In January 2022, the population for the Tallahassee metropolitan area was just over 385,000 people. Tallahassee has all the educational, cultural and recreational amenities of a larger city. In addition, Tallahassee and its surrounding areas are well known for the vast tracts of national forest and state wildlife preserves.



Downtown Tallahassee



Cascades Park

For the beach buff, Tallahassee is located about eighty miles from beautiful beaches on the Gulf of Mexico, and multiple beaches are within driving distance for a same-day trip. Many beautiful rivers and sinkholes are within a short drive of the city. Summer temperatures are hot and humid, typically in the 90’s during the months of June through September. A surprise to many who are not familiar with North Florida temperatures is that December through February are commonly cooler, with temperatures hovering in the 40's during the day and dipping to freezing temperatures at night.



St. George Island



St. Mark's Lighthouse

With an estimated median rental price of \$930 per month and median home value of \$250,000, interns will have little difficulty locating living accommodations in Tallahassee. The Internship Program Coordinator can provide some literature to assist in relocation efforts.



FSU Doak Campbell Stadium



Florida A&M University

Career Opportunities at the Federal Bureau of Prisons

The Federal Bureau of Prisons has relied on the Psychology Doctoral Internship Program to recruit a large proportion of entry-level clinical and counseling psychologists needed to meet our staffing needs. Many of the psychologists currently employed by the FBOP began their careers after completing their FBOP internship. While we do not promise jobs to those who are accepted into the internship program, we see benefits in hiring people who have already proven themselves to be competent practitioners in correctional environments. Therefore, we often look to our intern classes when making employment offers. Please refer to the table at the end of the brochure for initial post-internship placements of our previous three intern classes.

Newly selected staff generally start at the GS-11 level, and upon successful completion of their first year, psychologists are automatically upgraded to the GS-12 level (current salary ranges can be found on the [Office of Personnel Management \(OPM\) website](#)). Salaries are somewhat higher in geographical areas with higher costs of living. Further upgrades to the GS-13 and GS-14 levels are possible with increases in clinical and administrative responsibilities. Student loan repayment opportunities are available at most facilities.

Psychologists enjoy a great deal of professional autonomy in the FBOP as the main providers of mental health services and there are numerous opportunities to advance your career. The FBOP values continuing education of psychologists. Many psychologists attend seminars, workshops, and/or national conventions. Funding for outside training may be available and varies from year to year based on the federal budget. Psychologists have the opportunity to choose the part of the country (given the availability of positions) and the type of facility (high, medium, low or minimum security) in which they wish to work. FBOP psychologists may also engage in outside employment, such as private practice or teaching.

As permanent federal employees, all psychologists are covered by the Federal Employee Retirement System, a pension plan that includes several attractive options for tax-deferred savings similar to a 401(k) plan. FBOP employees may retire after 20 years, provided they have reached the age of 50, and receive a full pension. The FBOP is an equal opportunity employer.

How to Apply

The application for all FBOP psychology internships is a three-step process, and you can reference [this helpful one-page guide](#) of the process and the associated timeline on the [FBOP Internship web page](#).

An in-person interview offers a snapshot of the unique nature of a correctional setting. The FBOP has received positive feedback from applicants regarding the in-person interview format, as it provides applicants with the opportunity to better assess their compatibility with the correctional environment, culture, and the multidisciplinary treatment approach. Applicants also expressed appreciation for being able to meet potential colleagues in person and the benefits of seeing the nuances of individual institutions. FCI Tallahassee also recognizes that an in-person interview may not always present as an option for all applicants. To meet Human Resources requirements, at least one FBOP interview must be conducted in-person. If an applicant has additional FBOP interviews, these may be conducted virtually or in-person depending on the applicant's preference and feasibility. FCI Tallahassee utilizes a structured interview process, standardized interview questions, and a consistent candidate evaluation rubric to ensure an equitable evaluation of all applicants regardless of interview type.

Eligibility Requirements

The Psychology Internship Program at FCI Tallahassee is open to doctoral students enrolled in APA-accredited clinical and counseling psychology degree programs. Applicants must have completed three years of doctoral training and have successfully proposed their dissertation.

Intern selection is based largely on breadth and quality of clinical experience, demonstrated academic achievement and consistency of interests with the training goals of the program, personal integrity, and maturity. Selections and the offer of positions at each site are made in strict accordance with the policies of APPIC's Internship Matching Program. FCI Tallahassee agrees to abide by the APPIC policy that no person at these training facilities will solicit, accept, or use any ranking-related information from any intern applicant.

Applicants for the FBOP's internship positions should be aware they are applying for a position in a federal law enforcement agency. Therefore, selection entails not only

demonstration of exceptional qualifications as an advanced graduate student and psychologist in training, but also suitability for work in a position of public trust. FBOP employees, including psychology interns, are held to a high standard of personal conduct and responsibility, and are expected to be law-abiding citizens who can serve as strong role models for our population. Applicants must also be U.S. citizens who have lived in the U.S. for the past three out of five years. Additionally, please note that all individuals residing in the immediate household of the applicant must be residing in the U.S. legally.

Applicants should understand that the FBOP is also bound by the specifications of the Pathways Program. The Pathways Program is designed to provide students with the opportunity to explore federal careers while still in school. While the Pathways Program is a specific process for verifying eligibility for the Doctoral Intern position, the application process is totally separate from the APPIC process and procedures. Accordingly, applicants must submit an application through the USAJobs website to verify eligibility for temporary federal employment (internship). You will receive additional information on the USAJobs application process after your APPIC Application for Psychology Internships (AAPI) online application has been reviewed.

Application Process and Deadlines

Outlined below is the standard FBOP internship application process and timeline that applies to all FBOP sites. Some sites have additional requirements for their applications, so please be sure to read this section carefully for each FBOP site you are interested in to ensure you meet the requirements of individual internship sites.

1. November 1: AAPI

- a. In early December, Internship Program Coordinators from each applicable internship site will contact eligible applicants to schedule an interview. Once invited to interview, applicants are asked to fill out a National Crime Information Center (NCIC) form and a form agreeing to a credit check.
- b. Be sure to include:
 - A copy of your vitae
 - Graduate transcripts
 - Three letters of reference

- c. Additional Requirement: In addition to the AAPI online application, our site requires a recent comprehensive assessment (i.e., standardized assessment with personality and cognitive measures).
- d. All AAPI application materials must be submitted online by 11:59pm on November 1st.

2. Mid-November: USAJobs

- a. Upon AAPI review, the sites that would like to interview you will send you an email with an invitation and instructions for applying on USAJobs.
- b. Please read the USAJobs application carefully to ensure you understand all requirements for applying. We see qualified candidates removed from the process every year for not completing this step of the process accurately. To address this, we have created a USAJobs reference guide that details each step of the process, provides samples of required documents, and addresses common errors to help you complete this process successfully. This reference guide will be attached to the email you receive from the internship sites, and we strongly encourage you to use it as you complete and submit your USAJobs application.
- c. Submit all required documentation, including:
 - 1. Resume
 - In order to receive credit for experience contained in an uploaded resume, your employment history must be documented in month/year (MM/YYYY) format, reflecting starting date and ending date and include the number of hours worked per week. Failure to follow this format may result in disqualification.
 - We recommend using the resume builder within USAJobs to ensure all information is captured accurately.
 - 2. Transcript verifying current enrollment in a doctoral program
 - Your transcript must include the School Name, Student Name, Degree and Date Awarded. You should use an unofficial or official copy from the Office of the Registrar.
 - **Please note:** If the transcript you are uploading does not **explicitly state that you are currently enrolled** in your doctoral program, you should upload an additional document that verifies current enrollment. This may be a Current Enrollment Verification Certificate, statement of current enrollment or acceptance letter.
 - 3. Evidence that you are registered for the Match
 - This could be in the form of one of the following:

- A copy of your APPIC Match purchase receipt
 - A copy of the email receipt of the APPIC application e-submission
 - A letter from your Director of Clinical Training stating that you have completed the AAPI and are registered for the APPIC Match
- d. During the USAJobs application process, applicants must respond to a series of assessment questions about their experience. Your responses determine category placement (e.g., Best Qualified, Highly Qualified, Qualified).
- e. After closure of the USAJobs application, only applicants that are assessed as qualified and included in the Best Qualified category will be considered for an interview. Please note that all candidates (those being asked to interview and those no longer being considered) will receive a Notification of Results by December 15. Therefore, even if you have applied to numerous Bureau internship sites using the AAPI online, category placement and assessment of eligibility through the USAJobs application process plays a vital role in the certification of an applicant to one or all sites.

3. December – January: Interviews

- a. In early December, Internship Program Coordinators from each applicable internship site will contact eligible applicants to schedule an interview. Once invited to interview, applicants are asked to fill out a National Crime Information Center (NCIC) form and a form agreeing to a credit check.
- b. Interviews consist of:
 - The FBOP's Core Values Assessment (CVA), which is used to determine if new FBOP employees possess the core values and behaviors required for success at FBOP
 - Integrity interview, which addresses issues of personal conduct
 - Panel interview, during which you will be asked to respond to a number of scenarios that could arise in a correctional facility
 - Subject matter expert interview
 - While the interview portion noted above can last up to four hours, applicants will then have the remainder of the day to meet with each supervisor individually, as well as current interns. This time is intended for the applicant to ask internship and rotation-specific questions, as well as to gain insight about the culture of the department.

- c. If applying to more than one FBOP internship site, applicants only need to complete the CVA and security clearance procedures one time, as results can be shared with other FBOP sites for convenience.

Additional Information

Offers of internship positions resulting from the computer match are strictly contingent upon satisfactory completion of the background investigation process. For individuals selected through the matching process, a field investigation will follow to verify the information provided in interviews and required forms is accurate. During the background investigation, you will be required to disclose any medical or mental health diagnoses and treatment. Additionally, the FBOP is a drug free workplace, which includes recreational or medicinal marijuana use. Failure to complete this process or a finding that an applicant is outside the guidelines for employment in a sensitive position would preclude participation in the internship program. Once hired, interns must comply with the FBOP's Program Statement on Standards of Employee Conduct. This information is not intended to discourage applications, but to ensure applicants are aware of the additional federal requirements that will be imposed should they wish to pursue a FBOP internship position.

Contact Information

We are excited about our internship program and appreciate your interest. For any questions regarding the application procedures, brochure, or any other information pertaining to the internship at FCI Tallahassee, please contact:

Evan Brown, Psy.D.
Internship Program Coordinator
Department of Psychology Services
FCI Tallahassee
501 Capital Circle N.E.
Tallahassee, FL 32301
(850) 878-2173 ext. 1298
Email: ex4brown@bop.gov

Appendix

Internship Admissions, Support, and Initial Placement Data

Program tables updated: May 29, 2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	

Internship Program Admissions

<p>Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:</p>
<p>Applications are accepted from students enrolled in APA accredited doctoral programs in clinical and counseling psychology. To be internship eligible, students must have successfully completed at least three years of graduate school, and all doctoral course work, other than the dissertation, by the beginning of the internship. Applicants must also have completed a minimum of 400 intervention hours and 100 assessment hours (*exceptions may be made due to COVID-19 limitations). Prior work experience in a correctional setting is not required, but training and experiences indicative of appropriate interest are important considerations in selections. The Federal Bureau of Prisons is an Equal Opportunity Employer.</p> <p>In addition to demonstrating excellence in scholarship, successful applicants demonstrate experience and interest in corrections and crisis management. FCI Tallahassee is an institution that houses both male and female incarcerated individuals. The FCI is a low security facility that can house up to 1000 female offenders. The FDC is an administrative security jail unit that can house up to 300 male offenders.</p>
<p>Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:</p>
<p>Total Direct Contact Intervention Hours: N <input checked="" type="radio"/> Y Amount: 400</p> <p>Total Direct Contact Assessment Hours: N <input checked="" type="radio"/> Y Amount: 100</p>
<p>Describe any other required minimum criteria used to screen applicants: N/A</p>

During the selection process, applicants must satisfactorily pass a security clearance procedure that includes an interview, a background investigation, and a drug test. The dissertation must be successfully proposed at the time the APPIC application is submitted. Applicants must first go through the USAJobs.gov application process for a Psychology Intern as a qualification step to be selected for an interview.

*Due to the nature of the FBOP's hiring process, you will need to complete an in-person Core Values Assessment (CVA) and a pre-employment integrity interview. The interview may take at least 2 to 3 hours so plan accordingly. A psychology-related interview will then be conducted by FCI Tallahassee Psychologists after successful completion of the CVA and pre-employment integrity interview. Applicants will meet with each FCI Tallahassee Psychology Supervisor individually, as well as current interns. This time is intended for the applicant to ask internship and rotation-specific questions, as well as to gain insight about the culture of the department.

If matched with a FBOP internship site, you will be considered an essential worker and will report daily to the institution.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$59,966	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="radio"/> Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="radio"/> Yes	No
Coverage of family member(s) available?	<input checked="" type="radio"/> Yes	No
Coverage of legally married partner available?	<input checked="" type="radio"/> Yes	No
Coverage of domestic partner available?	<input checked="" type="radio"/> Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	4 hrs every 2 weeks (104 total hours annually)	
Hours of Annual Paid Sick Leave	4 hrs every 2 weeks (104 total hours annually)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="radio"/> Yes	No
Other benefits (please describe): Interns receive paid federal holidays, liability coverage for on-site professional activities, and can choose from a variety of health insurance plans.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

	2020-2023	
Total # of interns who were in the 4 cohorts	16	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center	0	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	0	1
Military health center	0	0
Academic health center	0	0
Other medical center or hospital	0	2
Psychiatric hospital	0	0
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	10
School district/system	0	0
Independent practice setting	0	3
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

Sample Didactic Schedule

Didactics are held on Tuesday 1:00 to 3:00 p.m. in the Psychology Conference Room unless stated otherwise. Please be aware that on occasion, we may be able to attend interesting and relevant workshops offered locally. This will take the place of the regularly scheduled didactic for that week.

<u>DATE</u>	<u>PRESENTER</u>	<u>TOPIC</u>
09-08	Central Office	National Didactic
09-19	Central Office	Suicide Prevention
03-12	Dr. Alexoudis	CCARE
03-14	Religious Services	Practicing Religion in the FBOP
04-04 (10AM)	Emma Smith, LPC	Treatment and Clinical Practice
04-11	Dr. Rogers	Bipolar Treatment
04-18	Dr. Brown	Psychopathy
04-27 (1-3PM EST)	Dr. Lugo	Clinical Awareness
05-05	Dr. Reilly	PHS
05-09	Dr. Rogers	Suicide Prevention
05-16	Dr. Alexoudis	Career Progression and Preparation
07-02	Dr. Proulx	Sex Offender Treatment in the FBOP

References

- Boothby, J. L., & Clements, C. B. (2000). A national survey of correctional psychologists. *Criminal Justice and Behavior*, 27, 716-732.
- Magaletta, P.R., & Boothby, J. (2003). Correctional mental health professionals. In T.J. Fagan & R. K. Ax (Eds.) *Correctional Mental Health Handbook* (pp.21-38). Thousand Oaks, CA: Sage
- Magaletta, P. R., Patry, M. W., & Norcross, J.C. (2012). Who is training behind the wall? Twenty-five years of psychology interns in corrections. *Criminal Justice and Behavior*, 39, 1403-1418.