

# PSYCHOLOGY DOCTORAL INTERNSHIP

FDC PHILADELPHIA  
2025-2026



## FEDERAL CORRECTIONS. IT'S THE IDEAL CAREER MOVE.

Make a difference in people's lives while quickly expanding your clinical experience in exciting, dynamic ways. Earn a competitive salary while learning from highly supportive mentors and supervisors. Be a Federal Bureau of Prisons Psychology Intern.

Provisional Member, Association of Psychology  
Postdoctoral and Internship Center (APPIC)

Member Number: [2546](#)

Match Number: [254611](#)

“

This has been the best  
training opportunity  
I could have asked for.

— Bianca Bullock, Doctoral Intern



**LEARN MORE:**  
[WWW.BOP.CAREERS/PSYCHINTERN](http://WWW.BOP.CAREERS/PSYCHINTERN)

**FEDERAL BUREAU OF PRISONS**

This internship site agrees to abide by the APPIC Policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.

## Table of Contents

Introduction.....	3
Overview of the Federal Bureau of Prisons .....	3
Psychology Services in the Federal Bureau of Prisons.....	4
Psychology Services at FDC Philadelphia.....	4
Psychology Internship at FDC Philadelphia .....	7
Program Aim, Competencies, and Outcomes .....	7
Internship Duties .....	9
Internship Rotations.....	10
Didactic Training.....	13
A Day in the Life of a FDC Philadelphia Intern .....	13
Supervision .....	14
Intern Evaluation .....	15
Benefits .....	15
APA Accreditation and APPIC Membership.....	16
Frequently Asked Questions .....	17
FDC Philadelphia Psychologists .....	18
Surrounding Area and Local Points of Interest .....	20
Career Opportunities at the Federal Bureau of Prisons .....	21
How to Apply.....	22
Eligibility Requirements.....	22
Application Process and Deadlines .....	23
Additional Information .....	25
Contact Information .....	26
Appendix .....	27
Internship Admissions, Support, and Initial Placement Data.....	27
Sample Didactic Schedule .....	30
References.....	32

## Introduction

The Psychology Services Department at Federal Detention Center (FDC) Philadelphia is delighted you are considering your Doctoral Internship with us. We hope this brochure will serve to answer some basic questions about our internship program, as well as dispel some of the more common stereotypes about working with a prison population.

This brochure will provide you with information about both the Federal Bureau of Prisons (FBOP) in general, and FDC Philadelphia specifically. The brochure begins with an overview of the FBOP as well as the roles of Psychology Services and the Psychology Internship Program within the FBOP.

The second part of this brochure provides a detailed discussion of the Psychology Internship Program at FDC Philadelphia. Included is information about the population, intern duties, research opportunities, didactic training, supervision, and benefits. We've also included information about our Psychology Services staff and the local area to help you get to know us better.

The brochure concludes with a discussion of career opportunities within the FBOP as well as the instructions for applying to our internship program. We encourage you to look at our [Doctoral Intern](#) and [Staff Psychologist](#) web pages to learn more about the opportunities that exist at the FBOP.

For interns, the selection and location of the doctoral internship are two of the largest factors in determining subsequent career direction. We encourage you to consider the material you read in this brochure carefully. We believe our training program is of the highest quality and will both challenge and support you as you develop into a confident and knowledgeable mental health professional. We currently have four intern positions available at our site and look forward to receiving your application.

## Overview of the Federal Bureau of Prisons

Over the last 90 years, the FBOP has established 122 institutions and currently houses approximately 153,000 offenders. With the Core Values of Accountability, Integrity, Respect, Compassion, and Correctional Excellence, the FBOP has earned the reputation as one of the most elite correctional agencies in the world.

Incarcerated individuals convicted of the most serious offenses and those whose institutional adjustment is poor are housed in high security settings, or penitentiaries. Most incarcerated individuals live in medium, low, or minimum security institutions that provide greater degrees of personal freedom. All facilities have in-house support services, including Education, Medical and Psychology Services Departments.

Although all incarcerated individuals are convicted of federal crimes and separated from the community, they are individuals, each with his or her (about seven percent are women) own needs and abilities. Many incarcerated individuals have serious mental health and behavioral disorders and require assistance to maintain psychological stability necessary to function

adequately in their environment. Therefore, psychology services play an integral role in mental health treatment of the federal population.

The FBOP provides ample resources toward reentry programming to assist those who are motivated to change maladaptive thought and behavior patterns. Through the myriad of programs developed to address criminogenic needs, the federal recidivism rate has declined to only 34%, half the rate of many large State Departments of Corrections. These reentry programs include academic and vocational programs, chaplaincy programs, and a wide range of psychological services.

### Psychology Services in the Federal Bureau of Prisons

With a team of over 35,000 employees, including more than 600 Psychologists and another 600+ clinical service providers and psychology administrative support staff, the FBOP is one of the largest employers of mental health professionals in the United States. In addition to psychology technicians and mid-level provider “Treatment Specialists,” Psychology Services in the FBOP employs doctoral-level clinical and counseling Psychologists. Psychologists are required to be licensed or license-eligible, and are encouraged to seek further credentialing (e.g., American Board of Professional Psychology (ABPP), American Psychological Association (APA) Division Fellowship). Maintaining professional competencies is a priority and annual continuing education is provided to every FBOP Psychologist.

The primary mission of Psychology Services within the FBOP is to provide psychological, psychoeducational, and consulting services to incarcerated individuals and staff. Psychology Services staff assess the needs of each incarcerated individual in custody and ensures all incarcerated individuals with mental health needs have access to the level of psychological care comparable to that available in the community. The focus of treatment varies from crisis-based interventions to the modification of deeply entrenched maladaptive patterns of thinking and behaving. Incarcerated individuals within the FBOP may present with a range of diagnoses, to include psychotic disorders, personality disorders, mood disorders, substance use disorders, and/or cognitive impairment. Psychologists in the FBOP engage in a wide variety of clinical activities including psycho-diagnostic assessment and treatment planning, individual therapy, group therapy, suicide prevention, and self-help and supportive services. In addition, Psychology Services staff collaborate with a multidisciplinary team and provide consultation to medical, custody, and unit team staff to provide comprehensive treatment and reentry resources to incarcerated individuals in our care.

### Psychology Services at FDC Philadelphia

FDC Philadelphia is an administrative security level facility, housing pretrial incarcerated individuals from the Eastern District of Pennsylvania, all of Delaware, and southern New Jersey. The institution also houses a small adult female work cadre. The facility is located in Center City, Philadelphia’s Historic District.

FDC Philadelphia is a short-term facility with 628 cells. The housing towers are located on the 3<sup>rd</sup> through 8<sup>th</sup> floor. The 3<sup>rd</sup> through 6<sup>th</sup> floor of the housing tower consists of large general housing units. There are two modules per level, which contain double-height day rooms and exterior recreation decks. The 7<sup>th</sup> floor of the housing tower consists of a small Mental Health Unit. The Mental Health Unit, also known as the RISE Unit, houses male incarcerated individuals who are mentally ill, have difficulty adjusting to incarceration, or who are interested in participating in a more intensive level of mental health services. Inmate Suicide Watch Companions are also housed on the Special Emphasis Unit. Evidence-based therapy groups are also conducted here. The 8<sup>th</sup> Floor holds the Special Housing Unit for incarcerated individuals requiring segregation and separation from the general population.

The Psychology Services Department at FDC Philadelphia has one Chief Psychologist, one Psychology Secretary, one Staff Psychologist, one Internship Program Coordinator, one Advanced Care Level Psychologist, one Drug Abuse Program Coordinator, one Medication-Assisted Treatment (MAT) Psychologist, and one Drug Treatment Specialist. When all positions are filled, there are eight members of the Psychology Services staff.

Psychology Services staff conduct initial psychological screening of all arriving designated incarcerated individuals and provide recommendations to unit teams regarding mental health program needs. Direct services are provided in the forms of evaluation, crisis intervention, brief counseling, and individual or group therapy. Consulting with staff when evaluating incarcerated individuals with behavioral or other adjustment problems ensures proper management. Psychology Services staff also monitor the adjustment of all incarcerated individuals with serious mental health conditions. Psychological services within this institution are designed to ensure that every incarcerated individual with a documented need and/or interest in psychological treatment has access to a level of care comparable to that available in the community.

The Psychology Services Department has private rooms for assessment and treatment, larger rooms for groups, and a staff lounge area. There is also office and group space available on the Special Emphasis Unit. There are regularly scheduled psychologist and staff meetings to help promote a professional treatment atmosphere and foster close working and collegial relationships between staff.

The Psychology Services Department offers many resources, including books from the psychology library. Playaways (pre-loaded audio listening devices) are available for incarcerated individuals on the Special Emphasis Unit. There are various workbooks that are provided to incarcerated individuals, some topics for these workbooks include anger management, core skills, family values, life skills, social skills, and seeking employment. Psychology Services does not typically do testing with pretrial incarcerated individuals, but the Psychology Services Department has a small library of testing materials.

The Psychology Services Department is centralized within the institution, with offices located on the 6<sup>th</sup> and 7<sup>th</sup> floor. Interns have an office located on the 6<sup>th</sup> floor directly across from the Internship Program Coordinator. This promotes a professional treatment atmosphere and

fosters close working relationships with colleagues. Didactic trainings occur in the Psychology Conference Room on the 7<sup>th</sup> floor, and there is space available for treatment groups. All staff and interns have computer workstations on an institutional and agency network with internet access. Software includes word-processing, database management, and computerized psychology office management applications. Staff and interns have access to a professional library and law library that can be found on-site. The Psychology Services Department also maintains psychological testing instruments that are available to staff and interns.

### **Specialty Programs at FDC Philadelphia**

#### **Nonresidential Drug Abuse Treatment Program (NR-DAP)**

The Drug Abuse Treatment Program at FDC Philadelphia consists of drug education groups and nonresidential drug treatment. Groups begin with an educational component, followed by a more process-oriented phase. In the latter phase, incarcerated individuals are encouraged to examine the role substance abuse played in their lives. The Nonresidential Drug Abuse Treatment Program (NR-DAP) is a flexible and general population group designed for treatment of incarcerated individuals with self-reported substance use disorders. NR-DAP is presented through scheduled and time-limited therapeutic group sessions. The journalized program is designed to meet the specific individualized treatment needs of the participants, generally challenging their core beliefs, their most fundamental (negative and unhelpful) ideas about themselves, others, and/or their worlds within the backdrop of their individual substance abuse. The focus of NR-DAP treatment is to improve the participants' current functioning and alleviate symptoms that may interfere with their post-release functioning.

#### **Medication-Assisted Treatment program (MAT)**

Medication-Assisted Treatment (MAT) is the use of medications, in combination with counseling and behavioral therapies, to provide a "whole-patient" approach to the treatment of substance use disorders.

#### **Suicide Prevention Program**

The Suicide Prevention Program entails identification of, and intervention with, incarcerated individuals who are at risk for suicide. The procedures include screening of incoming incarcerated individuals for suicide risk, ongoing staff training for identification of incarcerated individuals at risk for suicide, special housing to prevent self-harm behavior, and a training program for inmate companions to provide 24-hour observation of individuals identified as high risk for suicide.

#### **Mental Health Program/RISE Unit**

The Mental Health Program concentrates on participants in the Mental Health Unit/RISE (Recovery Independence and Stability for Everyone) program. The RISE Program provides



specialized support to individuals with mental illness by concentrating supportive resources on a housing unit where those with similar needs live together. RISE is a voluntary program where participants reside on the same housing unit, allowing them to focus on mental health recovery and skill building. An Advanced Care Level Psychologist has an office on the unit and treatment groups are held on the unit. Typically, Mental Health Companions, or peer mentors, also live on the unit to provide support and model skills. There is a strong emphasis on positive reinforcement for success, often in the form of a token economy.

### **Employee Assistance Program**

This program allows staff members experiencing personal or family mental health problems to obtain confidential treatment from a psychologist on staff or through referral to an appropriate community practitioner.

### **Trauma**

The Trauma in Life workshop is available at FDC Philadelphia and addresses the challenges individuals face following exposure to traumatic life events, and the strategies these individuals may use to enhance their resilience or ability to survive and thrive following these events. Any individual with a history of abuse or an interest in learning about this topic may participate in the Trauma in Life Workshop. After completion of the workshop, participants are assessed to determine the need for additional trauma specific treatment.

## **Psychology Internship at FDC Philadelphia**

### **Program Aim, Competencies, and Outcomes**

The aim of the Doctoral Psychology Internship Program at FDC Philadelphia is to train entry-level professional Psychologists who can also function competently in the correctional environment. This is achieved by using the following competencies as benchmarks for our training of interns:

**Competency 1: Research** – The intern will demonstrate proficiency in understanding and applying scientific research to the practice of psychology generally, and the professional practice of psychology in corrections specifically.

**Competency 2: Ethical and Legal Standards** – The intern will demonstrate proficiency practicing psychology within the boundaries of the ethical and legal principles governing professional behavior. The intern will also demonstrate a commitment to professional growth and development generally, and within the correctional environment specifically.

**Competency 3: Individual and Cultural Diversity** – The intern will demonstrate awareness of and sensitivity to cultural factors impacting clinical services with diverse individuals, groups, and communities who represent various cultural and personal backgrounds and characteristics.

**Competency 4: Professional Values and Attitudes** – The intern will demonstrate proficiency in providing psychological services that are consistent with professional values, beliefs, and practices within the field generally, and within the correctional environment specifically.

**Competency 5: Communication and Interpersonal Skills** – The intern will demonstrate proficiency in both written and verbal communication with peers, supervisors, and other staff that is timely, accurate, and jargon free.

**Competency 6: Assessment** – The intern will demonstrate proficiency in conducting screening, assessment, and diagnosis for a wide range of disorders and problems, using a multimodal approach, specific to the needs of the situation for individuals, groups, and/or organizations.

**Competency 7: Intervention** – The intern will demonstrate proficiency in planning and implementing a variety of evidence-based practices, including empirically supported treatments, to address mental health needs among individuals, groups, and organizations.

**Competency 8: Supervision** – The intern will demonstrate proficiency in understanding basic principles of clinical supervision (e.g., building supervisory alliance, providing and accepting effective summative feedback, promoting growth and self-assessment of peer/trainee, seeking consultation) and apply these principles as peer supervisors during group supervision and/or with doctoral practicum students, if available.

**Competency 9: Consultation & Interprofessional/Interdisciplinary Skills** – The intern will demonstrate proficiency in fostering and coordinating relationships with various disciplines in the correctional environment (e.g., management, correctional services, unit management and health services) by providing written and verbal communication, and professional assistance responses to client or system needs and aims.

Through the combination of individual and group supervision, experiential learning elements (e.g., direct provision of mental health services), and educational activities (e.g.,



didactic presentations, assigned readings), interns will gain knowledge and skills in the above-listed domains within a correctional environment. Exposure to a correctional facility and an incarcerated population will contribute to interns being well trained for continued work within a prison setting. Perhaps the best indicator of this effort lies in the fact that, historically, about 50% of our interns are hired as Staff Psychologists within the FBOP shortly after graduation. However, training is purposely tailored to be sufficiently broad so that interns are well suited for work in a wide variety of clinical settings.

The internship program is structured to ensure interns receive training in all aspects of the Psychology Services Department. Interns bring considerable knowledge of psychological theory and science-based practice gained in academic and practicum settings. During internship, interns are further exposed to the scientific basis of psychological practice via didactic seminars, assigned readings and supervision of clinical work. In addition, the internship program provides abundant exposure to the application of critical/scientific thinking in the understanding and treatment of individual cases through clinical training experiences and clinical supervision.

The training philosophy of the internship program emphasizes experiential learning and considers both the tremendous opportunities available within our setting and the inherent challenges of working in a prison environment. Interns will learn by providing a variety of psychological services to incarcerated individuals throughout the training year and by collaborating with staff in other disciplines. To facilitate professional independence and confidence, training experiences proceed in a sequential, cumulative, and graded manner. For example, at the beginning of the year, interns may initially observe supervisory staff conduct rounds, perform intake interviews, and engage in crisis intervention. Interns subsequently perform these functions in the presence of supervisory staff and as interns feel more comfortable and display increased competence, they perform these tasks independently.

Through the internship training program, interns will develop a satisfying professional identity based on self-awareness and confidence in generalist assessment, intervention, and consultation skills, as well as exposure to specialty areas of professional practice in the field of corrections. Interns are challenged to participate actively in individual and group supervision, staff meetings, and didactic seminars.

### Internship Duties

Interns are required to complete 2,000 hours of training over a 12-month period, along with identified clinical experiences and adequate ratings on intern evaluations to successfully complete the internship program. Ordinarily, interns are not permitted to work beyond normal operating hours (7:00 a.m. – 3:30 p.m.) apart from clinical or institutional emergencies. The internship year begins in August and ends the following August. Please note all interns will receive generalist training working as a psychologist-in-training within a correctional environment. A basic description of additional training experiences will follow.

## Internship Rotations

FDC Philadelphia Psychology Interns provide services at the FDC, as well as rotations at nearby FBOP facilities. Located approximately 50 miles south of FDC Philadelphia, the Federal Correctional Institution (FCI) Fairton is a medium security male facility with a specialized mission in the provision of psychological services to incarcerated individuals diagnosed with Serious Mental Illness (SMI) who require intensive psychological treatment to function in the general population. FCI Ft. Dix is a low security male facility located approximately 40 miles east of FDC Philadelphia and has two Residential Drug Abuse Treatment Programs, which offer intensive treatment to individuals diagnosed with substance use disorders. These out-placements assure the intern exposure to a continuum of psychology services ranging from outpatient services through residential treatment programs and offer the intern familiarity and experience for future work with multiple security levels and a wide range of presenting problems within a generalist training context.

Our training program provides interns three, four-month rotations in Correctional Psychology/Restricted Housing, Serious Mental Illness (SMI), and Substance Use Disorder Treatment programs. To further broaden the training experience, we request input from the intern, as there is some flexibility in tailoring training experiences to meet each intern's individual training needs and desires. It is expected that interns will spend at least half of their 40-hour work week, or 20 hours, in face-to-face direct service delivery.

### **Correctional Psychology/Restrictive Housing Rotation**

This rotation will be primarily conducted at FDC Philadelphia, but interns may also have the opportunity to offer these services at FCI Fairton and FCI Ft. Dix.

Individual Psychotherapy – Interns will be responsible for completing intake screenings, evaluating mental health functioning, and diagnostic presentation. Interns will assign appropriate mental health care levels based upon diagnosis, level of impairment, and clinical need. Interns may be assigned a caseload of individuals with mental health care levels ranging from care level one to care level three. Care Level 1, referred to as CARE1-MH, indicates no significant mental health care. Care Level 2, referred to as CARE2-MH, indicates routine outpatient mental health care or crisis-oriented mental health care. Care Level 3, referred to as CARE3-MH, indicates enhanced outpatient mental health care or residential mental health care. Treatment may also involve providing brief services to incarcerated individuals who have no chronic mental health conditions but who are experiencing adjustment problems or acute stressors. At times, psychological interventions may be required to de-escalate individuals that are engaged in behavioral misconduct.

Group Psychotherapy – Interns will facilitate an evidence-based priority practice group with designated incarcerated individuals in the female work cadre unit. Interns can choose their preferred group topic, and potential protocols include Anger Management, Criminal Thinking, Emotional Self-Regulation, Seeking Safety, and Trauma in Life.

Restrictive Housing – Interns will participate in a weekly multidisciplinary meeting with upper management to review cases of individuals housed in the Special Housing Unit. Interns will also complete weekly rounds in the Special Housing Unit and will address the needs of incarcerated individuals in restrictive housing by providing self-study material and individual counseling. For incarcerated individuals housed in a restrictive housing setting for six months, interns will complete a mental health screening to evaluate the impact of restrictive housing on mental status. Interns will also manage the Turning Points program in SHU, which is a series of in-cell treatment modules provided to individuals to improve coping skills and address criminal thinking, attitudes, gambling, and drug abuse.

Assessment – Interns will complete several intake screenings and diagnostic assessments on this rotation. The focus of these assessments will be on rapid assessment of individuals for whom records may not be available. Interns are expected to complete at least one comprehensive evaluation during the Correctional Psychology rotation. Referral questions vary considerably and may include educational and disability assessment or personality assessment. With a wide range of referral questions, efforts are made to match referrals to the intern's clinical interests and training goals.

Crisis Intervention – Interns will be trained in crisis intervention, suicide risk assessment, and disruptive behavior management. The interns will assess static and dynamic risk factors and protective factors for suicide and will collaborate with other psychologists to determine risk level and treatment needs. Interns will coordinate with multidisciplinary staff to facilitate suicide watch placement for those determined to be at heightened risk. In some circumstances, individuals may be at chronic risk for engaging in suicidal behavior but lack motivation to engage in meaningful treatment. Interns will be provided training in the development and implementation of suicide risk management plans to ensure safety in an environment less restrictive than suicide watch while also increasing motivation to engage in treatment.

### **Serious Mental Illness Rotation**

This rotation will occur primarily on the RISE unit (a residential mental health unit) at FDC Philadelphia. In addition, the intern will have an outplacement at FCI Fairton. Interns will spend 1-2 days per week at FCI Fairton working with the CARE3-MH incarcerated individuals, while the remaining time will focus on treatment of incarcerated individuals with serious mental illness at FDC Philadelphia. The focus of this rotation includes training experiences that are clinical, administrative, and case management-oriented with the seriously mentally ill population. The Chief Psychologists and Advanced Care Level Psychologists at FDC Philadelphia and FCI Fairton supervise this rotation.

Assessment – Interns will receive referrals for psycho-diagnostic testing, and administer, score, interpret, and present the results. Additionally, interns will oversee the evaluation of CARE3-

MH incarcerated individuals facing disciplinary action and assess for possible decompensation secondary to restrictive housing placement. Interns will participate in completing intake screenings of seriously mentally ill individuals. This includes assessing mental status, mental health care level and suitability for general population.

Group Treatment – Interns will facilitate evidence-based/priority practice treatment groups for CARE3-MH incarcerated individuals such as Illness Management & Recovery Group or Anger Management.

Individual Psychotherapy – Interns will conduct clinical treatment and interventions with CARE3-MH incarcerated individuals on weekly basis and monitor psychotropic medication. Interns will also have the opportunity to participate in the telepsychiatry clinic.

Program Administration – Interns will assist in the management and daily operations of the RISE unit to include attendance at community meetings, participation in multidisciplinary team meetings, and assistance with implementing a token economy program. Additionally, interns will assist with monitoring the Mental Health Companion Program. The Mental Health Companion Program consists of incarcerated individuals trained to provide mental health support to incarcerated individuals who require additional assistance. Further, the intern will assist with monitoring the Suicide Watch Companion Program. The Suicide Watch Companion Program consists of incarcerated individuals trained to conduct constant visual observations during suicide watches.

### **Substance Use Disorder Treatment Rotation**

This rotation will be shared between FDC Philadelphia and FCI Ft. Dix. Interns will spend 1-2 days a week at FCI Ft. Dix.

Assessment – Interns will work closely with the Drug Abuse Program Coordinator and the Drug Treatment Specialist to assess, treat, and manage incarcerated individuals with substance abuse problems. Interns will learn to assess and differentiate substance withdrawal from other mental health conditions. In the Substance Use Disorder Treatment rotation, interns will have the opportunity to shadow supervisors and complete administrative duties typical of a treatment coordinator in the FBOP. Interns may observe clinical supervision of Treatment Specialists, participate in multidisciplinary meetings, consult with upper management and unit team staff, organize group treatment schedules, and complete various documentation related to correctional management and treatment of individuals with substance use disorders. In addition to assessment for the Residential and Nonresidential Drug Abuse Treatment Programs, interns will have the opportunity to provide assessment and treatment for individuals receiving Medication-Assisted Treatment (MAT) for opioid use disorders. Services at FDC Philadelphia will focus on provision of services in the Nonresidential Drug Abuse Treatment Program. At FCI Ft. Dix, the focus will be on providing services in the Modified Therapeutic Community of the Residential Drug Abuse Treatment Program (RDAP).

Process Group Therapy/Psychoeducational Group Therapy – Interns facilitate and co-facilitate process groups and psychoeducational groups with the Drug Abuse Program Coordinator and Treatment Specialists. Interns are provided training and supervision in providing a supportive group environment, managing group dynamics, and utilizing process commentary to highlight communication styles, and improve social skills.

Individual and Group Psychotherapy – Interns facilitate a variety of psychoeducational groups and co-facilitate process groups with the Drug Abuse Program Coordinator and Drug Treatment Specialists. Interns facilitate manualized, evidence-based groups related to substance use disorder treatment. Interns will also have the opportunity to conduct psychoeducational Drug Education groups. Depending on need and circumstances, interns may also have the opportunity to provide adjunct individual services to incarcerated individuals with identified substance use disorder treatment needs.

### Didactic Training

Interns participate in a series of weekly didactic seminars on a variety of topics formulated to provide generalist training, while also exposing interns to rotation-specific applications. The didactic schedule includes lectures, discussions, assessment clinics, and webinars that are ordered sequentially throughout the year. Didactic seminars are presented by Psychologists as well as multidisciplinary staff from Central Office, Health Services, Special Investigative Services, and other professionals. Interns also have the opportunity to provide expertise to the Psychology Services Department by presenting on their dissertations and facilitating a group presentation on a topic of their choice.

While most didactic seminars are provided by Psychology Services, staff from other departments (e.g., psychiatrists, social workers) or outside of the FBOP routinely participate in facilitating didactic seminars. Additionally, opportunities for distance learning are also present. The FBOP offers regular training to Psychology Services Departments across the agency via a web-based presentation system. Furthermore, the FBOP's Psychology Services Branch facilitates quarterly national video teleconferences (VTC) with all FBOP Internship Programs across the country. Topics for those VTCs have included suicide prevention, the Prison Rape Elimination Act, and career planning and development.

### A Day in the Life of a FDC Philadelphia Intern

Every day at the FBOP is new and exciting and will vary depending on the needs of the facility, the Psychology Services Department, and the incarcerated individuals. Exposure to constant stimulation is key in the development and engagement of our interns. Recognizing that there is no “typical day” at the FBOP, below is a sample of what a day could look like for one of our interns.

<b>Time</b>	<b>Activity</b>
7:30am	Arrive to work; review Psychology Services Intake Questionnaires; generate intake screenings
8:30am	Special Housing Unit Rounds with Chief Psychologist
9:30am	Complete Suicide Watch Contact
10:30am	Individual Supervision
11:30am	Lunch
12:00pm	Group Therapy
1:00pm	Complete intake screening/Suicide Risk Assessment in Receiving & Discharge
2:00pm	Complete documentation
3:00pm	Group Supervision
4:00pm	Leave work with fellow interns

## Supervision

FDC Philadelphia adheres to APA guidelines for supervision. These include a minimum of two hours of group supervision each week and two hours of individual supervision by a licensed psychologist. Individual supervision is tailored to the needs of each person and can include review of written notes and reports, discussion of therapy cases, review of taped sessions, and live supervision of sessions. Professional development and clinical service provision are emphasized. In addition to the regularly scheduled weekly supervision mentioned above, licensed Psychologists are readily available for consultation and supervision as necessary. At the beginning of the training year, rotation supervisors and interns discuss personal goals interns may have related to their professional development. Every effort is made to provide learning experiences and relevant supervision to help the interns achieve their desired goals and improve upon targeted competency areas.

The Internship Program Coordinator (IPC) serves as a resource for interns and is responsible for the development, implementation, and evaluation of the internship program. They make training assignments, handle clinical and administrative problems, plan the sequence of formal training experiences, prevent duplication of experiences, and maintain close contact with other supervisors.

Our training program recognizes that no two individuals are the same, and that to be successful, clinicians must be trained to recognize the myriad presentations informed not only by diagnostic difference but by cultural difference arising from unique backgrounds and histories. To recognize individual differences is to recognize their strengths and the specific variables that allow them to overcome challenges and to work with their providers to reduce symptoms and work toward mental health. Furthermore, our supervision is geared toward providing interns with the ability to recognize their strengths as providers but also any tendencies toward bias and the ways in which such tendencies interfere in the therapeutic process, hindering

treatment progress for their clients. Such discussions are inter-woven into daily practice, weekly supervision with interns, and didactic learning.

### Intern Evaluation

Formal evaluation of each intern's performance occurs at the end of each rotation. Informal, written mid-rotation progress reports are also provided. Interns are evaluated using a tool common to all FBOP internship training sites. The evaluation measures intern progress regarding the following profession-wide competencies, as delineated by APA: Research; Ethical and Legal Standards; Individual and Cultural Diversity; Professional Values, Attitudes, and Behaviors; Communication and Interpersonal Skills; Assessment; Intervention; Supervision; and Consultation and Interprofessional/Interdisciplinary Skills. Supervisors complete the evaluation form and discuss the results with the intern. Signed copies of the evaluation forms are maintained in the interns' files and a copy is sent to the interns' academic Director of Training.

Our aim at FDC Philadelphia is for each intern to successfully complete internship and to assist all interns in developing the skills to do so. Performance expectations, the aims of the program, the evaluation schedule, and the FBOP Standards of Conduct are delineated at the outset of the training year. On occasion, it is possible that specific performance or conduct concerns may need to be addressed. The Due Process procedures at FDC Philadelphia address any such problems and will be made available to all matched interns during the orientation week of the internship program. In addition to a hard copy description of the procedures, the IPC will review them with interns to ensure they completely comprehend their rights, resources, and responsibilities. These procedures can be made available to interested applicants upon request.

The internship program values and actively solicits feedback from interns regarding their experiences in the overall internship program, each rotation, and each supervisor. Consequently, interns complete evaluations of the internship program and the supervisors after each rotation and at the end of the training year. This feedback is shared anonymously and strongly considered when making modifications to the training program.

Members of the Psychology Services Department at FDC Philadelphia are committed to providing interns with a quality training experience and strive to meet interns' training needs in all areas, including supervision, evaluation, the assignment of work, quality or type of training experiences, the establishment and maintenance of respectful supervisory relationships, and working environment. However, during the course of the internship experience, interns may have concerns regarding these or other issues. As with our Due Process procedures, the Grievance Procedures at FDC Philadelphia are made available to interns and are reviewed during orientation. These procedures can also be made available to those interested upon request.

### Benefits

Interns will receive the following benefits:

- A GS-09, Step 1 salary of approximately \$65,987



## FDC Philadelphia Psychology Internship Program

- Paid annual and sick leave, accrued at four hours per pay period
- Paid federal holidays
- Health insurance
- Professional development benefits, including a fully funded conference in Denver with interns across all FBOP institutions.
- For interns who require maternity or paternity leave, they will be expected to first use all accrued hours of annual and sick leave. For additional time off that is not covered by accrued leave, the intern would need to submit a request for leave without pay to the Warden. In the event of maternity or paternity leave, the Internship Program Coordinator will work closely with the intern to ensure all requirements for internship and clinical training hours are completed in a timely manner.
- Liability coverage for on-site professional activities
- Career conversion opportunity. Pending successful completion of the internship program, interns that are interested in continuing a career with the FBOP are eligible for immediate conversion into a FBOP Staff Psychologist role. This is an exciting benefit as interns will not have to apply for a full-time role through USAJobs and will be able to immediately begin their full-time job with FBOP employee benefits.

### APA Accreditation and APPIC Membership

FDC Philadelphia is a provisional member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The Psychology Internship Program at FDC Philadelphia is currently in its second year and, as such, is not accredited by the APA. The FBOP currently has 21 Psychology Doctoral Internship Programs, with 13 accredited by the APA, and eight new programs. The FBOP has a long-standing reputation of commitment to excellence at the various Doctoral Internship sites. FDC Philadelphia will continue to build upon the internship traditions, accomplishments, proven standard operating procedures, and core elements displayed by fellow FBOP institutions.

Any questions or concerns regarding the accreditation status of the FDC Philadelphia should be addressed to:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 First Street, NE, Washington, DC 20002-4242  
**Phone:** (202) 336-5979  
**Email:** [apaaccred@apa.org](mailto:apaaccred@apa.org)  
**Web:** [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

Any questions or concerns regarding the adherence of this program to the policies of the APPIC match process may be referred to:

Chair, APPIC Standards and Review Committee  
17225 El Camino Real  
Onyx One-Suite #170  
Houston, TX 77058-2748  
**Phone:** (832) 284-4080  
**Email:** [appic@appic.org](mailto:appic@appic.org)

## Frequently Asked Questions

### **Q: Won't my training be too limited if I just work with incarcerated individuals?**

A: Virtually any mental health issue that exists among the general population of adults in our culture also exists among incarcerated individuals. There are many parallels that can be drawn between the presenting problems and client characteristics of prisons and community mental health centers. For example, there are those who use mental health services appropriately and those that may be otherwise motivated, clients in crisis and those with less acute but more long-term concerns, and some with greater psychological resources than others. The benchmark study by Boothby and Clements (2000) notes that psychologists working in correctional settings frequently treat pathology (e.g., depression, anger, psychosis, anxiety) that is nearly identical to non-correctional settings. Although some incarcerated individuals fit the popular stereotype of the criminal or repeat offender, others genuinely want to change the maladaptive behavior and thought patterns that led them to prison. Others experience serious mental illness, including schizophrenia and bipolar disorder.

### **Q: How "marketable" will my internship be?**

A: Following APA guidelines for the doctoral internship experience, we seek interns who are interested in being trained as generalists. Upon completion of training, many interns accept offers of employment with the FBOP. However, others assume positions in community mental health centers, private practices, hospitals, and other settings (Magaletta, Patry, & Norcross, 2012). Interns who work in correctional settings are regularly provided opportunities to strengthen their skills in the areas of crisis intervention, individual and group psychotherapy, substance treatment, psychological evaluation, diagnosis, treatment planning, and intake screenings (Magaletta & Boothby, 2003). On the basis of this exposure, former FBOP psychology interns now hold positions not only in FBOP facilities, but also VA Medical Centers, rehabilitation centers, psychiatric hospitals, community mental health centers, regional correctional facilities, academic positions, and private practices.

**Q: Is it safe to work in a prison?**

A: The safety of both staff and incarcerated individuals is the highest priority of the FBOP. The FBOP has implemented many security procedures and installed an array of equipment to make the facilities safe for staff and incarcerated individuals alike. FBOP staff are trained to address any situation with the intern to verbally de-escalate, and we have policies guiding this approach. Although it would be impossible to unconditionally guarantee anyone's safety in a correctional (or any other work) setting, the single most important skill of any mental health professional working in a correctional setting is his/her ability to listen and communicate effectively with both staff and incarcerated individuals (Magaletta & Boothby, 2003).

**Q: Do I need a certain number of clinical hours in a correctional facility to be eligible for an internship with the FBOP?**

A: No. There is no specified number of direct client contact hours needed to apply. Historically, interns have had a wide range of experiences in both non-correctional and correctional settings. There are numerous settings that provide training that is relevant to a correctional setting, including but not limited to: inpatient hospitals, locked settings, exposure to serious mental illness, substance use disorder treatment facilities, etc.

**Q: What do I need to do to complete an internship?**

A: There are three aspects of training that all interns must attain to successfully complete an internship. First, interns are evaluated in each of the nine profession-wide competencies (Research, Ethical/Legal Standards, etc.) via a formal evaluation at the end of every quarter. Interns must achieve a minimum level of achievement score for all nine competencies on the final fourth quarter evaluation. Second, at the beginning of each rotation, the intern and the supervisor agree on a set of training activities that coincide with the nine profession-wide competencies that must be achieved in order to complete that specific rotation. Finally, interns are required to complete 2,000 hours of clinical training and will submit one formal psychological assessment during the internship that is an adequate reflection of their clinical abilities.

**FDC Philadelphia Psychologists**

**Lori Jagoda, Psy.D. (Chief Psychologist)**

Dr. Jagoda received her Psy.D. in Clinical Psychology from La Salle University in 2013. She completed her Doctoral Internship at Florida State Hospital. She began her career with the FBOP in 2013, at FCI Schuylkill as a Staff Psychologist. From 2017 through 2019, she was the

Advanced Care Level Psychologist at FCI Fairton. She became the Drug Abuse Program Coordinator at FDC Philadelphia in 2019. She became the Chief Psychologist in 2024. She is also a member of the Crisis Negotiation Team. Dr. Jagoda is licensed in Pennsylvania. She provides supervision for interns on the Drug Abuse Program and Correctional Psychology/Restrictive Housing Rotation. Her clinical interests include suicide risk assessment and prevention, chronic and severe mental illnesses, trauma-informed care, and treatment of opioid use disorders.

**Beth Daniels, Psy.D. (Internship Program Coordinator)**

Dr. Beth Daniels received her Psy.D. in Clinical Psychology from Widener University in 2005. She worked in the New Jersey Department of Corrections as a Clinical Psychologist at South Woods State Prison from 2005-2009. She began her FBOP career in 2009, as a Staff Psychologist at FDC Philadelphia. In 2012, she became an Advanced Care Level Psychologist and remained in that position for 10 years. Dr. Daniels became the Internship Program Coordinator in 2022. Dr. Daniels is also the leader of the Correctional Support Team, and is a member of the Regional Correctional Support Team. Dr. Daniels is licensed in Pennsylvania. Her clinical interests include suicide risk assessment and prevention and coping with incarceration.

**Nicholas Armenti, Ph.D. (Drug Abuse Program Coordinator/Medication-Assisted Treatment Psychologist)**

Dr. Armenti received his Ph.D. in Clinical Psychology from the University of Houston in 2019. He began training in the FBOP as a practicum student at FDC Houston in 2016, and continued as a Doctoral Intern at FCC Allenwood in 2018. During graduate school, he conducted research on intimate partner violence, personality disorders, and substance abuse. Following his internship, he became a Staff Psychologist at FCI Fairton in 2019. He began his current position as the Drug Abuse Program Coordinator or Medication-Assisted Treatment at FDC Philadelphia in 2022. His primary responsibilities include conducting intake screenings, diagnostic assessments, psychosocial interviews, and individual therapy for incarcerated individuals with a history of opioid use disorders. He engages in frequent interdisciplinary consultation with medical staff to address the needs of incarcerated individuals on medication maintenance therapy. Dr. Armenti is licensed in Pennsylvania and is ABPP certified in Behavioral and Cognitive Psychology. His clinical interests include cognitive behavioral therapy, crisis intervention, problematic substance abuse, and trauma. Dr. Armenti provides supervision for interns on the Substance Use Disorder Treatment Rotation.

**Mary Mehlburger, Psy.D. (Staff Psychologist)**

Dr. Mehlburger received her Psy.D. in Counseling Psychology from Carlow University in 2024, and she recently completed her internship at the Metropolitan Detention Center in Los Angeles, California. She was a practicum student at FCI Hazelton. Her other training experiences include

working with individuals mandated to sex offender treatment programs, providing mental health therapy to individuals on federal probation, and completing forensic assessments for the juvenile court system. Her clinical interests include serious mental illnesses and personality disorders, and the mental health treatment of the Latinx immigrant population.

### Surrounding Area and Local Points of Interest

Philadelphia is Pennsylvania's largest city and the sixth most populous city in the U.S. It is a city of vibrant neighborhoods and is best known for its history, nightlife, restaurant scene, and passionate sports fans.



FDC Philadelphia is located in Old City Philadelphia. Old City is the historic heart of Philadelphia. The neighborhood is the location of some of the most important sites in the city and in the U.S., including the Liberty Bell, Independence Hall, and many other historic attractions and museums. It is filled with cafes, boutiques, and restaurants. FDC Philadelphia is also within walking distance to Chinatown and the Reading Terminal Market, which is listed as one of the Top 10 places to visit in Philadelphia and offers the widest variety of restaurants under one roof.

Philadelphia is in close proximity to New York City (2-hour drive), Washington D.C. (3-hour drive), and the beaches of New Jersey (1.5 to 2-hour drive). Many staff members live in the city of Philadelphia, the surrounding suburbs, and New Jersey. Philadelphia is a very walkable city and is viewed as an affordable place to live. By comparison to many similar-sized cities, Philadelphia is one of the more affordable options.



## Career Opportunities at the Federal Bureau of Prisons

The FBOP has relied on the Psychology Doctoral Internship Program to recruit a large proportion of entry-level clinical and counseling psychologists to meet our staffing needs. Many of the Psychologists currently employed by the FBOP began their careers after completing a FBOP internship. While jobs are not promised to those who are accepted into the internship program, there are benefits in hiring people who have already proven themselves to be competent practitioners in correctional environments. Therefore, we often look to our intern classes when making employment offers.

Newly selected staff generally start at the GS-11 level, and upon successful completion of their first year, psychologists are automatically upgraded to the GS-12 level (current salary ranges can be found on the [Office of Personnel Management \(OPM\) website](#)). Salaries are somewhat higher in geographical areas with higher costs of living. Further upgrades to the GS-13 and GS-14 levels are possible with increases in clinical and administrative responsibilities. Student loan repayment opportunities are available at most facilities.

Psychologists enjoy a great deal of professional autonomy in the FBOP as the main providers of mental health services and there are numerous opportunities to advance your career. The FBOP values continuing education of Psychologists. Many Psychologists attend seminars, workshops, and/or national conventions. Funding for outside training may be available and varies from year to year based on the federal budget. Psychologists have the opportunity to choose the part of the country (given the availability of positions) and the type of facility (high, medium, low or minimum security) in which they wish to work. FBOP Psychologists may also engage in outside employment, such as private practice or teaching.

As permanent federal employees, all Psychologists are covered by the Federal Employee Retirement System, a pension plan that includes several attractive options for tax-deferred



savings similar to a 401(k) plan. FBOP employees may retire after 20 years, provided they have reached the age of 50, and receive a full pension. The FBOP is an equal opportunity employer.

### How to Apply

The application for all FBOP psychology internships is a three-step process, and you can reference [this helpful one-page guide](#) of the process and the associated timeline on the FBOP Internship web page.

An in-person interview offers a snapshot of the unique nature of a correctional setting. The FBOP has received positive feedback from applicants regarding the in-person interview format, as it provides applicants with the opportunity to better assess their compatibility with the correctional environment, culture, and the multidisciplinary treatment approach. Applicants also expressed appreciation for being able to meet potential colleagues in person and the benefits of seeing the nuances of individual institutions. FDC Philadelphia also recognizes that an in-person interview may not always present as an option for all applicants. To meet Human Resources requirements, at least one FBOP interview must be conducted in-person. If an applicant has additional FBOP interviews, these may be conducted virtually or in-person depending on the applicant's preference and feasibility. FDC Philadelphia utilizes a structured interview process, standardized interview questions, and a consistent candidate evaluation rubric to ensure an equitable evaluation of all applicants regardless of interview type.

### Eligibility Requirements

The Psychology Internship Program at FDC Philadelphia is open to doctoral students enrolled in APA-accredited clinical and counseling psychology degree programs. Applicants must have completed three years of doctoral training and have successfully proposed their dissertation.

Intern selection is based largely on breadth and quality of clinical experience, demonstrated academic achievement and consistency of interests with the training goals of the program, personal integrity, and maturity. Selections and the offer of positions at each site are made in strict accordance with the policies of APPIC's Internship Matching Program. FDC Philadelphia agrees to abide by the APPIC policy that no person at these training facilities will solicit, accept, or use any ranking-related information from any intern applicant.

Applicants for the FBOP's internship positions should be aware they are applying for a position in a federal law enforcement agency. Therefore, selection entails not only demonstration of exceptional qualifications as an advanced graduate student and psychologist in training, but also suitability for work in a position of public trust. FBOP employees, including Psychology Interns, are held to a high standard of personal conduct and responsibility, and are expected to be law-abiding citizens who can serve as strong role models for the incarcerated population. Applicants must also be U.S. citizens who have lived in the U.S. for the past three out of five



years. Additionally, please note that all individuals residing in the immediate household of the applicant must be residing in the U.S. legally.

Applicants should understand that the FBOP is also bound by the specifications of the Pathways Program. The Pathways Program is designed to provide students with the opportunity to explore federal careers while still in school. While the Pathways Program is a specific process for verifying eligibility for the Doctoral Intern position, the application process is totally separate from the APPIC process and procedures. Accordingly, applicants must submit an application through the USAJobs website to verify eligibility for temporary federal employment (internship). You will receive additional information on the USAJobs application process after your APPIC Application for Psychology Internships (AAPI) online application has been reviewed.

### Application Process and Deadlines

Outlined below is the standard FBOP internship application process and timeline that applies to all FBOP sites. Some sites have additional requirements for their applications, so please be sure to read this section carefully for each FBOP site you are interested in to ensure you meet the requirements of individual internship sites.

#### **1. November 1: AAPI**

- a. Submit your AAPI online application on the APPIC website for each FBOP site that you're interested in. Applications are reviewed separately by each site, so it is important that you apply individually to each site of interest and check for any additional application requirements for each site.
- b. Be sure to include:
  - A copy of your vitae
  - Graduate transcripts
  - 3 letters of reference
- c. All AAPI application materials must be submitted online by 11:59 p.m. on November 1<sup>st</sup>.

#### **2. Mid-November: USAJobs**

- a. Upon AAPI review, the sites that would like to interview you will send you an email with an invitation and instructions for applying on USAJobs.
- b. Please read the USAJobs application carefully to ensure you understand all requirements for applying. We see qualified candidates removed from the process every year for not completing this step of the process accurately. To address this, we have created a USAJobs reference guide that details each step of the process, provides samples of required documents, and addresses common errors to help

you complete this process successfully. This reference guide will be attached to the email you receive from the internship sites, and we strongly encourage you to use it as you complete and submit your USAJobs application.

- c. Submit all required documentation, including:
  1. Resume
    - In order to receive credit for experience contained in an uploaded resume, your employment history must be documented in month/year (MM/YYYY) format, reflecting starting date and ending date and include the number of hours worked per week. Failure to follow this format may result in disqualification.
    - We recommend using the resume builder within USAJobs to ensure all information is captured accurately.
  2. Transcript verifying current enrollment in a doctoral program
    - Your transcript must include the School Name, Student Name, Degree and Date Awarded. You can use either an unofficial or official copy from the Office of the Registrar.
    - **Please note:** If the transcript you are uploading does not **explicitly state that you are currently enrolled** in your doctoral program, you should upload an additional document that verifies current enrollment. This may be a Current Enrollment Verification Certificate, statement of current enrollment or acceptance letter.
  3. Evidence that you are registered for the Match
    - This could be in the form of one of the following:
      - A copy of your APPIC Match purchase receipt
      - A copy of the email receipt of the APPIC application e-submission
      - A letter from your Director of Clinical Training stating that you have completed the AAPI and are registered for the APPIC Match
- d. During the USAJobs application process, applicants must respond to a series of assessment questions about their experience. Your responses determine category placement (i.e., Best Qualified, Highly Qualified, Qualified).
- e. After closure of the USAJobs application, only applicants that are assessed as qualified, and included in the Best Qualified category, will be considered for an interview. Please note that all candidates (those being asked to interview and those no longer being considered) will receive a Notification of Results by December 15. Therefore, even if you have applied to numerous FBOP internship

sites using the AAPI online, category placement and assessment of eligibility through the USAJobs application process plays a vital role in the certification of an applicant to one or all sites.

### **3. December – January: Interviews**

- a. In early December, Internship Program Coordinators from each applicable internship site will contact eligible applicants to schedule an interview. Once invited to interview, applicants are asked to fill out a National Crime Information Center (NCIC) form and a form agreeing to a credit check.
- b. Interviews consist of:
  - The FBOP's Core Values Assessment (CVA), which is used to determine if new FBOP employees possess the core values and behaviors required for success at FBOP
  - Integrity interview, which addresses issues of personal conduct
  - Panel interview, during which you will be asked to respond to a number of scenarios that could arise in a correctional facility
  - Subject matter expert interview
- c. If applying to more than one FBOP internship site, applicants only need to complete the CVA and security clearance procedures one time, as results can be shared with other FBOP sites for convenience.

#### **Additional Information**

Offers of internship positions resulting from the computer match are strictly contingent upon satisfactory completion of the background investigation process. For individuals selected through the matching process, a field investigation will follow to verify the information provided in interviews and required forms is accurate. During the background investigation, you will be required to disclose any medical or mental health diagnoses and treatment. Additionally, the FBOP is a drug free workplace, which includes recreational or medicinal marijuana use. Failure to complete this process or a finding that an applicant is outside the guidelines for employment in a sensitive position would preclude participation in the internship program. Once hired, interns must comply with the FBOP's Program Statement on Standards of Employee Conduct. This information is not intended to discourage applications, but to ensure applicants are aware of the additional federal requirements that will be imposed should they wish to pursue a FBOP Internship position.

## Contact Information

FDC Philadelphia is excited about the internship program and appreciate your interest. For any questions regarding the application procedures, brochure, or any other information pertaining to the internship at FDC Philadelphia, please contact:

Dr. Beth A. Daniels, Psy.D.

Internship Program Coordinator

[B1daniels@bop.gov](mailto:B1daniels@bop.gov)

(215) 521-7215

Dr. Lori Jagoda, Psy.D.

Chief Psychologist

[Ljagoda@bop.gov](mailto:Ljagoda@bop.gov)

(215) 521-4471

## Appendix

### Internship Admissions, Support, and Initial Placement Data

Program tables updated: 5/29/24

#### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	

#### Internship Program Admissions

<p><b>Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:</b></p>
<p>Applications are accepted from students enrolled in APA accredited doctoral programs in clinical and counseling psychology. To be internship eligible, students must have successfully completed at least three years of graduate school, and all doctoral course work, other than the dissertation, by the beginning of the internship. Prior work experience in a correctional setting is not required, but training and experiences indicative of appropriate interest are important considerations in selections. The FBOP is an Equal Opportunity Employer.</p> <p>In addition to demonstrating excellence in scholarship, successful applicants demonstrate experience and interest in corrections, crisis management, and forensic psychology. FDC Philadelphia is a male and female correctional facility that maintains a population of approximately 1000 incarcerated individuals varying from low to high security levels.</p>
<p><b>Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:</b></p>
<p>Total Direct Contact Intervention Hours: <input checked="" type="radio"/> N <input type="radio"/> Y Amount:</p>
<p>Total Direct Contact Assessment Hours: <input checked="" type="radio"/> N <input type="radio"/> Y Amount:</p>
<p><b>Describe any other required minimum criteria used to screen applicants:</b></p>

FDC Philadelphia Psychology Internship Program

During the selection process, applicants must satisfactorily pass a security clearance procedure that includes an interview, a background investigation, and a drug test. The dissertation must be successfully proposed at the time the APPIC application is submitted. Applicants must first go through the USAJobs.gov application process for a psychology intern as a qualification step to be selected for an interview.

\*Due to the nature of the FBOP’s hiring process, you will need to complete an in-person Core Values Assessment and a pre-employment integrity interview. The interview may take at least 2 to 3 hours so plan accordingly. A psychology-related interview will be conducted by FDC Philadelphia Psychologists.

If matched with a FBOP internship site, you will be considered an essential worker and will report daily to the institution.

**Financial and Other Benefit Support for Upcoming Training Year**

Annual Stipend/Salary for Full-time Interns	\$65,987	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="radio"/> Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="radio"/> Yes	No
Coverage of family member(s) available?	<input checked="" type="radio"/> Yes	No
Coverage of legally married partner available?	<input checked="" type="radio"/> Yes	No
Coverage of domestic partner available?	<input checked="" type="radio"/> Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	4 hrs every 2 weeks (104 total hours annually)	
Hours of Annual Paid Sick Leave	4 hrs every 2 weeks (104 total hours annually)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="radio"/> Yes	No
Other benefits (please describe):		
Interns receive paid federal holidays, liability coverage for on-site professional activities, and can choose from a variety of health insurance plans.		

\*Note: Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

**Initial Post-Internship Positions**

	<b>2020-2023*</b>	
Total # of interns who were in the 3 cohorts	0	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	<b>PD</b>	<b>EP</b>
Community mental health center	0	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	0	0
Military health center	0	0
Academic health center	0	0
Other medical center or hospital	0	0
Psychiatric hospital	0	0
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	0	0
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

\*FDC Philadelphia’s first internship cohort was 2023-2024



Sample Didactic Schedule

**2023-2024 Didactic Seminar Schedule**

Location: Psychology Conference Room Time: 1:00-3:00pm

<b>Date</b>	<b>Title/Topic</b>	<b>Presenter</b>
08/25/23	Providing Clinical Services in a Correctional Environment	Chad Brinkley, Ph.D.
09/01/23	Data Tracking Systems: PDS/BEMR, Sentry, and Insight	Beth Daniels, Psy.D.
09/08/23	Intake Process & PSIQs	Chad Brinkley, Ph.D.
09/15/23	Suicide Risk Assessments/Post Suicide Watch Reports	Chad Brinkley, Ph.D.
09/22/23	Suicide Watch, Safety Plans, & Inmate Companions	Beth Daniels, Psy.D.
09/29/23	PREA	Chad Brinkley, Ph.D.
10/06/23	Priority Practice Groups: CBT, Thinking Errors, RSAs	Beth Daniels, Psy.D.
10/13/23	Female Offenders	Lori Jagoda, Psy.D.
10/20/23	Drug Abuse Treatment Programs	Stacie Marantz, Psy.D.
10/27/23	Evaluations and Report Writing	Chad Brinkley, Ph.D.
11/03/23	Treatment of Serious Mental Illness: CBT/Illness Management & Recovery	Beth Daniels, Psy.D.
11/10/23	Ethical Principles and Code of Conduct	Beth Daniels, Psy.D.
11/17/23	Impact of Clinician's Identity on Clinical Practice	Corinne Ortega, Ph.D.
11/24/23	Behavior Management Techniques	Chad Brinkley, Ph.D.
12/01/23	Competency-Based Clinical Supervision, Part I	Brian Redondo, Psy.D.
12/08/23	Modified Therapeutic Communities	Matthew Eisenhard, Psy.D.
12/15/23	<b>VTC: Welcome to National VTC</b>	Central Office
12/22/23	Competency-Based Clinical Supervision, Part II	Beth Daniels, Psy.D.
12/29/23	<b>VTC: Suicide Prevention</b>	Central Office
01/05/24	Employee Assistance Program for Providers	Corinne Ortega, Ph.D.
01/12/24	Differential Diagnosis	Christina Morely, Psy.D.

FDC Philadelphia Psychology Internship Program

<b>Date</b>	<b>Title/Topic</b>	<b>Presenter</b>
01/19/24	Psychopharmacology	Chief Pharmacist
01/26/24	Motivational Interviewing	Beth Daniels, Psy.D.
02/02/24	<b>Assessment Clinic:</b> Intelligence Assessment	Chad Brinkley, Ph.D.
02/09/24	Group Therapy Skills	David Gomez, Psy.D.
02/16/24	Dialectical Behavior Therapy	Beth Daniels, Psy.D.
02/23/24	Sexual Offenders	Stacie Marantz, Psy.D.
03/02/24	Dissertation Presentation	Psych Intern
03/09/24	Mindfulness	Christina Morely, Psy.D.
03/16/24	Dissertation Presentation	Psych Intern
03/23/24	<b>Assessment Clinic:</b> Personality Assessment	Chad Brinkley, Ph.D.
03/30/24	Introduction to the Impact of Religion on Incarcerated individuals	Chaplin
04/06/24	<b>VTC:</b> PREA	Central Office
04/13/24	Dissertation Presentation	Psych Intern
04/20/24	<b>Assessment Clinic:</b> Malingering Assessment	Chad Brinkley, Ph.D.
04/27/24	<b>Diversity Series:</b> Incarcerated Individuals: Psychologist Roles and Diagnostic Protocols	Brian Redondo, Psy.D.
05/04/24	<b>VTC:</b> Mental Health Treatment in the FBOP	Central Office
05/11/24	<b>Assessment Clinic:</b> Psychopathy	Chad Brinkley, Ph.D.
05/18/24	<b>Assessment Clinic:</b> Forensic Assessment	Chad Brinkley, Ph.D.
05/25/24	Trauma Informed Care	Beth Daniels, Psy.D.
06/01/24	Program Review	Corinne Ortega, Ph.D.
06/08/24	Employee Assistance Program/Crisis Support Team	Beth Daniels, Psy.D.
06/15/24	Emergency Response Teams	ERT Staff
06/22/24	<b>VTC:</b> Careers in the FBOP	Chad Brinkley, Ph.D. / Central Office

FDC Philadelphia Psychology Internship Program

<b>Date</b>	<b>Title/Topic</b>	<b>Presenter</b>
06/29/24	Mindfulness Based Cognitive Behavioral Therapy	Darcelle Curry, Psy.D.
07/06/24	Emergency Medication	Diane Sommer, M.D. / Corinne Ortega, Ph.D.
07/13/24	Counseling Female Offenders	Lori Jagoda, Psy.D.
07/20/24	Security Threat Groups	SIS
07/27/24	Intern Group Presentation	Interns
08/03/24	Preparing for EPPP and Licensure	Beth Daniels, Psy.D.
08/10/24	Case Law and Inmate Rights/Mock Prep	Chad Brinkley, Ph.D.
08/17/24	Mock Testimony	Chad Brinkley, Ph.D.
08/24/24	Intern Graduation Party	Beth Daniels, Psy.D.

**References**

Boothby, J. L., & Clements, C. B. (2000). A national survey of correctional psychologists. *Criminal Justice and Behavior, 27*, 716-732.

Magaletta, P.R., & Boothby, J. (2003). Correctional mental health professionals. In T.J. Fagan & R. K. Ax (Eds.) *Correctional Mental Health Handbook* (pp.21-38). Thousand Oaks, CA: Sage

Magaletta, P. R., Patry, M. W., & Norcross, J.C. (2012). Who is training behind the wall? Twenty-five years of psychology interns in corrections. *Criminal Justice and Behavior, 39*, 1403-1418.