

PSYCHOLOGY DOCTORAL INTERNSHIP

FMC LEXINGTON
2025-2026

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Introduction

The Psychology Services Department at Federal Medical Center (FMC) Lexington is delighted you are considering your doctoral internship with us. We hope this brochure will serve to answer some basic questions about our internship program, and perhaps dispel some of the more common stereotypes about working with a prison population.

This brochure will provide you with information about both the Federal Bureau of Prisons (FBOP) in general, and FMC Lexington specifically. The brochure begins with an overview of the FBOP as well as the roles of Psychology Services and the Psychology Internship Program.

The second part of this brochure provides a detailed discussion of the Psychology Internship Program at FMC Lexington. Included is information about the population, intern duties, research opportunities, didactic training, supervision, and benefits. We've also included information about our Psychology Services staff and the local area to help you get to know us better.

The brochure concludes with a discussion of career opportunities within the FBOP as well as the instructions for applying to our internship program. We encourage you to look at our [Doctoral Intern](#) and [Psychologist](#) web pages to learn more about the opportunities that exist at the FBOP.

For interns, the selection and location of the doctoral internship are two of the largest factors in determining subsequent career direction. We encourage you to consider the material you read in this brochure carefully. We believe our training program is of the highest quality and will both challenge and support you as you develop into a confident and knowledgeable mental health professional. We currently have five intern positions available at our site and look forward to receiving your application.

Overview of the Federal Bureau of Prisons

Over the last 90 years, the FBOP has established 122 institutions and currently houses approximately 153,000 offenders. With the Core Values of Accountability, Integrity, Respect, Compassion, and Correctional Excellence, the FBOP has earned the reputation as one of the most elite correctional agencies in the world.

Incarcerated individuals convicted of the most serious offenses and those whose institutional adjustment is poor are housed in high security settings, or penitentiaries. Most incarcerated individuals live in medium, low, or minimum security institutions that provide greater degrees of personal freedom. All facilities have in-house support services, including Education, Medical and Psychology Services Departments.

Although all incarcerated individuals are convicted of federal crimes and are separated from the community, all are individuals, each with his or her (about seven percent are female) own needs and abilities. Many incarcerated individuals have serious mental health and behavioral disorders and require assistance to maintain psychological stability necessary to function adequately in their environment. Therefore, psychology services play an integral role in mental health treatment of the federal population.

The FBOP provides ample resources toward reentry programming to assist those who are motivated to change maladaptive thought and behavior patterns. Through the myriad of programs developed to address criminogenic needs, the federal recidivism rate has declined to only 34%, half the rate of many large State Departments of Corrections. These reentry programs include academic and vocational programs, chaplaincy programs, and a wide range of psychological services.

Psychology Services in the Federal Bureau of Prisons

With a team of over 35,000 employees, including more than 600 psychologists and another 600+ clinical service providers and psychology administrative support staff, the FBOP is one of the largest employers of mental health professionals in the United States. In addition to psychology technicians and mid-level provider “treatment specialists,” Psychology Services in the FBOP employs doctoral-level clinical and counseling psychologists. Psychologists are required to be licensed or license-eligible, and are encouraged to seek further credentialing (e.g., American Board of Professional Psychology (ABPP), American Psychological Association (APA) Division Fellowship). Maintaining professional competencies is a priority and annual continuing education is provided to every FBOP psychologist.

The primary mission of Psychology Services within the FBOP is to provide psychological, psychoeducational, and consulting services to incarcerated individuals and staff. Psychology Services staff assess the needs of each incarcerated individual in custody and ensures all incarcerated individuals with mental health needs have access to the level of psychological care comparable to that available in the community. The focus of treatment varies from crisis-based interventions to the modification of deeply entrenched maladaptive patterns of thinking and behaving. Incarcerated individuals within the FBOP may present with a range of diagnoses, to include psychotic disorders, personality disorders, mood disorders, substance use disorders, and/or cognitive impairment. Psychologists in the FBOP engage in a wide variety of clinical activities including psychodiagnostic assessment and treatment planning, individual therapy, group therapy, suicide prevention, self-help, and supportive services. In addition, Psychology Services staff collaborate with a multidisciplinary team and provide consultation to medical, custody, and unit team staff to provide comprehensive treatment and reentry resources to incarcerated individuals in our care.

Psychology Services at FMC Lexington

The incarcerated population at FMC Lexington is quite varied. FMC Lexington houses both male and female offenders in two separate facilities. A minimum security Satellite Camp, which sits outside a perimeter fence, has a capacity of 300 adult females. The Medical Center has a designated capacity of 1,100 adult males, approximately 800 low security general population offenders and an additional 300 with chronic medical needs housed in an administrative unit that covers security levels (minimum to high).

FMC Lexington is also a destination for pretrial forensic cases in the federal prison system. Additionally, we have temporarily expanded our mission to provide competency restoration services to address a nation-wide backlog of cases. Lexington staff members perform many court-ordered forensic evaluations for these populations. FMC Lexington houses many incarcerated individuals with chronic or ongoing medical concerns. We have a hospital and complete medical personnel who provide services to incarcerated individuals with various medical concerns. The institutional mission also includes Care Level 3 individuals with significant psychiatric and psychological needs.

Psychology Services staff at FMC Lexington are very busy addressing a wide variety of concerns. Among our clients are incarcerated individuals who are diagnosed with acute and chronic psychotic, mood, personality, and adjustment disorders. Substance use disorders are also common. In addition to these problems, many clients seek assistance with difficulties related to their incarceration (e.g., institutionalization and apathy, difficulties in maintaining family ties), or problems in anticipating their impending freedom (e.g., lack of job-seeking skills, fear of responsibility, anticipation of marital problems).

Psychology Internship at FMC Lexington

Program Aim, Competencies, and Outcomes

The aim of the Doctoral Psychology Internship program at FMC Lexington is to train entry-level professional psychologists who can also function competently in the correctional environment. This is achieved by using the following competencies as benchmarks for our training of interns:

Competency 1: Research – The intern will demonstrate proficiency in understanding and applying scientific research to the practice of psychology generally, and the professional practice of psychology in corrections specifically.

Competency 2: Ethical and Legal Standards – The intern will demonstrate proficiency practicing psychology within the boundaries of the ethical and legal principles governing professional behavior. The intern will also demonstrate a commitment to professional growth and development generally, and within the correctional environment specifically.

Competency 3: Individual and Cultural Diversity – The intern will demonstrate awareness of and sensitivity to cultural factors impacting clinical services with diverse individuals, groups, and communities who represent various cultural and personal backgrounds and characteristics.

Competency 4: Professional Values and Attitudes – The intern will demonstrate proficiency providing psychological services that are consistent with professional values, beliefs, and practices within the field generally, and within the correctional environment specifically.

Competency 5: Communication and Interpersonal Skills – The intern will demonstrate proficiency in both written and verbal communication with peers, supervisors, and other staff that is timely, accurate, and jargon free.

Competency 6: Assessment – The intern will demonstrate proficiency in conducting screening, assessment, and diagnosis for a wide range of disorders and problems, using a multimodal approach, specific to the needs of the situation for individuals, groups, and/or organizations.

Competency 7: Intervention – The intern will demonstrate proficiency in planning and implementing a variety of evidence-based practices, including empirically supported treatments, to address mental health needs among individuals, groups, and organizations.

Competency 8: Supervision – The intern will demonstrate proficiency in understanding basic principles of clinical supervision (e.g., building supervisory alliance, providing and accepting effective summative feedback, promoting growth and self-assessment of peer/trainee, seeking consultation) and apply these principles as peer supervisors during group supervision and/or with doctoral practicum students as available.

Competency 9: Consultation & Interprofessional/Interdisciplinary Skills – The intern will demonstrate proficiency in fostering and coordinating relationships with various disciplines in the correctional environment (e.g., Management, Correctional Services, Unit Management and Health Services) by providing written and verbal communication, and professional assistance responses to client or system needs and aims.

Through the combination of individual and group supervision, experiential learning elements (e.g., direct provision of mental health services), and educational activities (e.g., didactic presentations, assigned readings), interns will gain knowledge and skills in the above-listed domains within a correctional environment. We believe that exposure to a correctional facility and our incarcerated population will make interns well trained for continued work within a prison setting. Perhaps the best indicator of this effort lies in the fact that historically about 50% of our interns are hired as Staff Psychologists within the FBOP shortly after graduation. However, we purposely tailor our training to be sufficiently broad so that interns are well suited for work in a wide variety of clinical settings.

The internship program is structured to ensure interns receive training in all aspects of the Psychology Services Department. Interns bring considerable knowledge of psychological theory and science-based practice gained in academic and practicum settings. During internship, interns are further exposed to the scientific basis of psychological practice via didactic seminars, assigned readings and supervision of clinical work. In addition, the internship program provides abundant exposure to the application of critical/scientific thinking in the understanding and treatment of individual cases through clinical training experiences and clinical supervision.

The training philosophy of the internship program emphasizes experiential learning and considers both the tremendous opportunities available within our setting and the inherent challenges of working in a prison environment. Interns will learn by providing a variety of psychological services to incarcerated individuals throughout the training year and by collaborating with staff in other disciplines. To facilitate professional independence and confidence, training experiences proceed in a sequential, cumulative, and graded manner. For example, at the beginning of the year, interns may initially observe supervisory staff conduct rounds, perform intake interviews, and engage in crisis intervention. Interns subsequently perform these functions in the presence of supervisory staff and as interns feel more comfortable and display increased competence, they perform these tasks independently.

It is our hope that through the internship training program, interns will develop a satisfying professional identity based on self-awareness and confidence in generalist assessment, intervention, and consultation skills, as well as exposure to specialty areas of professional practice in the field of corrections. Interns are challenged to participate actively in individual and group supervision, staff meetings, and didactic seminars.

Internship Duties

Interns are required to complete 2,000 hours of training over a 12-month period, along with identified clinical experiences and adequate ratings on intern evaluations, to successfully complete the internship program. Training experiences include clinical contacts, supervision, didactics, and other professional activities. Interns at FMC Lexington, like all FBOP employees, are considered essential workers and are expected to report to the institution Monday through Friday (excluding federal holidays), even during pandemic and other potential emergency situations. The internship year begins in August and ends the following August, and normal

working hours for interns are considered 7:30 a.m. to 4:00 p.m. Please note all interns will receive generalist training working as a psychologist-in-training within a correctional environment. A basic description of additional training experiences will follow.

Internship Rotations and Selection Procedures

Each Psychology Intern will experience a six-month General Population along with a six-month training elective. All electives are chosen according to intern experience, interest, and supervisor availability. The structure and content of the six-month training assignment will be developed as a collaborative effort among the Internship Program Coordinator, intern, and licensed supervisor.

All FMC Lexington Psychology Interns are considered “generalist” providers during the first rotation of the internship year and are assigned generalist psychology duties. Based upon preference area as expressed by the intern during the initial training phase, Psychology Interns are assigned a specific supervisor during this generalist rotation. Duties are outlined in the generalist rotation agreement which may include duties in specific treatment areas. At the end of the first quarter of the internship, interns will be given an opportunity to rank order specific elective training rotations for the second half of the year based upon their preference. These rankings are submitted to the Training Director and are then discussed by the Training Committee consisting of rotation supervisors. Interns are then provided feedback and assigned a rotation for the second half of the year within 30 days.

General Population – During assignment in the general population, each intern serves as the primary mental health provider to male and female incarcerated individuals with diverse criminal histories and a wide array of psychological issues. Intern responsibilities on this rotation include psychological screening of incarcerated individuals, special housing unit reviews, provision of individual and group psychotherapy, crisis counseling, and consultation with physicians and other Health Services and Correctional staff. Interns conduct psychological evaluations at the request of other unit staff and administer psychological tests in support of the forensic assessment and educational programs. Interns build a client caseload and may wish to take advantage of the opportunity to provide ongoing, long-term (+6 months) treatment to a number of clients. Many opportunities exist for interns to provide either process or psychoeducational groups for incarcerated individuals including co-leading training for incarcerated individuals in our suicide watch program.

Resolve Program (Satellite Camp) – FMC Lexington has a Satellite Camp that houses female offenders within walking distance from the main institution. This provides interns the opportunity to gain experience providing clinical services to female offenders. Clinical services typically consist of individual and group psychotherapy, medication monitoring, crisis management, and intake screenings. Camp interns have historically had the opportunity to supervise doctoral-level practicum students who attend counseling or clinical programs at a local

university. Interns may serve as tertiary supervisors to practicum students and assist in oversight of clinical documentation and co-facilitate psychotherapy groups and workshops. FMC Lexington also offers the Resolve Program to female offenders at the Camp. This program will provide interns in-depth exposure to assessment and interventions for incarcerated individuals with histories of trauma.

Drug Abuse Treatment Program – Interns who participate in this training are immersed in an intensive substance abuse treatment program. FMC Lexington was one of the first drug programs in the FBOP and has served as a model for the modified therapeutic community (MTC) for over two decades. We currently offer multiple modalities of substance abuse treatment for incarcerated individuals to include the General Population Residential Drug Abuse Treatment Program (RDAP); Dual Diagnosis RDAP; Medication-Assisted Treatment (MAT); and Non-Residential DAP. Within our combined residential programs, approximately 160 incarcerated individuals live together in a MTC and participate in four hours of treatment daily for a nine-month period. Interns serve in a number of roles within the MTC such as therapists, consultants, and inter-department liaisons. Regardless of their capacity, each intern is regarded as a full member of the treatment team.

Forensic Evaluation – This training experience affords interns the opportunity for in-depth experience with forensic evaluation. Interns perform psychological evaluations that have been ordered by the Federal Courts to assess competency to stand trial, responsibility at the time of the offense, and other questions. Interns become involved in the entire evaluation process including psychological testing, clinical interviews, case conceptualization and report writing. On occasion, interns may have the opportunity to attend related trials and observe psychologists providing expert testimony. FMC Lexington has historically offered interested interns the ability to provide testimony in a mock trial in a real court, with a real judge and actual attorneys, based on a relationship with Eastern Kentucky University. In the future, we are looking to expand our expert testimony training opportunities for interns in collaboration with other government agencies. FMC Lexington has recently expanded its mission on a temporary basis to include competency restoration treatment and evaluation.

SMI Chronic Mental Health Treatment – FMC Lexington has approximately 30 Seriously Mentally Ill (SMI, Care3-Mental Health) sentenced individuals who are maintained on a general population unit. These incarcerated individuals do not meet current criteria for inpatient admission but receive intensive outpatient, wraparound-type services. Typically, these incarcerated individuals have psychiatric hospitalizations within the last three years, experience a psychotic illness treated with three or more anti-psychotic medications, and/or have multiple diagnoses that must be maintained with psychotropic intervention. This rotation was developed to provide interns with first-hand experience working with chronically and seriously mentally ill individuals. The intern will work closely with his/her supervisor, develop suicide risk

management plans, complete comprehensive mental health histories, create diagnostic formulations using objective measures as needed, conduct trainings for Mental Health Inmate Companions, participate in tele-psychiatry services, consult with physicians, and provide individual/group psychotherapy. This training opportunity has proven particularly useful for interns looking to pursue a career with the FBOP after internship. Additionally, there are occasional opportunities to participate in behavioral medicine experiences, working closely with the medical staff in our inpatient unit areas.

Didactic Training

The didactic training schedule was developed to provide generalist training while exposing all interns to specific correctional applications. Interns participate in a planned series of lectures, case conferences, workshops, discussions, and seminars on a multitude of issues that coincide with the available training electives. Specifically, interns are versed on topics ordered sequentially throughout the year that relate to general population, substance use disorders, forensics, and overall professional development. Interns also present clinical cases and one topical seminar at various periods during the year. The Executive Staff are supportive of training for the FMC Lexington workforce as a whole. This support has been a great benefit to our Psychology Internship Program, in that interns are exposed to a wide array of knowledge that does not solely apply to correctional psychology. We continue to make efforts to improve our didactic training to meet the ever-changing needs of future practitioners.

A typical monthly didactic schedule may include the following, and a more detailed sample schedule is included in the appendix:

Week 1	Guest Presenter	Ex. Pharmacy, Executive Staff, Visiting Professor
Week 2	Correctional Psych	DAP, FOR, SMI
Week 3	Case Presentations	Long Term Therapy Cases
Week 4	Journal Article Review	Peer Reviewed Journal Article Discussions

Research

Intern participation in research is encouraged at FMC Lexington. Interns are permitted to spend up to 10% of their work week (four hours) engaged in planning, conducting, and evaluating research. Frequently, research hours involve dissertation, but this allotment of time may also be used for other activities, such as staff projects or the intern's particular area of research interest. Interns are required to participate in a monthly group discussion of relevant peer reviewed journal articles. Please note that all research time must be spent during normal working hours within the institution unless otherwise approved by the Internship Program Coordinator.

The program at FMC Lexington is dedicated to the professional development of its interns. Therefore, time is devoted weekly to group supervision, research, specialized readings,

didactic trainings, tours, role plays and/or peer supervision. Interns are given an opportunity to reflect on the weeks' events and fine tune clinical skills. In addition, interns are provided with up-to-date Examination for Professional Practice in Psychology training materials and resources to get them one step closer to licensure.

A Day in the Life of a FMC Lexington Intern

Every day at the FBOP is new and exciting and will vary depending on the needs of the facility, Psychology Services Department, and incarcerated individuals. Exposure to constant stimulation is key in the development and engagement of our interns. Recognizing that there is no “typical day” at the FBOP, we’ve included a sample below of what a day could look like for one of our interns.

Time	Activity
7:30 am	Arrive to work and catch up on emails
8:30am	Individual Treatment/Intake Screenings
9:30am	Restrictive Housing Unit Rounds and Clinical Intervention
10:00am	Administration, Documentation, and Planning
10:30am	Mainline/Supervision of Offenders
11:30am	Lunch
12:00pm	Didactic Instruction
1:30pm	Treatment Group Facilitation
2:30pm	Individual Supervision
3:30pm	Administration, Documentation, and Planning
4:00pm	Leave work with fellow interns

Supervision

FMC Lexington adheres to APA guidelines for supervision. These include a minimum of two hours of group supervision each week and two hours of individual supervision by a licensed psychologist. Individual supervision is tailored to the needs of each person and can include review of written notes and reports, discussion of therapy cases, review of taped sessions, and live supervision of sessions. Professional development and clinical service provision are emphasized. In addition to the regularly scheduled weekly supervision mentioned above, licensed psychologists are readily available for consultation and supervision as necessary. At the beginning of the training year, rotation supervisors and interns discuss personal goals interns may have related to their professional development. Every effort is made to provide learning experiences and relevant supervision to help interns achieve their desired goals and improve upon targeted competency areas.

The Internship Program Coordinator serves as a resource for interns and is responsible for the development, implementation, and evaluation of the internship program. They make training assignments, handle clinical and administrative problems, plan the sequence of formal training experiences, prevent duplication of experiences, and maintain close contact with other supervisors. Each training experience has a formal contract outlining the intern's expected learning objectives and training activities. These contracts are fairly dynamic and are intended to include intern's individualized training aims. In the event that an intern wishes to make a formal grievance against the internship program, the Internship Program Coordinator and Chief Psychologist would work in tandem to ensure the issue is equitably addressed.

Our training program recognizes that no two individuals are the same, and that to be successful, clinicians must be trained to recognize the myriad presentations informed not only by diagnostic difference but by cultural difference arising from unique backgrounds and histories. To recognize individual differences is to recognize their strengths and the specific variables that allow them to overcome challenges and to work with their providers to reduce symptoms and work toward mental health. Furthermore, our supervision is geared toward providing interns with the ability to recognize their strengths as providers but also any tendencies toward bias and the ways in which such tendencies interfere in the therapeutic process, hindering treatment progress for their clients. Such discussions are inter-woven into daily practice, weekly supervision with interns, and didactic learning.

Intern Evaluation

Formal evaluation of each intern's performance occurs at the end of each rotation. Informal, written mid-rotation progress reports are also provided. Interns are evaluated using a tool common to all FBOP training sites. The evaluation measures intern progress regarding the following profession-wide competencies, as delineated by APA: Research; Ethical and Legal Standards; Individual and Cultural Diversity; Professional Values; Attitudes and Behaviors; Communication and Interpersonal Skills; Assessment; Intervention; Supervision; and Consultation and Interprofessional/Interdisciplinary Skills. Supervisors complete the evaluation form and discuss the results with the intern. Signed copies of the evaluation forms are maintained in the interns' files and a copy is sent to the interns' academic Director of Training.

Our aim at FMC Lexington is for each intern to successfully complete internship and to assist all interns in developing the skills to do so. Performance expectations, the aims of the program, the evaluation schedule, and the FBOP Standards of Conduct are delineated at the outset of the training year. On occasion, it is possible that specific performance or conduct concerns may need to be addressed. The Due Process procedures at FMC Lexington address any such problems and will be made available to all matched interns during the orientation week of the internship program. In addition to a hard copy description of the procedures, the Internship Program Coordinator will review them with interns to ensure they completely comprehend their

rights, resources, and responsibilities. These procedures can be made available to interested applicants upon request.

The internship program values and actively solicits feedback from interns regarding their experiences in the overall internship program, each rotation, and each supervisor. Consequently, interns complete evaluations of the internship program and the supervisors after each rotation and at the end of the training year. This feedback is shared anonymously and strongly considered when making modifications to the training program.

Members of the Psychology Services Department at FMC Lexington are committed to providing interns with a quality training experience and strive to meet interns' training needs in all areas, including supervision, evaluation, the assignment of work, quality or type of training experiences, the establishment and maintenance of respectful supervisory relationships, and working environment. However, during the course of the internship experience, interns may have concerns regarding these or other issues. As with our Due Process procedures, the Grievance Procedures at FMC Lexington are made available to interns and reviewed during orientation. These procedures can also be made available to those interested upon request.

Benefits

Interns will receive the following benefits:

- A GS-09, Step 1 salary of approximately \$62,466 (2024 OPM figures)
- Paid annual and sick leave, accrued at four hours per pay period
- Paid federal holidays
- Health insurance
- Fully funded attendance at National Internship Conference in Denver, CO (required training)
- For interns who require maternity or paternity leave, they will be expected to first use all accrued hours of annual and sick leave. For additional time off that is not covered by accrued leave, the intern would need to submit a request for leave without pay to the Warden. In the event of maternity or paternity leave, the Internship Program Coordinator will work closely with the intern to ensure all requirements for internship and clinical training hours are completed in a timely manner.
- Liability coverage for on-site professional activities
- Career conversion opportunity. Pending successful completion of the internship program, interns that are interested in continuing a career with the FBOP are eligible for immediate conversion into a FBOP Staff Psychologist role. This is an exciting benefit as interns will not have to apply for a full-time role through USAJobs and will be able to immediately begin their full-time job with FBOP employee benefits.

APA Accreditation and APPIC Membership

The FMC Lexington Psychology Internship Program has received accreditation by the APA since 1990 and meets all APA criteria for doctoral internships in health service psychology.

FMC Lexington is also a member Association of Psychology Postdoctoral and Internship Centers (APPIC).

Any questions or concerns regarding the accreditation status of the FMC Lexington should be addressed to:

Office of Program Consultation and Accreditation
American Psychological Association
750 First Street, NE, Washington, DC 20002-4242
Phone: (202) 336-5979
Email: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

Any questions or concerns regarding the adherence of this program to the policies of the APPIC match process may be referred to:

Chair, APPIC Standards and Review Committee
17225 El Camino Real
Onyx One-Suite #170
Houston, TX 77058-2748
Phone: (832) 284-4080
Email: appic@appic.org

Frequently Asked Questions

Q: Won't my training be too limited if I just work with incarcerated individuals?

A: Virtually any mental health issue that exists among the general population of adults in our culture also exists among incarcerated individuals. There are many parallels that can be drawn between the presenting problems and client characteristics of prisons and community mental health centers. For example, there are those who use mental health services appropriately and those that may be otherwise motivated, clients in crisis and those with less acute but more long-term concerns, and some with greater psychological resources than others. The benchmark study by Boothby and Clements (2000) notes that psychologists working in correctional settings frequently treat pathology (e.g., depression, anger, psychosis, anxiety) that is nearly identical to non-correctional settings. Although some incarcerated individuals fit the popular stereotype of the criminal or repeat offender, others genuinely want to change the maladaptive behavior and thought patterns that led them to prison. Others experience serious mental illness, including schizophrenia and bipolar disorder.

Q: How "marketable" will my internship be?

A: Following APA guidelines for the doctoral internship experience, we seek interns who are interested in being trained as generalists. Upon completion of training, many interns accept offers of employment with the FBOP. However, others assume positions in community mental health centers, private practices, hospitals, and other settings (Magaletta, Patry, & Norcross, 2012). Interns who work in correctional settings are regularly provided opportunities to strengthen skills in the areas of crisis intervention, individual and group psychotherapy, substance treatment, psychological evaluation, diagnosis, treatment planning, and intake screenings (Magaletta & Boothby, 2003). On the basis of this exposure, former FBOP Psychology Interns now hold positions not only in FBOP facilities, but also VA Medical Centers, rehabilitation centers, psychiatric hospitals, community mental health centers, regional correctional facilities, academic positions, and private practices.

Q: Is it safe to work in a prison?

A: The safety of both staff and incarcerated individuals is the highest priority of the FBOP. The FBOP has implemented many security procedures and installed an array of equipment to make the facilities safe for staff and incarcerated individuals alike. FBOP staff are trained to address any situation with the intent to verbally de-escalate, and we have policies guiding this approach. Although it would be impossible to unconditionally guarantee anyone's safety in a correctional (or any other work) setting, the single most important skill of any mental health professional working in a correctional setting is his/her ability to listen and communicate effectively with both staff and incarcerated individuals (Magaletta & Boothby, 2003).

Q: Do I need a certain number of clinical hours in a correctional facility to be eligible for an internship with the FBOP?

A: No. There is no specified number of direct client contact hours needed to apply. Historically, our interns have had a wide range of experiences in both non-correctional and correctional settings. There are numerous settings that provide training that is relevant to a correctional setting: inpatient hospitals, locked settings, exposure to serious mental illness, substance abuse treatment facilities, etc.

Q: What do I need to do to complete internship?

A: There are three aspects of training that all interns must attain to successfully complete internship. First, interns are evaluated in each of the nine profession-wide competencies (Research, Ethical/Legal Standards, etc.) via a formal evaluation form at the end of every quarter. Interns must achieve a minimum level of achievement score for all nine competencies on the final fourth quarter evaluation. Second, at the beginning of each rotation, the intern and the supervisor agree on a set of training activities that coincide with the nine profession-wide competencies that must be

achieved in order to complete that specific rotation. Finally, interns are required to complete 2,000 hours of clinical training and will submit one formal case presentation at the end of the internship that is an adequate reflection of their clinical abilities.

FMC Lexington Psychologists

Psychology Services at FMC Lexington has 13 full-time Psychologists positions, five Psychology Interns, a full-time Psychology Technician, and up to two part-time Psychology Practicum Students. Twelve Drug Treatment Specialist positions are also a part of the Department. Psychological services are offered to all incarcerated individuals in all units, including the Special Housing Unit and the Satellite Camp. Psychologists and Psychology Interns have private offices and an assigned case load. Secretarial support is available on all units.

Our current Psychologists are detailed below: (** denotes a primary supervisor and + denotes a contributing psychologist*)

James Erikson, Ph.D.* – Dr. Erikson serves as the Chief Psychologist and Acting Internship Program Coordinator. He received his doctorate in Counseling Psychology from Indiana State University and was a graduate of the FCC Terre Haute (IN) Psychology Internship Program in 2011. Dr. Erikson previously held positions as Staff Psychologist, Non-Residential Drug Treatment Coordinator and (Interim) Challenge Coordinator at USP McCreary (KY), and Advanced Care Level Psychologist, working with the seriously mentally ill (SMI/Care3-MH) population, at FMC Lexington. He is licensed in Kentucky with a Health Services Provider designation in Psychology.

Rebecca Groff, Psy.D.* – Dr. Groff is one of the Advanced Care Level Psychologists at FMC Lexington and has the primary responsibility of working with the seriously mentally ill population (SMI/CARE3-MH). She is the Acting Dual Diagnosis RDAP Coordinator. She earned her doctorate degree from Spalding University in Louisville, KY. She completed her doctoral internship at Northeast Florida State Hospital with major rotations in Forensics and Serious Mental Illness and a minor rotation in Seeking Safety. She then completed a two-year neuropsychology post-doctoral residency at a forensic neuropsychology private practice. She is licensed in the state of Florida, and she is currently pursuing board certification as a neuropsychologist.

William E. Harris, Jr., Ph.D.+ – Dr. Harris serves as one of the Advanced Care Level Psychologists at FMC Lexington and is the Acting RDAP Coordinator. He is a graduate of the FMC Lexington Psychology Internship Program. He obtained his Ph.D. in Counseling Psychology from the University of Kentucky in 2009. Dr. Harris was previously the Drug Abuse Program Coordinator at FCI Manchester (KY).

Kathryn McGill, Ph.D.+ – Dr. McGill is currently a Staff Psychologist for FMC Lexington and the Acting Medication-Assisted Treatment (MAT) Coordinator. She holds a Combined Clinical and Counseling Psychology degree from University of South Alabama and completed her internship at FMC Lexington in 2023. She recently passed the EPPP and is working to obtain licensure in Kentucky.

Kristen McDaniel, PsyD.* – Dr. McDaniel earned a Psy.D. in Clinical Forensic Psychology from The Chicago School of Professional Psychology in Chicago, IL. She completed her doctoral internship with Kentucky Department of Corrections (DOC) in La Grange, KY. Following this, she worked in private practice before returning to Kentucky DOC where she served as the Program Administrator over the Dual Diagnosis Substance Abuse Program for male offenders. Dr. Schramm currently works as a Forensic Psychologist and is licensed in Kentucky.

Meera Patel, Ph.D.+ – Dr. Patel is currently a Staff Psychologist for FMC Lexington and works cooperatively with Health Services to address behavioral medicine needs. She is a graduate of the FMC Lexington Psychology Internship Program and holds a degree from University of Memphis. She holds temporary licensure in Kentucky.

Megan Schuster, Psy.D.* – Dr. Schuster serves as the Resolve Trauma Program Coordinator. She carries a professional background in psychiatric inpatient treatment and trauma recovery. She received her doctorate degree in Clinical Psychology from Xavier University in 2011. Dr. Schuster was previously the Staff Psychologist at FMC Lexington. She is licensed in KY with Health Service Provider designation.

Marlo Ellis Walters, Psy.D.* – Dr. Walters is the Residential Drug Abuse Program Coordinator and was formerly the Dual Diagnosis Residential Drug Abuse Program Coordinator. She is a graduate of Albizu University and the internship program at Cermak Health Services within Cook County Jail in Chicago in 2003. Dr. Walters is licensed in Indiana. She provides supervision for interns in the Drug Abuse Treatment Program Elective. She is scheduled to retire in mid-2024.

Hailey Wentowski, Psy.D.* – Dr. Wentowski completed her Psy.D. degree in Clinical Psychology with a concentration in Forensic Psychology from Nova Southeastern University. She completed her internship with the FBOP at FMC Lexington. Following the internship, she worked as the mental health department head at a Florida DOC prison in Wewahitchka, FL. She then worked at the VA providing residential substance abuse and PTSD treatment to Veterans. Dr. Wentowski currently works as a Forensic Psychologist and is licensed in Florida.

Surrounding Area and Local Points of Interest

The city of Lexington is located in the heart of the "Bluegrass Region" of central Kentucky. The present population of greater Lexington is approximately 300,000. Surrounding the city are many luxurious horse-breeding farms and country estates. The Bluegrass Region, the horse capital of the world, is characterized by miles of white fences and acres of pastures and horses. Lexington serves as a center of trade for central and eastern Kentucky. The climate is pleasant with generally cool nights in summer, and no prolonged periods of heat, cold, rain, wind, or snow. Lexington is served by national and regional airlines. The city is also the hub of a network of interstate highways that provide easy access by bus or automobile. Housing is readily available on either a rental or purchase basis. Lexingtonians enjoy extensive opportunities for shopping and dining.

Lexington is the home of the University of Kentucky (UK), Transylvania University, Bluegrass Community and Technical College, Sullivan University, Lexington Theological Seminary, and several denominational seminaries. The University of Kentucky Medical Center has added to the stature of the community as a center of medical education and training. The city-county, parochial, and private elementary and secondary schools, and business colleges offer a wide range of choice in educational facilities.

There are several lakes and the Kentucky River near the city, which provide excellent opportunities for fishing, swimming, boating, and canoeing. Other recreational facilities include major intercollegiate football, basketball, and other sports. Lexington is home to the UK 2012 National Championship Men's Basketball Team (Go C.A.T.S!) as well as the Lexington Legends minor league baseball team. Major league baseball and professional football are available in Cincinnati, Ohio, less than one and a half hours drive away. Louisville is approximately 75 miles away. Thoroughbred races are held in the fall and spring at Keeneland Racecourse. Standard bred races are held semiannually at "The Red Mile" the Lexington trotting track. Public golf courses, tennis courts, public parks, swimming pools, and playgrounds provide a variety of recreational opportunities.

Lexington has a rich cultural life for a city of its size. The Lexington Philharmonic, Central Kentucky Youth Symphony, and Lexington Singers offer classical and popular concerts. Local theater groups offer a variety of traditional and experimental dramatic presentations. The visual arts are represented at the Headley-Whitney and University of Kentucky Museums, at several galleries and at periodic shows by the Lexington Art League. The Local Urban County Government is also a sponsor for cultural events such as the Annual African American Roots and Heritage and the Festival Latino de Lexington celebrations that are both held in downtown Lexington in September.

Career Opportunities at the Federal Bureau of Prisons

The FBOP has relied on the Psychology Doctoral Internship Program to recruit a large proportion of entry-level clinical and counseling psychologists to meet our staffing needs. Many of the psychologists currently employed by the FBOP began their careers after completing their

FBOP internship. While we do not promise jobs to those who are accepted into the internship program, we see benefits in hiring people who have already proven themselves to be competent practitioners in correctional environments. Therefore, we often look to our intern classes when making employment offers. Please refer to the Appendix for initial post-internship placements of our previous three intern classes.

Newly selected staff generally start at the GS-11 level, and upon successful completion of their first year, psychologists are automatically upgraded to the GS-12 level (current salary ranges can be found on the [Office of Personnel Management \(OPM\) website](#)). Salaries are somewhat higher in geographical areas with higher costs of living. Further upgrades to the GS-13 and GS-14 levels are possible with increases in clinical and administrative responsibilities. Student loan repayment opportunities are available at most facilities.

Psychologists enjoy a great deal of professional autonomy in the FBOP as the main providers of mental health services and there are numerous opportunities to advance your career. The FBOP values continuing education of psychologists. Many psychologists attend seminars, workshops, and/or national conventions. Funding for outside training may be available and varies from year to year based on the federal budget. Psychologists have the opportunity to choose the part of the country (given the availability of positions) and the type of facility (high, medium, low or minimum security) in which they wish to work. FBOP Psychologists may also engage in outside employment, such as private practice or teaching.

As permanent federal employees, all psychologists are covered by the Federal Employee Retirement System, a pension plan that includes several attractive options for tax-deferred savings similar to a 401(k) plan. FBOP employees may retire after 20 years, provided they have reached the age of 50, and receive a full pension. The FBOP is an equal opportunity employer.

How to Apply

The application for all FBOP Psychology Internships is a three-step process, and you can reference [this helpful one-page guide](#) of the process and the associated timeline on the [FBOP Internship web page](#).

An in-person interview offers a snapshot of the unique nature of a correctional setting. The FBOP has received positive feedback from applicants regarding the in-person interview format, as it provides applicants with the opportunity to better assess their compatibility with the correctional environment, culture, and the multidisciplinary team approach. Applicants also expressed appreciation for being able to meet potential colleagues in person and the benefits of seeing the nuances of individual institutions. FMC Lexington also recognizes that an in-person interview may not always present as an option for all applicants. To meet Human Resources requirements, at least one FBOP interview must be conducted in-person. If an applicant has additional FBOP interviews, these may be conducted virtually or in-person depending on the applicant's preference and feasibility. FMC Lexington utilizes a structured interview process, standardized interview questions, and a consistent candidate evaluation rubric to ensure an equitable evaluation of all applicants regardless of interview type.

Eligibility Requirements

The Psychology Internship Program at FMC Lexington is open to doctoral students enrolled in APA-accredited clinical and counseling psychology degree programs. Applicants must have completed three years of doctoral training and have successfully proposed their dissertation.

Intern selection is based largely on breadth and quality of clinical experience, demonstrated academic achievement and consistency of interests with the training goals of the program, personal integrity, and maturity. Selections and the offer of positions at each site are made in strict accordance with the policies of APPIC's Internship Matching Program. FMC Lexington agrees to abide by the APPIC policy that no person at these training facilities will solicit, accept, or use any ranking-related information from any intern applicant.

There are three aspects of training that all interns must attain to successfully complete internship. First, interns are evaluated in each of the nine profession-wide competencies (Research, Ethical/Legal Standards, etc.) via a formal evaluation form at the end of every quarter. Interns must achieve a minimum level of achievement score for all nine competencies on the final fourth quarter evaluation. Second, at the beginning of each rotation, the intern and the supervisor agree on a set of training activities that coincide with the nine profession-wide competencies that must be achieved in order to complete that specific rotation. Finally, interns are required to submit one formal case presentation at the end of the internship that is an adequate reflection of their clinical abilities.

Applicants for the FBOP's internship positions should be aware they are applying for a position in a federal law enforcement agency. Therefore, selection entails not only demonstration of exceptional qualifications as an advanced graduate student and psychologist in training, but also suitability for work in a position of public trust. FBOP employees, including Psychology Interns, are held to a high standard of personal conduct and responsibility, and are expected to be law-abiding citizens who can serve as strong role models for the incarcerated individual population. Applicants must also be U.S. citizens who have lived in the U.S. for the past three out of five years. Additionally, please note that all individuals residing in the immediate household of the applicant must be residing in the U.S. legally.

Applicants should understand that the FBOP is also bound by the specifications of the Pathways Program. The Pathways Program is designed to provide students with the opportunity to explore federal careers while still in school. While the Pathways Program is a specific process for verifying eligibility for the Doctoral Intern position, the application process is totally separate from the APPIC process and procedures. Accordingly, applicants must submit an application through the USAJobs website to verify eligibility for temporary federal employment (internship). You will receive additional information on the USAJobs application process after your AAPI online application has been reviewed.

Application Process and Deadlines

Outlined below is the standard FBOP internship application process and timeline that applies to all FBOP sites. Some sites have additional requirements for their applications, so please be sure to read this section carefully for each FBOP site you are interested in to ensure you meet the requirements of individual internship sites.

1. November 1: AAPI

- a. Submit your AAPI online application on the APPIC website for each FBOP site in which you are interested. Applications are reviewed separately by each site, so it is important that you apply individually to each site of interest and check for any additional application requirements for each site.
- b. Be sure to include:
 - A copy of your vitae
 - Graduate transcripts
 - Three letters of reference
- c. All AAPI application materials must be submitted online by 11:59pm on November 1st.

2. Mid-November: USAJobs

- a. Upon AAPI review, the sites that would like to interview you will send you an email with an invitation and instructions for applying on USAJobs.
- b. Please read the USAJobs application carefully to ensure you understand all requirements for applying. We see qualified candidates removed from the process every year for not completing this step of the process accurately. To address this, we have created a USAJobs reference guide that details each step of the process, provides samples of required documents, and addresses common errors to help you complete this process successfully. This reference guide will be attached to the email you receive from the internship sites, and we strongly encourage you to use it as you complete and submit your USAJobs application.
- c. Submit all required documentation, including:
 1. Resume
 - To receive credit for experience contained in an uploaded resume, your employment history must be documented in month/year (MM/YYYY) format, reflecting starting date and ending date and include the number of hours worked per week. Failure to follow this format may result in disqualification.

- We recommend using the resume builder within USAJobs to ensure all information is captured accurately.
2. Transcript verifying current enrollment in a doctoral program
 - Your transcript must include the School Name, Student Name, Degree and Date Awarded. You should use an unofficial or official copy from the Office of the Registrar.
 - **Please note:** If the transcript you are uploading does not **explicitly state that you are currently enrolled** in your doctoral program, you should upload an additional document that verifies current enrollment. This may be a Current Enrollment Verification Certificate, statement of current enrollment, or acceptance letter.
 3. Evidence that you are registered for the Match
 - This could be in the form of one of the following:
 - A copy of your APPIC Match purchase receipt
 - A copy of the email receipt of the APPIC application e-submission
 - A letter from your Director of Clinical Training stating that you have completed the AAPI and are registered for the APPIC Match
- d. During the USAJobs application process, applicants must respond to a series of assessment questions about their experience. Your responses determine category placement (e.g., Best Qualified, Highly Qualified, Qualified).
 - e. After closure of the USAJobs application, only applicants that are assessed as qualified and included in the Best Qualified category will be considered for an interview. Please note that all candidates (those being asked to interview and those no longer being considered) will receive a Notification of Results by December 15. Therefore, even if you have applied to numerous FBOP internship sites using the AAPI online, category placement and assessment of eligibility through the USAJobs application process plays a vital role in the certification of an applicant to one or all sites.

3. December – January: Interviews

- a. In early December, Internship Program Coordinators from each applicable internship site will contact eligible applicants to schedule an interview. Once invited to interview, applicants are asked to fill out a National Crime Information Center (NCIC) form and a form agreeing to a credit check.
- b. Interviews consist of:

1. The FBOP's Core Values Assessment (CVA), which is used to determine if new FBOP employees possess the core values and behaviors required for success at FBOP
 2. Integrity interview, which addresses issues of personal conduct
 3. Panel interview, during which you will be asked to respond to a number of scenarios that could arise in a correctional facility
 4. Subject matter expert interview
- c. If applying to more than one FBOP internship site, applicants only need to complete the CVA and security clearance procedures one time, as results can be shared with other FBOP sites for convenience.

Additional Information

Offers of internship positions resulting from the computer match are strictly contingent upon satisfactory completion of the background investigation process. For individuals selected through the matching process, a field investigation will follow to verify the information provided in interviews and required forms is accurate. During the background investigation, you will be required to disclose any medical or mental health diagnoses and treatment. Additionally, the FBOP is a drug free workplace, which includes recreational or medicinal marijuana use. Failure to complete this process or a finding that an applicant is outside the guidelines for employment in a sensitive position would preclude participation in the internship program. Once hired, interns must comply with the FBOP's Program Statement on Standards of Employee Conduct. This information is not intended to discourage applications, but to ensure applicants are aware of the additional federal requirements that will be imposed should they wish to pursue a FBOP internship position.

Contact Information

We are excited about our internship program and appreciate your interest. For any questions regarding the application procedures, brochure, or any other information pertaining to the internship at FMC Lexington, please contact:

J. Erikson, Chief Psychologist
FMC Lexington
Email: jerikson@bop.gov
Phone: 859-255-6812

Appendix

Internship Admissions, Support, and Initial Placement Data

Program tables updated: 05/2024.

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

<p>Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:</p>
<p>Applications are accepted from students enrolled in APA accredited doctoral programs in clinical and counseling psychology. To be internship eligible, students must have successfully completed at least three years of graduate school, and all doctoral course work, other than the dissertation, by the beginning of the internship. The program at FMC Lexington does NOT have any minimum direct contact hours. Many of our previously selected applicants have varied experiences in correctional, juvenile detention, probation, inpatient, and/or forensic settings. Prior work experience in a correctional setting is not required, but training and experiences indicative of appropriate interest are important considerations in selections. The FBOP is an Equal Opportunity Employer.</p> <p>In addition to demonstrating excellence in scholarship, successful applicants demonstrate experience and interest in corrections, crisis management, and forensic psychology. FMC Lexington is a male/female correctional facility that maintains a population of approximately 1,100 male offenders from varying administrative security levels and 300 minimum-security female offenders.</p>
<p>Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:</p>
<p>Total Direct Contact Intervention Hours: <input checked="" type="radio"/> N <input type="radio"/> Y</p> <p>Total Direct Contact Assessment Hours: <input checked="" type="radio"/> N <input type="radio"/> Y</p>
<p>Describe any other required minimum criteria used to screen applicants:</p>
<p>During the selection process, applicants must satisfactorily pass a security clearance procedure that includes an interview, a background investigation, and a drug test. The dissertation must be successfully proposed at the time the APPIC application is submitted. Applicants must first go through the USAJobs.gov application process for a Psychology Intern as a qualification step to be selected for an interview.</p> <p>*Due to the nature of the FBOP’s hiring process, you will need to complete an in-person Core Values Assessment and a pre-employment integrity interview. These interviews must be completed on site at any of our 122 institutions nationwide and can usually be scheduled at an institution within driving distance. The interview may take at least 2 to 3 hours so plan accordingly. A psychology-related interview will be conducted by FMC Lexington Psychologists.</p> <p>If matched with a FBOP internship site, you will be considered an essential worker and will report daily to the institution.</p>

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$62,466 (2024 OPM figures)	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="radio"/> Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="radio"/> Yes	No
Coverage of family member(s) available?	<input checked="" type="radio"/> Yes	No
Coverage of legally married partner available?	<input checked="" type="radio"/> Yes	No
Coverage of domestic partner available?	<input checked="" type="radio"/> Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	4 hrs every 2 weeks (104 total hours annually)	
Hours of Annual Paid Sick Leave	4 hrs every 2 weeks (104 total hours annually)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="radio"/> Yes	No
Other benefits (please describe):		
Interns receive paid federal holidays, liability coverage for on-site professional activities, and can choose from a variety of health insurance plans.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

	2020-2023	
Total # of interns who were in the 3 cohorts	15	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center	0	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	0	1
Military health center	0	1
Academic health center	0	0
Other medical center or hospital	0	1
Psychiatric hospital	0	0
Academic university/department	1	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	11
School district/system	0	0
Independent practice setting	0	0
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

Sample Didactic Schedule

Week 1	Institutional Orientation	FMC staff
Week 2	Institutional Orientation	FMC staff
Week 3	Correctional Services Orientation	Correctional Services
Week 4	Psychology Services Orientation	Psychology Services
Week 5	Mental Health in the Special Housing Unit (SHU)	Psychology Services
Week 6	Treatment Options for Depression, Anxiety, and Insomnia in the FBOP	Dr. V. Blanch, MD, Ph.D., CCHP-Medical Officer, Central Office
Week 7	Defensive documentation	Forensic Psychologist(s)
Week 8	Monthly Case Presentation	
Week 9	“The Future of Personality Disorders”	M. Sellbom, Ph.D.— colloquium presentation at Eastern Kentucky University
Week 10	Psychiatric Medications in the FBOP	Chief Pharmacist
Week 11	Trauma Informed Correctional Care	Resolve Coordinator
Week 12	Monthly Case Presentation	
Week 13	Mental Health Emergency and Involuntary Medication	Dr. V. Blanch, MD, Ph.D., CCHP-Medical Officer, Central Office
Week 14	“Understanding the Psychopathic Personality”	D. Wygant, Ph.D.—Eastern Kentucky University
Week 15	FBOP Staff Suicide Prevention	Training Director
Week 16	Formulation of Psychological Illness	Psychology Services
Week 17	Journal Article Review	
Week 18	FBOP Electronic Medical Record (BEMR)	Health Services
Week 19	Monthly Case Presentation	
Week 20	Journal Article Review	
Week 21	HOLIDAY	
Week 22	Mindful Meditation Practices in Correctional Settings	Social Worker
Week 23	Working Effectively with SMI populations	Advanced Care Psychologist
Week 24	Intern Applicant Interviews	
Week 25	Professional Development	Training Director
Week 26	Monthly Case Presentation	
Week 27	FBOP National Intern Training Conference	
Week 28	Motivational Interviewing	RDAP Coordinator
Week 29	Monthly Case Presentation	
Week 30	Journal Article Review	
Week 31-32	Testifying as an Expert Witness	D. Wygant, Ph.D.—Eastern Kentucky University
Week 33	Mock Trial	
Week 34	Journal Article Review	

FMC Lexington Psychology Doctoral Internship

Week 35	Transition from Intern to Staff Psychologist	Former interns/current staff psychologists at FBOP facilities
Week 36	Clinical Supervision	D. Stevens-Watkins, Ph.D.—University of Kentucky
Week 37	Monthly Case Presentation	
Week 38	Competency to Stand Trial	CENTRA
Week 39	Self-Care for staff	Advanced Care Psychologist
Week 40	Group Therapy	DD-RDAP Coordinator
Week 41	MMPI-3	D. Wygant, Ph.D.—Eastern Kentucky University
Week 42	Journal Article Review	
Week 43	Security Threat Groups in Prison	SIS Department
Week 44	Suicide Risk Assessment	Training Director
Week 45	Professional Development	FMC Executive Staff
Week 46	Gender Dysphoria Treatment	Training Director
Week 47-51	Formal Intern Led Case Studies	
Week 52	Formal feedback	Chief Psychologist

References

- Boothby, J. L., & Clements, C. B. (2000). A national survey of correctional psychologists. *Criminal Justice and Behavior*, 27, 716-732.
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- Magaletta, P. R., Patry, M. W., & Norcross, J.C. (2012). Who is training behind the wall? Twenty-five years of psychology interns in corrections. *Criminal Justice and Behavior*, 39, 1403-1418.