

PSYCHOLOGY DOCTORAL INTERNSHIP

FCI SHERIDAN
2024-2025



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— Bianca Bullock, Doctoral Intern



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Introduction

The Psychology Services Department at FCI Sheridan is delighted you are considering your doctoral internship with us. We hope this brochure will serve to answer some basic questions about our internship program, as well as dispel some of the more common stereotypes about working with a prison population.

This brochure will provide you with information about both the Bureau of Prisons (BOP) in general, and FCI Sheridan specifically. The brochure begins with an overview of the BOP as well as the roles of psychology and the psychology internship program within the Bureau.

The second part of this brochure provides a detailed discussion of the psychology internship program at FCI Sheridan. Included is information about the population, intern duties, research opportunities, didactic training, supervision, and benefits. We've also included information about our psychology staff and the local area to help you get to know us better.

The brochure concludes with a discussion of career opportunities within the BOP as well as the instructions for applying to our internship program. We encourage you to look at our [Doctoral Intern](#) and [Staff Psychologist](#) websites to learn more about the opportunities that exist at the BOP.

For interns, the selection and location of the doctoral internship are two of the largest factors in determining subsequent career direction. We encourage you to consider the material you read in this brochure carefully. We believe our training program is of the highest quality and will both challenge and support you as you develop into a confident and knowledgeable mental health professional. We currently have three intern positions available at our site and look forward to receiving your application.

Overview of the Federal Bureau of Prisons

Over the last 90 years, the BOP has established 122 institutions and currently houses approximately 153,000 offenders. With the core values of Respect, Integrity, Courage, and Correctional Excellence, the BOP has earned the reputation as one of the most elite correctional agencies in the world.

Incarcerated individuals convicted of the most serious offenses and those whose institutional adjustment is poor are housed in high security settings, or penitentiaries. Most incarcerated individuals live in medium, low, or minimum-security institutions which provide greater degrees of personal freedom. All facilities have in-house support services, including Education, Medical and Psychology Departments.

Although all incarcerated people are convicted of federal crimes and separated from the community, they are individuals, each with his or her (about seven percent are women) own needs and abilities. Many incarcerated individuals have serious mental health and behavioral disorders and require assistance to maintain psychological stability necessary to function adequately in their environment. Therefore, psychology services play an integral role in mental health treatment of the federal population.

The Bureau of Prisons provides ample resources toward reentry programming to assist those who are motivated to change maladaptive thought and behavior patterns. Through the myriad of programs developed to address criminogenic needs, the federal recidivism rate has declined to only 34%, half the rate of many large state Departments of Corrections. These reentry programs include academic and vocational programs, chaplaincy programs, and a wide range of psychological services.

Psychology Services in the Bureau of Prisons

With a team of over 35,000 employees including more than 600 psychologists and another 600+ clinical service providers and psychology administrative support staff, the Federal Bureau of Prisons is one of the largest employers of mental health professionals in the United States. In addition to psychology technicians and mid-level provider “treatment specialists,” Psychology Services in the BOP employs doctoral-level clinical and counseling psychologists. Psychologists are required to be licensed or license-eligible, and are encouraged to seek further credentialing (e.g., ABPP, APA Division Fellowship). Maintaining professional competencies is a priority and annual continuing education is provided to every Bureau psychologist.

The primary mission of Psychology Services within the BOP is to provide psychological, psychoeducational, and consulting services to incarcerated individuals and staff. Psychology Services staff assess the needs of each incarcerated individual in custody and ensures those with mental health needs have access to the level of psychological care comparable to that available in the community. The focus of treatment varies from crisis-based interventions to the modification of deeply entrenched maladaptive patterns of thinking and behaving. Incarcerated individuals within the BOP may present with a range of diagnoses, to include psychotic disorders, personality disorders, mood disorders, substance use disorders, and/or cognitive impairment. Psychologists in the BOP engage in a wide variety of clinical activities including psychodiagnostic assessment and treatment planning, individual therapy, group therapy, suicide prevention, and self-help and supportive services. In addition, Psychology Services staff collaborate with a multidisciplinary team, and provide consultation to medical, custody, and unit team staff to provide comprehensive treatment and reentry resources to incarcerated individuals in our care.

Psychology Services at FCI Sheridan

The Federal Correctional Institution Sheridan, Oregon, is located approximately 50 miles southwest of Portland, OR. It is comprised of three separate male facilities, including a medium-security Federal Correctional Institution (FCI), a minimum-security Satellite Prison Camp (SPC), and a Federal Detention Center (FDC) which houses incarcerated individuals of all custody levels who are in either pre-trial status, holdover status, or serving relatively short sentences. There are approximately 1,000 incarcerated individuals in the FCI, 300 in the SPC, and 230 in the FDC.

FCI Sheridan was dedicated on August 24, 1989. It was originally comprised of the FCI and SPC and received its first incarcerated individuals in May 1989. Pretrial and holdover incarcerated individuals were housed in the FCI Sheridan infirmary, until the Federal Detention Center (FDC) was built in 1995.

Given the variety of program areas at the facility, detailed below, and the diverse backgrounds of the various populations, staff encounter a wide range of cultures and presenting concerns. Currently, there are more individuals with severe and persistent mental illness in U.S. correctional settings than in hospitals. Our population includes underserved clientele with a wide variety of diagnoses and needs and who are demographically and culturally diverse with various nationalities, socioeconomic statuses, education levels, criminal backgrounds, ages, sexual orientations, gender identities, and religious beliefs represented.

FCI Sheridan has a rich history of community partnership. Members of the Executive Staff participate in various federal, state, and local agency task forces, boards, and committees. The facility and staff enjoy a positive working relationship with these agencies, to include shared training opportunities, participation in emergency drills, and cooperative agreements. In addition, the institution hosts an active Community Relations Board with local participants who have been dedicated members since the activation of the facility.

FCI Sheridan has created an institutional culture that strongly supports programming and treatment opportunities for incarcerated individuals. Staff members from all disciplines provide training and skill development opportunities for self-improvement and institutional reentry initiatives. Programs such as the Agriculture and Produce Program (APP), offered through the Facilities Department, teaches incarcerated individuals valuable skills in farming and farm management as they cultivate 19 acres of institutional grounds to produce fruit and vegetables for local consumption.

Psychologists, treatment specialists, and administrative support staff at FCI Sheridan work together, and with all staff members, to create a culture of compassion, support, and accountability, in which incarcerated individuals can participate in empirically based treatment to facilitate recovery, reduce recidivism, and promote successful re-integration to our communities. When fully staffed, the Psychology Services Department has 32 staff members including 14 psychologists (one Chief Psychologist, one Internship Program Coordinator, one Resolve Program Coordinator, one Step Down Program Coordinator, two Advanced Care Level Psychologists, three Drug Abuse Program Coordinators, and three Staff Psychologists), 14

FCI Sheridan Psychology Doctoral Internship

bachelors- and masters-level treatment specialists, 3 doctoral interns, and 1 Psychology Technician.





Specialty Psychology Programs at FCI Sheridan

FCI Sheridan provides a broad spectrum of services to incarcerated individuals throughout all three facilities (FCI, SPC, FDC). Specialty programs include an outpatient trauma treatment program (Resolve Program), three Residential Drug Abuse Programs (one of which offers a Dual Diagnosis treatment component), non-residential drug treatment, a Medication Assisted Treatment (MAT) program, a residential mental health Step-Down Program, and a general population Mental Health Unit (MHU).

Serious Mental Illness

FCI Sheridan is one of only four BOP facilities classified as Mental Health Care Level 3 (Care3-MH) for medium-security male incarcerated individuals. This means that incarcerated individuals with severe and persistent mental illness requiring enhanced outpatient mental health care (i.e., minimum of weekly mental health interventions) or residential mental health care in a Psychology Treatment Program, are designated to FCI Sheridan to ensure they receive psychological services commensurate with their needs. FCI Sheridan has a long-standing history and reputation of providing innovative and effective programming opportunities for incarcerated individuals with severe and persistent mental illness. It is common to see Care3-MH incarcerated individuals who have been unsuccessful at maintaining stability and remaining in general population at prior facilities thrive in their recovery efforts once they come to FCI Sheridan. FCI Care3-MH incarcerated individuals reside in one of three units: Step-Down Program Unit,

Mental Health Unit (MHU), or RDAP. All of these units utilize multidisciplinary approaches and psychologists work closely with Unit Team, Health Services, Correctional Services, and other disciplines to provide life-skill training and cognitive rehabilitation to participants.

In addition to Care3-MH incarcerated individuals, FCI Sheridan houses approximately 100 Care2-MH individuals across all three facilities. An incarcerated individual classified as Care2-MH is someone diagnosed with a mental illness requiring routine outpatient mental health care on at least a monthly basis.

Step Down Program

The Step Down Program (SDP) is a newly-activated, 84-bed, residential program located in the FCI. It is one of only five total SDPs in the BOP and the only SDP in the Western region. SDP participants include incarcerated individuals diagnosed with severe and persistent mental illness including, but not limited to, psychotic disorders, major depression, and bipolar disorder. The SDP treatment staff includes an SDP Coordinator, an Advanced Care Level psychologist, and a mid-level treatment provider (Correctional Treatment Specialist). The SDP serves two primary functions. The first is to increase the availability and cost efficiency of acute mental health beds through appropriate placement of incarcerated individuals with chronic mental illness who have reached maximum benefit of hospitalization but require ongoing close monitoring. The second is to provide treatment for incarcerated individuals with chronic mental illness that is evidence-based, maximizes functioning, and minimizes relapse and the need for inpatient hospitalization at a Medical Referral Center (MRC) or recidivism after release. Supportive peers who have been deemed appropriate to reside in the SDP do so in order to provide peer and environmental support.

Mental Health Housing Unit (MHU)

The MHU houses general population FCI Care3-MH incarcerated individuals as well as some Care2-MH and Care1-MH individuals who have been deemed appropriate to reside in the unit. While not a Psychology Treatment Program (PTP) like the SDP, the MHU offers modified conditions of confinement for individuals with mental illness, while remaining consistent with sound correctional practice. The MHU has an assigned Advanced Care Level Psychologist who oversees treatment, including priority practice group therapy, individual therapy, and adjunctive therapeutic activities.

The Executive Staff at FCI Sheridan show unwavering support for innovative strategies, such as additional screening for individuals without mental illness who are assigned to reside in the SDP and MHU, the opportunity for sheltered Recreation time, slightly reduced base count to reduce noise and promote a sense of safety for individuals with mental illness, unit-based education classes and recreation opportunities, and numerous additional supports for individuals with mental illness. Environmental support is essential for the successful management and care of incarcerated individuals with mental illness. These units increase formal and informal

supports for individuals with mental illness by creating a community of individuals working toward recovery in environments that are safer and quieter than a typical housing unit.

Substance Abuse Treatment

The Drug Abuse Program consists of four treatment modalities: Drug Education, Nonresidential Drug Abuse Program (NR-DAP), Residential Drug Abuse Program (RDAP), and Medication Assisted Treatment (MAT). Drug Education is a psychoeducational group required designed to address history of using or selling substances. The program is a 12 to 15 hour consciousness-raising and motivational program and designed to be a referral gateway for more motivated and appropriate individuals to participate in NR-DAP and RDAP, as well as other Psychology Services' programming. Drug Education is offered at the FCI and SPC. The NR-DAP is a non-unit based, general population, psychoeducational-therapeutic group designed for treatment of incarcerated individuals with self-reported substance use disorders. The journalized program is designed to meet the specific individualized treatment needs. It is offered at the FCI and SPC. The RDAP operates as a Modified Therapeutic Community (MTC), a housing unit separate from general population, for which the community is a catalyst for change and focuses on the whole person with overall lifestyle change needs, not simply abstinence from drug use. It emphasizes social learning and mutual self-help and utilizes a cognitive-behavioral orientation along with a strong emphasis on relapse prevention. Participants complete 500 hours of treatment over the course of nine months, followed by up to 12 months of aftercare or their release to the community where they participate in outpatient treatment post-release. FCI Sheridan has three RDAP Programs including two at the SPC and one at the FCI. The FCI RDAP is one of only six BOP Dual Diagnosis RDAP programs, providing residential substance abuse treatment to incarcerated individuals with concurrent diagnoses of severe and persistent mental illness and substance use disorders. The MAT program is the use of medications, in combination with counseling and behavioral therapies, to provide a "whole-patient" approach to the treatment of opioid use disorder. MAT is available at the FCI, SPC, and FDC.

Resolve Program

The Resolve Program is non-residential trauma treatment program overseen by a psychologist (Resolve Program Coordinator). FCI Sheridan has one of only 12 BOP Resolve Programs for male incarcerated individuals with trauma treatment needs. The purpose of the program is to promote a trauma informed approach to decrease the incidence of trauma-related psychological disorders and improve functioning. All individuals are assessed for a need for trauma treatment and those with the need are offered participation in a journalized psychoeducational group workshop and administered assessment instruments at the conclusion of the workshop. Based on their assessment results, they are either considered as treatment need complete or referred for additional trauma treatment priority practice groups. The main components of the structured treatment program include Traumatic Stress and Resilience, a psychoeducational workshop; Seeking Strength, a brief, skills-based treatment group; and

Dialectical Behavior Therapy (DBT), Cognitive Processing Therapy (CPT), and Maintenance Skills Processing Group which are intensive, cognitive-behavioral treatment groups to address persistent psychological and interpersonal difficulties. Resolve treatment is available at the FCI and SPC.

Detention Center Services

The FDC provides Psychology Services the unique opportunity of offering prompt and professional services to a highly transient male defendant population. Numerous defendants cycle through the jail units at the FDC on a yearly basis. This population is considered high risk for suicide, adjustment concerns, and detoxification from substances and, as such, requires frequent psychological interventions.

Psychology Internship at FCI Sheridan

Program Aim, Competencies, and Outcomes

The aim of the doctoral psychology internship program at FCI Sheridan is to train entry-level professional psychologists who can also function competently in the correctional environment. This is achieved by using the following competencies as benchmarks for our training of interns:

Competency 1: Research – The intern will demonstrate proficiency in understanding and applying scientific research to the practice of psychology generally, and the professional practice of psychology in corrections specifically.

Competency 2: Ethical and Legal Standards – The intern will demonstrate proficiency practicing psychology within the boundaries of the ethical and legal principles governing professional behavior. The intern will also demonstrate a commitment to professional growth and development generally, and within the correctional environment specifically.

Competency 3: Individual and Cultural Diversity – The intern will demonstrate awareness of and sensitivity to cultural factors impacting clinical services with diverse individuals, groups, and communities who represent various cultural and personal backgrounds and characteristics.

Competency 4: Professional Values and Attitudes – The intern will demonstrate proficiency providing psychological services that are consistent with professional values, beliefs, and practices within the field generally, and within the correctional environment specifically.

Competency 5: Communication and Interpersonal Skills – The intern will demonstrate proficiency in both written and verbal communication with peers, supervisors, and other staff that is timely, accurate, and jargon free.

Competency 6: Assessment – The intern will demonstrate proficiency in conducting screening, assessment, and diagnosis for a wide range of disorders and problems, using a multimodal approach, specific to the needs of the situation for individuals, groups, and/or organizations.

Competency 7: Intervention – The intern will demonstrate proficiency in planning and implementing a variety of evidence-based practices, including empirically supported treatments, to address mental health needs among individuals, groups, and organizations.

Competency 8: Supervision – The intern will demonstrate proficiency in understanding basic principles of clinical supervision (e.g., building supervisory alliance, providing and accepting effective summative feedback, promoting growth and self-assessment of peer/trainee, seeking consultation) and apply these principles as peer supervisors during group supervision and/or with doctoral practicum students if available.

Competency 9: Consultation & Interprofessional/Interdisciplinary Skills – The intern will demonstrate proficiency in fostering and coordinating relationships with various disciplines in the correctional environment (e.g., management, correctional services, unit management and health services) by providing written and verbal communication, and professional assistance responses to client or system needs and aims.

Through the combination of individual and group supervision, experiential learning elements (e.g., direct provision of mental health services), and educational activities (e.g., didactic presentations, assigned readings), interns will gain knowledge and skills in the above-listed domains within a correctional environment. We believe that exposure to a correctional facility and our population will make interns well trained for continued work within a prison setting. Perhaps the best indicator of this effort lies in the fact that historically about 50% of our interns are hired as staff psychologists within the BOP shortly after graduation. However, we purposely tailor our training to be sufficiently broad so that interns are well suited for work in a wide variety of clinical settings.

The internship program is structured to ensure interns receive training in all aspects of the Psychology Services department. Interns bring considerable knowledge of psychological theory and science-based practice gained in academic and practicum settings. During internship, interns are further exposed to the scientific basis of psychological practice via didactic seminars, assigned readings and supervision of clinical work. In addition, the internship program provides abundant exposure to the application of critical/scientific thinking in the understanding and treatment of individual cases through clinical training experiences and clinical supervision.

The training philosophy of the internship program emphasizes experiential learning and considers both the tremendous opportunities available within our setting and the inherent challenges of working in a prison environment. Interns will learn by providing a variety of psychological services to incarcerated individuals throughout the training year and by collaborating with staff in other disciplines. To facilitate professional independence and confidence, training experiences proceed in a sequential, cumulative, and graded manner. For example, at the beginning of the year, interns may initially observe supervisory staff conduct rounds, perform intake interviews, and engage in crisis intervention. Interns subsequently perform these functions in the presence of supervisory staff and as interns feel more comfortable and display increased competence, they perform these tasks independently.

It is our hope that through the internship training program, interns will develop a satisfying professional identity based on self-awareness and confidence in generalist assessment, intervention, and consultation skills, as well as exposure to specialty areas of professional practice in the field of corrections. Interns are challenged to participate actively in individual and group supervision, staff meetings, and didactic seminars.

Internship Duties

FCI Sheridan interns provide services at the FCI, SPC, and FDC at various points during the training year. This assures exposure to a range of experiences ranging from outpatient services to residential treatment programs and experience in working across multiple security levels.

Interns are required to complete 2,000 hours of training over a 12-month period, along with identified clinical experiences and adequate ratings on intern evaluations to successfully complete the internship program. Training experiences include clinical contacts, supervision, didactics, and other professional activities. Interns at FCI Sheridan, like all Bureau of Prisons employees, are considered essential workers and are expected to report to the institution Monday through Friday (excluding Federal holidays), even during COVID pandemic and other potential emergency situations. The internship year begins in August and ends the following August, and normal working hours for interns are considered 7:30 a.m. to 4:00 p.m. Please note all interns will receive generalist training working as a psychologist-in-training within a correctional environment. A basic description of additional training experiences will follow.

Internship Rotations

Interns rotate through three primary rotations (Correctional Psychology & Substance Abuse Treatment, Serious Mental Illness, Trauma Treatment) throughout the year, spending approximately four months in each rotation. The Internship Program Coordinator will be flexible in tailoring rotation schedules to meet each intern's individual training needs and desires. In addition to the primary rotation experiences, interns will also participate in some consistent experiences year-round, such as intake screenings, brief clinical contacts, and crisis interventions.

Correctional Psychology & Substance Abuse Treatment Rotation: (4-month rotation)

The Correctional Psychology & Substance Abuse Treatment rotation focuses primarily on providing general mental health and substance abuse treatment to incarcerated individuals. This rotation takes place at the FCI, SCP, and FDC. Most of the work consists of screening and assessing the needs of the incarcerated population, crisis intervention, referring individuals for medication consultation, conducting brief individual psychotherapy, conducting group therapy, providing case management, responding to requests for services, consulting with correctional and medical staff, attending community meetings for individuals in the Residential Drug Abuse Programs (RDAP), and conducting screenings for, and contacts with, those referred for participation in Medication Assisted Treatment (MAT)/Medication for Opioid Use Disorder Program. Interns will also complete interviews to determine diagnoses and need for comprehensive substance abuse treatment.

Additionally, along with the Chief Psychologist (or designee), interns participate in a weekly multidisciplinary meeting with upper management to review cases of individuals housed in the Special Housing Unit (SHU). Interns also complete rounds in the Special Housing Unit and address the needs of individuals in restrictive housing through providing self-study material and individual counseling. For individuals housed in a restrictive housing setting for six months, interns complete a mental health assessment to evaluate the impact of restrictive housing on mental status. Interns also manage the Turning Points program in SHU, a series of in-cell treatment modules provided to improve coping and address criminal thinking, attitudes, gambling, and drug abuse.

Interns also complete comprehensive assessments during this rotation. Referral questions vary considerably and may include educational and disability assessment, assessment for the purposes of a referral to a Psychology Treatment Program, and diagnostic clarification. Because of the wide range of referral questions, efforts are made to match referrals to the intern's clinical interests and training goals.

Serious Mental Illness (SMI) Rotation: (4-month rotation)

Interns will have the opportunity to provide psychological services to Care3-MH individuals who reside in general population (MHU) as well as those participating in the Step-Down Program (SDP).

Interns will be involved in all aspects of services provided within the MHU and SDP. Opportunities include conducting group and individual therapy, completing comprehensive psychological evaluations, participating in multidisciplinary treatment team meetings, assisting in managing referrals and interviews for prospective participants, and conducting trainings with supportive inmate peers on how to better support individuals with severe and persistent mental illness. Additionally, interns will strengthen their leadership skills and comfort level in consulting with, and recommending appropriate courses of actions to, Lieutenants and Executive Staff regarding individuals with mental illness. Psychology Services collaborates closely with Health Services regarding medication issues and interns will become familiar with BOP policies on emergency medication administration.

With the SDP, interns will have the unique opportunity to shadow supervisors and complete administrative duties typical of a residential treatment coordinator in the BOP. Interns may observe clinical supervision of treatment specialists, consult with upper management and unit team staff, organize group treatment schedules, and complete various documentation related to program qualification.

Trauma Treatment Rotation: (4-month rotation)

During the Trauma Treatment rotation, interns administer assessment instruments and perform clinical interviews to clarify diagnoses and make appropriate referrals for trauma treatment needs. In this rotation, interns will learn to identify individual treatment needs and provide recommendations for either group or individual therapy focused on improving symptoms. The intern will facilitate various types of groups for trauma survivors in addition to conducting enrollment and treatment planning interviews for those entering specialized groups. Groups include Traumatic Stress and Resilience, Seeking Strength, Dialectical Behavior Therapy (DBT), Cognitive Processing Therapy (CPT), and Maintenance Skills Process Group. Interns on this rotation may also maintain an individual therapy caseload of clients with trauma treatment needs. Written assessment of treatment progress will also be completed.

Didactic Training

Interns participate in a series of weekly didactic seminars on a variety of topics formulated to provide generalist training, while also exposing interns to rotation-specific applications. The didactic schedule includes lectures, discussions, assessment clinics, and webinars that are ordered sequentially throughout the year. Didactic seminars are presented by psychologists as well as multidisciplinary staff from Health Services, Special Investigative Services, and other professionals. Interns will also participate in Bureau-wide video trainings with other BOP psychology interns across the country. Interns are also afforded the opportunity to provide expertise to the department by presenting on their dissertations and by developing and presenting a training applicable to the internship setting (topic to be selected by the intern).

Additionally, the Bureau of Prisons Central Office Psychology Services Branch offers periodic live computer and video trainings to Psychology staff addressing issues such as managing suicide risk and ethics

Research

Interns are required to participate in some type of research activity. This requirement may be met by literature reviews of clinical topics or practices, participation in audit reviews of the local psychology department, or an empirical research project (including dissertation project). Interns are encouraged to engage in professional research activities for up to two hours per week as long as they are meeting all other clinical training requirements.

Additionally, “Journal Club” occurs on a monthly basis where staff and interns present and discuss a relevant empirically-based research article. Each intern is assigned to choose and present one article to this Journal Club group over the course of the year.

A Day in the Life of a FCI Sheridan Intern

Every day at the BOP is new and exciting and will vary depending on the needs of the facility, psychology department, and incarcerated individuals. Exposure to constant stimulation is key in the development and engagement of our interns. Recognizing that there is no “typical day” at the BOP, we’ve included a sample below of what a day could look like for one of our interns.

Time	Activity
7:30 am	Arrive to work and catch up on emails
8:30am	Intake Screenings
9:30am	Crisis Intervention/Risk Assessment
11:00am	Lunch
11:30am	Individual Supervision
12:30pm	DBT Group
2:00pm	Didactic
3:00pm	Didactic
4:00pm	Leave work with fellow interns

Supervision

Consistent with APA guidelines for internships, all interns receive four hours of supervision by a licensed psychologist per week, of which at least two hours are individual supervision. Individual supervision is tailored to the needs of each person and can include review of written notes and reports, discussion of therapy cases, and live supervision of sessions. Professional development and clinical service provision are emphasized. In addition to the regularly scheduled weekly supervision mentioned above, licensed psychologists are readily available for consultation and supervision as necessary. At the beginning of the training year, rotation supervisors and interns discuss personal goals interns may have related to their professional development. Every effort is made to provide learning experiences and relevant supervision to help interns achieve their desired goals and improve upon targeted competency areas.

The Internship Program Coordinator serves as a resource for interns and is responsible for the development, implementation, and evaluation of the internship program. They make training assignments, handle clinical and administrative problems, plan the sequence of formal training experiences, prevent duplication of experiences, and maintain close contact with other supervisors.

Our training program approaches diversity from a cultural humility perspective, which encourages clinicians to work with diverse clients while maintaining an attitude of openness, acknowledging one’s own limitations to understanding the cultural background and experience

of others, and emphasizing continued developmental growth rather than obtaining a certain level of multicultural competence. Given the diverse population, conversations about diversity and culture are inter-woven into our daily practice, weekly supervision with interns, and didactic learning. In addition, interns and staff participate in multicultural group supervision, which focuses specifically on multicultural issues, including clinical interventions with culturally diverse patients, personal biases or stereotypes that may influence one's clinical work, and our own cultural identities and how they may affect our treatment of patients. Interns and staff will engage in mutual self-reflection and will be expected to actively participate in this process through self-disclosure of personal identities, biases, and reactions. As previously noted, diversity is valued at FCI Sheridan. You will be respected without regard to sex, race, color, ethnicity, national origin, gender identity, sexual orientation, religion, age, social class or disability. Prejudice and bigotry are not permitted and will be challenged. Harassment and discrimination are not tolerated.

Multicultural training is an important part of the development of interns into future psychologists. Our program does our best to provide robust training in this area through didactics and supervision, as well as providing support for diverse interns as you navigate your role in the Bureau of Prisons. In addition to local efforts, we offer a national mentorship program entirely for psychologists and psychology interns that is centered on diversity. We realize that we may not always be best suited to provide mentorship around specific diverse identities when we do not hold that same identity or have not experienced the same challenges within our agency. Due to this, we established a database of diverse psychologists across the agency who are volunteering their time to provide mentorship around topics of diversity, identity development, and working in the BOP. All BOP interns have the opportunity to be matched with a mentor within the agency. If you choose to participate in the program, you will meet either virtually or over the phone with your mentor at least once a month, unless you both agree more frequently would be beneficial.

Intern Evaluation

Evaluation of intern progress occurs both informally and formally. Supervisors and interns are encouraged to have frequent discussions regarding strengths and areas for improvement throughout the training year. Formal evaluation occurs three times a year, at the end of each 4-month rotation. Interns are informed of the evaluation schedule at the outset of the internship year. Interns will be provided with the evaluation criteria/elements during orientation and at the start of each rotation. Successful completion of internship will depend on the intern achieving ratings consistent with the minimum level of achievement identified on the evaluation form. The format will be consistent with evaluations utilized at other BOP internship sites. Written evaluations of interns will be shared with their academic institution, in addition to any evaluations required by the intern's academic institution. In the event an intern receives an unsatisfactory evaluation, the rotation supervisor and Internship Program Coordinator will identify specific areas for improvement and implement activities to foster clinical growth in that

area. Additional supervision will be provided, as needed, until the intern demonstrates an acceptable level of competency.

Interns also complete evaluations of the quality of training and supervision they receive. Interns will complete an evaluation of the primary supervisor and their experience on each rotation. They will also complete a final evaluation of the internship program and the overall training year. This feedback is utilized by the staff to further enhance the program.

Benefits

Interns will receive the following benefits:

- A GL-09, Step 1 salary of approximately \$63,317
- Paid annual and sick leave, accrued at four hours per pay period
- Paid federal holidays
- Health insurance
- Professional development benefits, including a fully funded conference in Denver, Colorado with interns across all BOP institutions
- For interns who require maternity or paternity leave, they will be expected to first use all accrued hours of annual and sick leave. For additional time off that is not covered by accrued leave, the intern would need to submit a request for leave without pay to the Warden. In the event of maternity or paternity leave, the Internship Program Coordinator will work closely with the intern to ensure all requirements for internship and clinical training hours are completed in a timely manner.
- Liability coverage for on-site professional activities

APA Accreditation and APPIC Membership

FCI Sheridan is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The Psychology Internship Program at FCI Sheridan's first training year was 2022-2023 and, as such, is not accredited by the American Psychological Association (APA). The BOP currently has 18 other Psychology Doctoral Internship Programs, with 13 accredited by the APA and 5 new programs. The BOP has a long-standing reputation of commitment to excellence at the various doctoral internship sites. FCI Sheridan will continue to build on the internship traditions, accomplishments, proven standard operating procedures, and core elements displayed by our fellow BOP institutions.

Any questions or concerns regarding the accreditation status of the FCI Sheridan should be addressed to:

Office of Program Consultation and Accreditation
American Psychological Association
750 First Street, NE, Washington, DC 7:2-4242
Phone: (202) 336-5979
Email: apaaccred@apa.org

Web: www.apa.org/ed/accreditation

Any questions or concerns regarding the adherence of this program to the policies of the APPIC match process may be referred to:

Chair, APPIC Standards and Review Committee

17225 El Camino Real

Onyx One-Suite #170

Houston, TX 77058-2748

Phone: (832) 284-4080

Email: appic@appic.org

Frequently Asked Questions

Q: Won't my training be too limited if I just work with incarcerated individuals?

A: Virtually any mental health issue that exists among the general population of adults in our culture also exists among incarcerated individuals. There are many parallels that can be drawn between the presenting problems and client characteristics of prisons and community mental health centers. For example, there are those who use mental health services appropriately and those that may be motivated by a secondary gain, clients in crisis and those with less acute but more long-term concerns, and some with greater psychological resources than others. The benchmark study by Boothby and Clements (2000) notes that psychologists working in correctional settings frequently treat pathology (e.g., depression, anger, psychosis, anxiety) that is nearly identical to non-correctional settings. Although some incarcerated individuals fit the popular stereotype of the hard-core criminal or repeat offender, others genuinely want to change the maladaptive behavior and thought patterns that led them to prison. Others experience serious mental illness, including schizophrenia and bipolar disorder.

Q: How "marketable" will my internship be?

A: Following APA guidelines for the doctoral internship experience, we seek interns who are interested in being trained as generalists. Upon completion of training, many interns accept offers of employment with the Bureau of Prisons. However, others assume positions in community mental health centers, private practices, hospitals, and other settings (Magaletta, Patry, & Norcross, 2012). Interns who work in correctional settings are regularly provided opportunities to strengthen skills in the areas of crisis intervention, individual and group psychotherapy, substance treatment, psychological evaluation, diagnosis, treatment planning, and intake screenings (Magaletta &

Boothby, 2003). On the basis of this exposure, former BOP psychology interns now hold positions not only in BOP facilities, but also VA Medical Centers, rehabilitation centers, psychiatric hospitals, community mental health centers, regional correctional facilities, academic positions, and private practices.

Q: Is it safe to work in a prison?

A: The safety of both staff and incarcerated individuals is the highest priority of the BOP. The BOP has implemented security procedures and installed an array of equipment to make the facilities safe for staff and incarcerated individuals alike. BOP staff are trained to address any situation with the intent to verbally de-escalate, and we have policies guiding this approach. Although it would be impossible to unconditionally guarantee anyone's safety in a correctional (or any other work) setting, the single most important skill of any mental health professional working in a correctional setting is his/her ability to listen and communicate effectively with both staff and incarcerated individuals (Magaletta & Boothby, 2003).

Q: Do I need a certain number of clinical hours in a correctional facility to be eligible for an internship with the BOP?




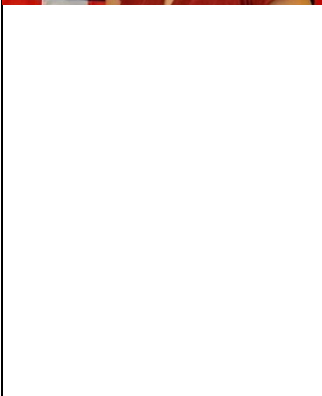


A: No. There is no specified number of direct client contact hours needed to apply. Historically, our interns have had a wide range of experiences in both non-correctional and correctional settings. There are numerous settings that provide training that is relevant to a correctional setting, including but not limited to: inpatient hospitals, locked settings, exposure to serious mental illness, substance use treatment facilities, etc.

Q: What do I need to do to complete internship?


A: There are three aspects of training that all interns must attain to successfully complete internship. First, interns are evaluated in each of the nine profession-wide competencies (Research, Ethical/Legal Standards, etc.) via a formal evaluation form at the end of every quarter. Interns must achieve a minimum level of achievement score for all nine competencies on the final fourth quarter evaluation. Second, at the beginning of each rotation, the intern and the supervisor agree on a set of training activities that coincide with the nine profession-wide competencies that must be achieved in order to complete that specific rotation. Finally, interns are required to complete 2,000 hours of clinical training and will present one formal case

conceptualization at the end of the internship which is an adequate reflection of their clinical abilities.

FCI Sheridan Psychologists

 	<p>Daniel Dougherty, Psy.D., Chief Psychologist, Acting Drug Abuse Program Coordinator *</p> <p>Dr. Dougherty earned his doctoral degree in Clinical Psychology from Pacific University in 2005. He completed his internship with the Aurora Mental Health Center in Aurora, CO with an emphasis in working with high-risk youth. Following internship, he took a position at the Oregon State Penitentiary. In 2007, he accepted a position as Staff Psychologist at FCI Sheridan before promoting to Drug Abuse Program Coordinator at FCI Sheridan in 2010. He is a member of the Crisis Negotiation Team (CNT). His clinical interests include Gestalt Therapy, group therapy, and Jungian Psychology. His personal interests include rod building, long-range fishing, woodworking, and coaching youth football and basketball. He is licensed in Hawaii.</p>
 	<p>Jessica Hinman, Psy.D., Internship Program Coordinator *</p> <p>Dr. Hinman earned her doctoral degree in Clinical Psychology from Pacific University in 2011. She completed practicum placements at an outpatient clinic, Oregon Department of Corrections, and Oregon State Hospital. She completed her internship with the BOP at MDC Los Angeles. Following internship, she remained with the BOP as a Staff Psychologist and STAGES Program Psychologist at FCC Terre Haute from 2011 to 2013. In 2013 she transferred to FCI Sheridan as the Advanced Care Level Psychologist, a position she held until 2021 when she was selected as the Internship Program Coordinator. She serves as a Mentor and Recruitment and Outreach Program Coordinator for the Affirmative Employment Program. Her clinical interests include treatment of serious mental illness, recovery- and mindfulness-based interventions, DBT, diversity and multicultural issues, and establishing and maintaining multidisciplinary modified therapeutic communities. Her personal interests include travel, exploring the Pacific Northwest food scene, thrifting, and exercise. She is licensed in Indiana.</p>
 	<p>Steven Bindl, Psy.D., Resolve Program Coordinator *</p> <p>Dr. Bindl earned his doctoral degree in Clinical Psychology from Indiana State University in 2011. He completed his internship with the BOP at FCC Terre Haute. Following internship, he worked as a Staff Psychologist at FCI Mendota. He then transferred to FCI Oxford where he worked as a Staff Psychologist until 2015 at which time he transferred to FCI Sheridan as the Drug Abuse Program Coordinator. He was selected for his current role as Resolve Coordinator in 2020. His clinical interests include trauma-informed treatment, substance use treatment, and severe and persistent mental illness. His personal</p>

	interests include outdoor activities and sports. He is licensed in Wisconsin.
	<p>Julia Kline, Ph.D., Step Down Program Coordinator *</p> <p>Dr. Kline earned her doctoral degree in Clinical Psychology with a forensic emphasis from Palo Alto University in 2020. She completed her internship with the BOP at FCC Butner. Following internship, she was a Staff Psychologist at FCC Lompoc before transferring to FCI Sheridan as the Step-Down Program Coordinator in 2022. Her clinical interests include trauma-informed treatment and serious mental illness. Her personal interests include baking, running, and caring for her many houseplants. She is licensed in Colorado.</p>
	<p>Amber Maiwald, Psy.D., Drug Abuse Program Coordinator</p> <p>Dr. Maiwald earned her doctoral degree in Clinical Psychology from Antioch New England in 2020. She completed her internship with the BOP at FCC Allenwood in 2020. Following internship, she accepted a position as Staff Psychologist at FCI Ray Brook in 2020. She transferred to FCI Sheridan as Staff Psychologist in 2021 and was promoted to Drug Abuse Program Coordinator in 2022. Her clinical interests include psychological testing, group therapy, and trauma-informed treatment. Her personal interests include travel, hiking, hockey, snowboarding, painting, and crafting.</p>
	<p>Skylar Honse, Psy.D., Staff Psychologist</p> <p>Dr. Honse earned her doctoral degree in Clinical Psychology from The Chicago School of Professional Psychology, Anaheim in 2022. She completed her internship with the BOP at FMC Lexington in 2022 prior to her selection as Staff Psychologist at FCI Sheridan. Her clinical interests include serious mental illness, fostering therapeutic communities, crisis intervention, and Existential-Humanistic Psychology. Her personal interests include trying new vegan restaurants, animals, plants, and outdoor walks.</p>
	<p>Erica Baxter, Psy.D., Staff Psychologist</p> <p>Dr. Baxter earned her doctoral degree in Clinical Psychology from the Illinois School of Professional Psychology at National Louis University in 2022. Her practicum placements included the Wisconsin Department of Corrections and the BOP's MCC Chicago. She completed her internship in 2022 with the BOP at FMC Fort Worth, with rotations including the Step-Down Program and forensic evaluations. Following internship, she accepted a position as Staff Psychologist at FCI Sheridan. Her clinical interests include serious mental illness, sex offender treatment, group therapy, and treatment within therapeutic communities. Her personal interests include travel, hiking with her dog, and reading.</p>

	<p>Mattie Borders, Psy.D., Staff Psychologist</p> <p>Dr. Borders earned her doctoral degree in Clinical Psychology from The Wright Institute in 2022. Her practicum placements included the Berkeley Cognitive Behavioral Therapy Clinic and the California Department of Corrections. She completed her internship in 2022 with the BOP at FMC Fort Worth, completing the Step-Down Program and forensic evaluation rotations. Following internship, she accepted a position as Staff Psychologist at FCI Sheridan. Her clinical interests include DBT, evidence-based interventions, serious mental illness, and group therapy. Her personal interests include baking, traveling, and reading.</p>
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(* Licensed Psychologist)

Surrounding Area and Local Points of Interest

Sheridan is situated in the abundant Willamette Valley at the foothills of the Northern Oregon Coast Range. Sheridan is an approximate 30-minute drive to Salem, 90 minute drive to Portland, and 40 minute drive to the closest coastal town. Additionally, there are several smaller communities in close proximity to Sheridan, including small college towns, allowing for a variety of living and recreational opportunities. In addition to Sheridan, staff reside in various locations including Willamina, Dallas, Salem, McMinnville, Newberg, and suburbs of Portland (Sherwood, Wilsonville, Tualatin, Tigard, and Beaverton). Numerous vanpools are available in nearby communities for staff interested in rideshare. The surrounding area is known for outdoor recreation (hiking, camping, snow and water sports), wineries and breweries, and farm-to-table and fine dining. Sheridan is in close proximity to several of Oregon's "Seven Wonders," offering amazing opportunities for road trips to explore the state's iconic natural beauty. The Pacific Northwest's variety of rural and urban recreation and living opportunities makes the location ideal for maintaining work-life balance and appealing for everyone.

Career Opportunities at the Bureau of Prisons

The Bureau of Prisons has relied on the Psychology Doctoral Internship Program to recruit a large proportion of entry-level clinical and counseling psychologists needed to meet our staffing needs. Many of the psychologists currently employed by the Bureau began their careers after completing their BOP internship. While we do not promise jobs to those who are accepted into the internship program, we see benefits in hiring people who have already proven themselves to be competent practitioners in correctional environments. Therefore, the Bureau often looks to our intern classes when making employment offers.

Newly selected staff generally start at the GS-11 level, and upon successful completion of their first year, psychologists are automatically upgraded to the GS-12 level (current salary ranges can be found on the [Office of Personnel Management \(OPM\) website](#)). Salaries are somewhat higher in geographical areas with higher costs of living. Further upgrades to the GS-

13 and GS-14 levels are possible with increases in clinical and administrative responsibilities. Student loan repayment opportunities are available at most facilities.

Psychologists enjoy a great deal of professional autonomy in the Bureau as the main providers of mental health services and there are numerous opportunities to advance your career. The BOP values continuing education of psychologists. Many psychologists attend seminars, workshops, and/or national conventions. Funding for outside training may be available and varies from year to year based on the federal budget. Psychologists have the opportunity to choose the part of the country (given the availability of positions) and the type of facility (high, medium, low or minimum security) in which they wish to work. Bureau psychologists may also engage in outside employment, such as private practice or teaching.

As permanent federal employees, all psychologists are covered by the Federal Employee Retirement System, a pension plan which includes several attractive options for tax-deferred savings similar to a 401(k) plan. Bureau employees may retire after 20 years, provided they have reached the age of 50, and receive a full pension. The Bureau of Prisons is an equal opportunity employer.

How to Apply

The application for all BOP psychology internships is a three-step process, and you can reference [this helpful visual](#) of the process and the associated timeline on the BOP Internship website.

An in-person interview is preferred due to the unique nature of a correctional setting. The BOP has received positive feedback from applicants regarding the in-person interview format, as it provides applicants with the opportunity to better assess their compatibility with the correctional environment, culture, and the multidisciplinary treatment approach. Applicants also expressed appreciation for being able to meet potential colleagues in person and the benefits of seeing the nuances of individual institutions. FCI Sheridan utilizes a structured interview process, standardized interview questions, and a consistent candidate evaluation rubric to ensure an equitable evaluation of all applicants.

Eligibility Requirements

The psychology internship program at FCI Sheridan is open to doctoral students enrolled in APA-accredited clinical and counseling psychology degree programs. Applicants must have completed three years of doctoral training and have successfully proposed their dissertation.

Intern selection is based largely on breadth and quality of clinical experience, demonstrated academic achievement and consistency of interests with the training goals of the program, personal integrity, and maturity. Selections and the offer of positions at each site are made in strict accordance with the policies of APPIC's Internship Matching Program. FCI Sheridan agrees to abide by the APPIC policy that no person at these training facilities will solicit, accept, or use any ranking-related information from any intern applicant.

Applicants for the Bureau's internship positions should be aware they are applying for a position in a federal law enforcement agency. Therefore, selection entails not only demonstration of exceptional qualifications as an advanced graduate student and psychologist in training, but also suitability for work in a position of public trust. Bureau employees, including psychology interns, are held to a high standard of personal conduct and responsibility, and are expected to be law-abiding citizens who can serve as strong role models for the incarcerated individual population. Applicants must also be U.S. citizens who have lived in the U.S. for the past three out of five years. Additionally, please note that all individuals residing in the immediate household of the applicant must be residing in the U.S. legally.

Applicants should understand that the Bureau is also bound by the specifications of the Pathways Program. The Pathways Program is designed to provide students with the opportunity to explore federal careers while still in school. While the Pathways Program is a specific process for verifying eligibility for the Doctoral Intern position, the application process is totally separate from the APPIC process and procedures. Accordingly, applicants must submit an application through the USAJobs website to verify eligibility for temporary federal employment (internship).

You will receive additional information on the USAJobs application process after your AAPI Online application has been reviewed.

Application Process and Deadlines

Outlined below is the standard BOP internship application process and timeline that applies to all BOP sites. Some sites have additional requirements for their applications, so please be sure to read this section carefully for each BOP site you are interested in to ensure you meet the requirements of individual internship sites.

1. November 1: AAPI

- a. Submit your AAPI Online application on the APPIC website for each BOP site that you're interested in. Applications are reviewed separately by each site, so it is important that you apply individually to each site of interest and check for any additional application requirements for each site.
- b. Be sure to include:
 - A copy of your vitae
 - Graduate transcripts
 - 3 letters of reference
- c. Additional Requirement: In addition to the AAPI online application, our site requires one work sample which can include either a treatment/case study or an assessment report, preferably with an adult client
- d. All AAPI application materials must be submitted online by 11:59pm (EST) on November 1st.

2. Mid-November: USAJobs

- a. Upon AAPI review, the sites that would like to interview you will send you an email with an invitation and instructions for applying on USAJobs.
- b. Please read the USAJobs application carefully to ensure you understand all requirements for applying. We see qualified candidates removed from the process every year for not completing this step of the process accurately. To address this, we have created a USAJobs reference guide that details each step of the process, provides samples of required documents, and addresses common errors to help you complete this process successfully. This reference guide will be attached to the email you receive from the internship sites, and we strongly encourage you to use it as you complete and submit your USAJobs application.
- c. Submit all required documentation, including:

1. Resume
 - In order to receive credit for experience contained in an uploaded resume, your employment history must be documented in month/year (MM/YYYY) format, reflecting starting date and ending date and include the number of hours worked per week. Failure to follow this format may result in disqualification.
 - We recommend using the resume builder within USAJobs to ensure all information is captured accurately.
2. Transcript verifying current enrollment in a doctoral program
 - Your transcript must include the School Name, Student Name, Degree and Date Awarded. You should use an unofficial or official copy from the Office of the Registrar.
 - **Please note:** If the transcript you are uploading does not **explicitly state that you are currently enrolled** in your doctoral program, you should upload an additional document that verifies current enrollment. This may be a Current Enrollment Verification Certificate, statement of current enrollment or acceptance letter.
3. Evidence that you are registered for the Match
 - This could be in the form of one of the following:
 - A copy of your APPIC Match purchase receipt
 - A copy of the email receipt of the APPIC application e-submission
 - A letter from your Director of Clinical Training stating that you have completed the AAPI and are registered for the APPIC Match
- d. During the USAJOBS application process, applicants must respond to a series of assessment questions about their experience. Your responses determine category placement (i.e., Best Qualified, Highly Qualified, Qualified).
- e. After closure of the USAJobs application, only applicants that are assessed as qualified and included in the Best Qualified category will be considered for an interview. Please note that all candidates (those being asked to interview and those no longer being considered) will receive a Notification of Results by December 15. Therefore, even if you have applied to numerous Bureau internship sites using the AAPI Online, category placement and assessment of eligibility through the USAJobs application process plays a vital role in the certification of an applicant to one or all sites.

3. December – January: Interviews

- a. In early December, Internship Program Coordinators from each applicable internship site will contact eligible applicants to schedule an in-person interview. Once invited to interview, applicants are asked to fill out a National Crime Information Center (NCIC) form and a form agreeing to a credit check.
- b. Interviews consist of:
 - i. The BOP's Core Values Assessment (CVA), which is used to determine if new BOP employees possess the core values and behaviors required for success at BOP
 - ii. Integrity interview, which addresses issues of personal conduct
 - iii. Panel interview, during which you will be asked to respond to a number of scenarios that could arise in a correctional facility
 - iv. Subject matter expert interview
- c. If applying to more than one BOP internship site, applicants only need to complete the CVA and security clearance procedures one time, as results can be shared with other BOP sites for convenience.

Additional Information

Offers of internship positions resulting from the computer match are strictly contingent upon satisfactory completion of the background investigation process. For individuals selected through the matching process, a field investigation will follow to verify the information provided in interviews and required forms is accurate. During the background investigation, you will be required to disclose any medical or mental health diagnoses and treatment. Additionally, the Bureau of Prisons is a drug free workplace, which includes recreational or medicinal marijuana use. Failure to complete this process or a finding that an applicant is outside the guidelines for employment in a sensitive position would preclude participation in the internship program. Once hired, interns must comply with the Bureau's Program Statement on Standards of Employee Conduct. This information is not intended to discourage applications, but to ensure applicants are aware of the additional law enforcement requirements that will be imposed should they wish to pursue a Bureau of Prisons Internship position.

Contact Information

We are excited about our internship program and appreciate your interest. For any questions regarding the application procedures, brochure, or any other information pertaining to the internship at FCI Sheridan, please contact:

Jessica Hinman, Psy.D.
Internship Program Coordinator
jhinman@bop.gov
(503) 843-6371

Daniel Dougherty, Psy.D.
Chief Psychologist
ddougherty@bop.gov
(503) 843-6466

Appendix

Internship Admissions, Support, and Initial Placement Data

Program tables updated: 4/26/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:	
<p>Applications are accepted from students enrolled in APA accredited doctoral programs in clinical and counseling psychology. To be internship eligible, students must have successfully completed at least three years of graduate school, and all doctoral course work, other than the dissertation, by the beginning of the internship. Prior work experience in a correctional setting is not required, but training and experiences indicative of appropriate interest are important considerations in selections. The Bureau of Prisons is an Equal Opportunity Employer.</p> <p>In addition to demonstrating excellence in scholarship, successful applicants demonstrate experience and interest in corrections, crisis management, and forensic psychology. FCI Sheridan is a male correctional facility that maintains a population of approximately 1,600 incarcerated individuals from varying security levels.</p>	
Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:	
Total Direct Contact Intervention Hours:	<input checked="" type="radio"/> N Y Amount:
Total Direct Contact Assessment Hours:	<input checked="" type="radio"/> N Y Amount:
Describe any other required minimum criteria used to screen applicants:	

During the selection process, applicants must satisfactorily pass a security clearance procedure that includes an interview, a background investigation, and a drug test. The dissertation must be successfully proposed at the time the APPIC application is submitted. Applicants must first go through the USAJobs.gov application process for a psychology intern as a qualification step to be selected for an interview.

*Due to the nature of the Bureau of Prison's hiring process, you will need to complete an in-person Core Values Assessment and a pre-employment integrity interview. The interview may take at least 2 to 3 hours so plan accordingly. A psychology-related interview will be conducted in-person and on-site at FCI Sheridan.

If matched with a Bureau of Prisons internship site, you will be considered an essential worker and will report daily to the institution.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$63,317	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="radio"/> Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="radio"/> Yes	No
Coverage of family member(s) available?	<input checked="" type="radio"/> Yes	No
Coverage of legally married partner available?	<input checked="" type="radio"/> Yes	No
Coverage of domestic partner available?	<input checked="" type="radio"/> Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	4 hrs every 2 weeks (104 total hours annually)	
Hours of Annual Paid Sick Leave	4 hrs every 2 weeks (104 total hours annually)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="radio"/> Yes	No
Other benefits (please describe):		

Interns receive paid federal holidays, liability coverage for on-site professional activities, and can choose from a variety of health insurance plans.

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

	2019-2022	
Total # of interns who were in the 3 cohorts	2	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center	0	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	0	0
Military health center	0	0
Academic health center	0	0
Other medical center or hospital	0	0
Psychiatric hospital	0	0
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	0	0
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

Sample Didactic Schedule

2021-2022 Sample Didactic Seminar Schedule

Location: Internship Conference Area

Time: 1:00-3:00

Date	Title/Topic	Presenter
8/25/21	Incarcerated individual Intake Process & Incarcerated individual Data Tracking Systems: PDS/BEMR, SENTRY, and Insight Part 1	
9/1/21	Incarcerated individual Intake Process & Incarcerated individual Data Tracking Systems: PDS/BEMR, SENTRY, and Insight Part 2	
9/8/21	Suicide Risk Assessments Part 1	
9/15/21	Suicide Risk Assessments Part 2	
9/22/21	Suicide Watch	
9/29/21	Post-Watch Reports	
10/6/21	Priority Practice Groups: CBT, Thinking Errors, RSA's	
10/13/21	Sex Offender Treatment Programs	
10/20/21	Drug Abuse Treatment Programs	
10/27/21	Evaluations and Report Writing	
11/3/21	Mental Status Exams	
11/10/21	Assessment Clinic: Personality Assessment	
11/17/21	Diversity Series: Impact of Clinician's Ethnic and Cultural Identity on Clinical Practice	
11/24/21	Behavior Management Techniques	
12/1/21	Competency-Based Clinical Supervision, Part 1	
12/8/21	Modified Therapeutic Communities	
12/15/21	VTC: Welcome to National VTC	
12/22/21	Competency-Based Clinical Supervision, Part II	
12/29/21	VTC: Suicide Prevention	
1/5/22	Program Review	
1/12/22	Differential Diagnosis	
1/19/22	Psychopharmacology	
1/26/22	Motivational Interviewing	
2/2/22	Assessment Clinic: Cognitive Assessment	
2/9/22	Group Therapy Skills	
2/16/22	Dialectical Behavior Therapy	
2/23/22	Etiology, Treatment, and Assessment of Sexual Offenders	
3/2/22	Dissertation Presentation	
3/9/22	Vicarious Trauma and Self-Care	
3/16/22	Dissertation Presentation	
3/23/22	Assessment Clinic: Malingering Assessment	

3/30/22	Diversity Series: Introduction to the impact of Religion on Incarcerated individuals	
4/6/22	VTC: PREA	
4/13/22	Dissertation Presentation	
4/20/22	Diversity Series: Transgender Incarcerated individuals: Psychologist Roles and Diagnostic Protocols	
4/27/22	VTC: Mental Health Treatment in the BOP	
5/4/22	Ethical Principles and Code of Conduct	
5/11/22	Assessment Clinic: Neuropsychological Assessment (RBANS, D-KEFS, Stroop, WCST, RCFT)	
5/18/22	Diversity Series: Trauma Informed Care	
5/25/22	Employee Assistance Program	
6/1/22	Human Trafficking	
6/8/22	Intern Group Presentation	
6/15/22	VTC: Careers in the BOP	
6/22/22	Mindfulness Based Cognitive Behavioral Therapy	
6/29/22	Emergency Medication	
7/6/22	Diversity Series: Counseling Female Offenders	
7/13/22	Security Threat Groups	
7/20/22	Preparing for EPPP and Licensure	
7/27/22	Case Law and Incarcerated individual Rights/Mock Prep	
8/3/22	Mock Testimony	
8/10/22	Intern Graduation Party	

References

- Boothby, J. L., & Clements, C. B. (2000). A national survey of correctional psychologists. *Criminal Justice and Behavior*, 27, 716-732.
- Magaletta, P.R., & Boothby, J. (2003). Correctional mental health professionals. In T.J. Fagan & R. K. Ax (Eds.) *Correctional Mental Health Handbook* (pp.21-38). Thousand Oaks, CA: Sage
- Magaletta, P. R., Patry, M. W., & Norcross, J.C. (2012). Who is training behind the wall? Twenty-five years of psychology interns in corrections. *Criminal Justice and Behavior*, 39, 1403-1418.