

# FEDERAL CORRECTIONAL COMPLEX Terre Haute, Indiana



## DOCTORAL PSYCHOLOGY INTERNSHIP 2017-2018

Member of the Association of Psychology Postdoctoral and Internship Centers  
(APPIC)  
Member # 2126  
Program Code # 212611

Note to all applicants: This internship site agrees to abide by the APPIC Policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.



**U.S. Department of Justice**  
Federal Bureau of Prisons

*FCC TERRE HAUTE*

*Terre Haute, Indiana 47802*

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Welcome,

The Psychology Services department at the Federal Correctional Complex (FCC) in Terre Haute, Indiana appreciates your interest in our doctoral psychology internship program. FCC Terre Haute has a unique array of training experiences for doctoral level psychology interns which will be discussed in this brochure.

In March 2009, FCC Terre Haute received approval from the Federal Bureau of Prisons (BOP) Central Office in Washington, D.C., to activate the doctoral psychology internship program, with the first class of interns starting in the 2010-2011 internship year. There are currently *four* full-time intern positions available. The doctoral internship position at FCC Terre Haute was granted accreditation by the American Psychological Association (APA) in November 2015.

The BOP has a long-standing reputation of commitment to excellence at the various doctoral internship sites. FCC Terre Haute will continue to build on the internship traditions, accomplishments, proven standard operating procedures, and core elements instituted by her sister BOP institutions, including:

- Interns receiving graduated exposure to the clinician role, practicing with greater independence as skills and confidence increase, always with supervisors available.
- Adherence to the practitioner-scholar model of professional training with the aim of training generalist adult clinical practitioners who can also function competently in a correctional environment.
- Working with interns to develop individualized training/learning opportunities.
- Didactic seminars and other scholarly and training activities designed to increase interns' general fund of clinical knowledge and evidence-based practice.

We look forward to receiving your application for consideration into our program. Please do not hesitate to call or e-mail if you have any questions.

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## **MISSION STATEMENT**

The mission of the Federal Bureau of Prisons is “...to protect society by confining offenders in the controlled environments of prison and community-based facilities that are safe, humane, cost-efficient, and appropriately secure, and that provide work and other self-improvement opportunities to assist offenders in becoming law-abiding citizens.”

## **FCC TERRE HAUTE**

The Complex is comprised of a United States Penitentiary (USP), Federal Correctional Institution (FCI), and Federal Prison Camp (FPC), all three of which house male inmates. These facilities, in addition to the National Bus Center, are situated on approximately 1,145 acres of land in Terre Haute.

FCC Terre Haute's USP was activated in March 2005. This 719,000 square-foot facility has 768 cells among the six general housing units. The institution's Special Housing Unit has a bed-space capacity of 236. Additionally, USP Terre Haute contains the Special Confinement Unit, which houses male inmates who have received a sentence of Death in the Federal Court system. This unit is designed to house 120 inmates in single cells on four separate ranges. USP Terre Haute has a Federal Prison Industries UNICOR Factory, which employs approximately 180 inmates in the Cut and Sew factory. The institution has dining and kitchen facilities, health services, maintenance shops, commissary services, and an inmate visiting area. There are also educational and vocational training opportunities for the inmate population, as well as recreational activities and psychology-based programs and counseling services. In addition to standard religious services and activities, USP Terre Haute also has the only faith-based Life Connections Program currently operating at a high security level Bureau of Prisons facility.



The FCI, formerly known as USP Terre Haute, is now a medium security level facility. FCI Terre Haute was activated in 1940, and was the first federal penitentiary to be constructed without a wall. The architectural design is a modified "telephone pole" style, with all housing units and other facilities opening into a long central corridor. The facility consists of ten general population housing units. FCI Terre Haute also has a UNICOR Textile factory, which employs approximately 180 inmates. There are also dining and kitchen facilities, health services, maintenance shops, commissary services, and an inmate visiting area. Additionally, there are religious services, educational and vocational training opportunities, as well as recreational and psychology-based programs and counseling services for the inmate population.



The FPC was constructed in 1960. The main building includes inmate living quarters, a dining room, and gymnasium. Adjacent buildings include a UNICOR warehouse, Chapel, educational and vocational training areas, and the Complex's National Bus Center. The camp has eight dormitory-style housing units that consist of two-man, eight-man, and twelve-man rooms. The facility offers a variety of educational opportunities, as well as vocational training in small engine repair, electronics, and diesel engine mechanics. There are also health services, religious services, and a number of psychology-based programs and counseling services for the inmate population.



## PSYCHOLOGY INTERNSHIP PROGRAM

The FCC Terre Haute Psychology Internship Program is focused on the practitioner - scholar training model. The program is designed to consolidate and enhance the intern's knowledge and skills acquired through graduate training. Additionally, the goal of training is to integrate relevant psychological theories and research with cultural, ethical, social, and legal issues which impact professional service delivery. Interns can expect staff to incorporate cognitive-behavioral, interpersonal, and solution-focused concepts into case formulation and treatment perspectives.

### TRAINING PURPOSES, AIMS, & COMPETENCIES:

- The aim of the internship program is *to train entry-level professional psychologists who can also function competently in the correctional environment.*
- The training purpose of the internship program is to develop interns who demonstrate proficiency in required profession-wide competencies, to include:
  - a) Understanding, generating, and/or applying scientific research to the practice of psychology generally, and the professional practice of psychology in corrections specifically;
  - b) Practicing psychology within the boundaries of ethical and legal principles governing professional behavior, and demonstrating commitment to professional growth, values, attitudes, and development;
  - c) Developing awareness and sensitivity to cultural factors impacting clinical services with diverse individuals, groups, and communities who represent various cultural and personal backgrounds and characteristics;
  - d) Coordinating interpersonal relationships and communication with various disciplines in the correctional environment by providing professional assistance and consultation (written and verbal) in response to client or system needs and goals.
  - e) Conducting assessment and diagnosis of problems and issues, using a multimodal approach, specific to the needs of the situation for individuals, groups and/or organizations;
  - f) Planning and implementing a variety of evidence-based practices, including empirically supported treatments, to address mental health needs among individuals, groups, and organizations;
  - g) Performing professional activities, which may include learning theories and models of supervision as well as receiving and providing supervision and training, to hone skills and increase knowledge base;
  - h) Applying theories and methods of inter-professional and inter-disciplinary consultation and communication to the correctional environment.

To achieve this aim and develop these competencies, psychological theory and research will be integrated with cultural, ethical, legal, and other individual factors which impact the delivery of professional services. Interns are provided with didactic training and direct supervision to hone their assessment, intervention, and consultation skills with a diverse inmate population. The development of collegial relationships and consultation skills with our diverse staff population is highly encouraged. The application of scholarship and research skills to professional practice will be promoted by interns participating in dissertation or other relevant research, attending didactic

seminars, reviewing scientific literature pertinent to professional practice, and participating in audit reviews of departmental adherence to regulatory and professional standards of practice.

It is our hope that through the internship training program, interns will develop a satisfying professional identity based on self-awareness and confidence in generalist assessment, intervention, and consultation skills, as well as exposure to specialty areas of professional practice in the field of corrections. Interns are challenged to participate actively in individual and group supervision, staff meetings, and didactic seminars.

### **TRAINING EXPERIENCES / ROTATIONS:**

Interns are required to complete 2,000 hours of training over a 12-month period, along with a minimum of identified clinical experiences and adequate ratings on intern evaluations, in order to successfully complete the internship program. Training experiences may include clinical contacts, supervision, didactics, and other professional activities. Although all interns will be expected to complete the year-long General Population rotation and the four-month Care 3 rotation, the Psychology Internship Program Coordinator will be flexible in tailoring rotation schedules to meet each intern's individual training needs and desires. In addition to the above required rotations, interns will select two additional four-month rotations which meet their clinical interests from the rotations listed below. While interns will only be required to complete three rotations, they will have the opportunity to be exposed to each of the available rotations.

#### General Population Rotation: (Required - 12 months)

Beyond the special programs noted above, FCC Terre Haute has more than 3,000 inmates serving their sentences. Interns assigned to this rotation assist in the screening and evaluation of general population inmates and provide clinical services with inmates, working to enhance their quality of life in prison, reduce the likelihood of recidivism, and ensure continuity-of-care issues are addressed prior to their release to Community Corrections. Examples of duties may include:

- Conduct intake interviews, including obtaining biopsychosocial data,
- Obtain and review past psychological/psychiatric treatment reports and assessment data to inform diagnostic impressions and treatment planning,
- Conduct psychological test/assessments with inmates for diagnostic clarification, to rule out malingering, and for treatment plan formulation,
- Develop individualized treatment plans based on diagnosis, presenting problem, and a thorough review of the clinical history,
- Conduct psychotherapy with inmates presenting with a variety of mental disorders and psychological symptoms,
- Conduct mental status exams, crisis interventions and suicide risk assessments,
- Identify inmates with special treatment needs and refer to appropriate psychological programs throughout the Bureau of Prisons,
- Identify and refer mentally ill inmates in need of psychotropic medication to the telepsychiatry clinic.



### Care 3 Rotation: (Required - 4 months)

This rotation focuses on inmates with severe, persistent mental illness. Inmates at FCC Terre Haute who have a history of chronic mental illness which requires frequent contact with Psychology Services are classified as Care Level 3 Mental Health inmates. The goal of this rotation is to provide treatment which is evidence-based, maximizes functioning, and minimizes relapse and hospitalization. Interns are involved in the clinical management of cases and psychotropic medications, conducting psychological testing, and providing diagnostic impressions, as well as writing and implementing multi-disciplinary treatment plans. Group and individual therapy as well as suicide risk assessments and crisis interventions are conducted as needed. Interns become familiar with the psychopharmacological treatment by collaborating with the consulting psychiatrist and Health Services staff. When clinically warranted, interns will communicate recommendations related to adjustments in the care and management of mentally ill inmates with necessary departments (e.g., Unit Team, Health Services, Correctional Services, Education). Interns will also serve as consultants by educating staff throughout the facility of how mental health issues are manifested and subsequent appropriate interventions. Lastly, interns will ensure mentally ill inmates who either transfer to other BOP facilities or release to the community will receive proper continuity-of-care.

Additionally, in 2011, FCI Terre Haute was selected as the home to the only program in the Federal Bureau of Prisons designed to treat and manage inmates with severe Borderline Personality Disorder and/or with a chronic history of self-harm who have had a difficult time adjusting to the prison system. Steps Toward Awareness, Growth, and Emotional Strength (S.T.A.G.E.S.) is a residential treatment program informed by dialectical behavior therapy while also incorporating aspects of a modified therapeutic community and other theoretical models and interventions. Inmates participating in the S.T.A.G.E.S. Program are all classified as Care 3 Mental Health Inmates. On this rotation, interns will also gain exposure to the S.T.A.G.E.S. Program via facilitating or co-facilitating skills training groups, providing individual therapy, and involvement in other aspects of program administration and implementation.

### Substance Abuse Rotation (Drug Abuse Programming): (Optional - 4 months)

The majority of Federal inmates have been convicted of drug-related crimes and most have some history of abuse. Inmates are strongly encouraged to become involved in a variety of recovery experiences for which psychologists maintain program responsibility. Drug abuse treatment is provided within the context of the biopsychosocial model, using evidence-based treatment that is informed by Cognitive Behavioral Therapy. An emphasis on preparatory (motivational interviewing) and maintenance recovery is a focus of treatment. Additionally, FCC Terre Haute was selected to house a Residential Drug Abuse Program (RDAP), which further expands the opportunities and experiences available to interns interested in increasing their knowledge of substance abuse treatment. RDAP is the Bureau of Prisons' most intensive drug treatment program offered to inmates once they are 36 months or less to their release. It is a unit-based program set apart from the general population in which inmates are required to participate in half-day programming and half-day work, school, or vocational activities. Research findings demonstrate that RDAP participants are significantly less likely to recidivate and less likely to relapse to drug



use than non-participants. The studies also suggest that the Bureau's RDAP's make a significant difference in the lives of inmates following their release from custody and return to the community.

Interns who complete the Substance Abuse Rotation will:

- (1) Develop an understanding of the biopsychosocial addiction model,
- (2) Acquire/improve skills in the assessment, diagnosis, treatment, and implementation of drug treatment programming,
- (3) Develop/improve skills in facilitating group development and processing,
- (4) Gain an awareness and experience of drug program administration,
- (5) Acquire/improve skills with the use and interpretation of assessment instruments for the diagnosis of Substance-Related Disorders, and
- (6) Integrate intellectual screening, the assessment of personality characteristics and/or associated psychopathology which may interfere with the course of substance abuse treatment.

Residential Programming Rotation (Challenge Program): (Optional - 4 months)

USP Terre Haute is home to the Challenge Program, which is designed to address the unique challenges of high security inmates with substance abuse and mental health issues. Under the direction of a psychologist, this residential program involves using an integrative model that includes an emphasis on a therapeutic community, strong cognitive-behavioral and relapse prevention components, as well as the connection of substance abuse to faulty criminal patterns of thought and action. The program is an evidence-based treatment program designed to promote adaptive life skills to prepare inmates for transition to less secure prison settings, as well as to promote successful reentry into society at the conclusion of their terms of incarceration. Interns work with the Challenge Program staff in the delivery of services (CORE GROUPS: Orientation, Criminal Lifestyle, Rational Thinking, Communication Skills, Violence Prevention, Lifestyle Balance, and Transition. SUBSTANCE ABUSE GROUPS: Orientation, My Drug Use, and Recovery Maintenance. MENTAL WELLNESS GROUPS: Social Skills and Illness Management / Recovery). Additionally, individual treatment, diagnostic evaluations, and document preparation will be conducted to support inmate efforts to reenter society and to transition to Medium Security prisons in the Bureau.

Specialty Unit Rotation (SCU/SHU): (Optional - 4 months)

FCC Terre Haute has a variety of special and unique missions for the Bureau involving the confinement of inmates in long-term administrative segregated housing situations. Interns under close supervision provide routine mental health services as well as provide psycho-educational programming on these units. Inmates housed in the Special Confinement Unit (SCU) have received a federal death sentence. This challenging population has a unique "culture," complex legal issues, as well as many high profile/high publicity cases. Pro-active and thoughtful clinical interventions are delivered to all inmates in this unit. Clinicians are cognizant of the unique circumstances inherent in this unit and ensure inmates receive care commensurate to their presenting clinical needs.

Approximately 500 inmates are housed in the Special Housing Unit (SHU) for disciplinary or administrative purposes. Interns will learn strategies in providing risk-relevant services to these inmates. Monitoring and providing services to the mentally ill population is especially important in SHU as these inmates often do not request mental health services and can quietly suffer if Psychology staff are not proactive. Additionally, the intern will collaborate with correctional staff on the development of management strategies such as Suicide Risk Management Plans for inmates who consistently engage in or threaten to engage in self-harm and other dangerous and disruptive behaviors.

### **SUPERVISION:**

The psychology internship program at FCC Terre Haute adheres to APA and BOP guidelines for supervision. At a minimum, each intern will receive four hours of supervision (at least two of which are individual) each week. Licensed psychologists on staff provide the supervision. The Internship Program Coordinator, working in conjunction with the Chief Psychologist, is responsible for the development, implementation, and evaluation of the internship program. The Internship Program Coordinator makes training assignments, handles clinical and administrative problems, plans the sequence of formal training experiences, prevents duplication of experiences, provides supervision of interns, and maintains close contact with other supervisors. The Internship Program Coordinator also provides interns with the specific profession-wide competencies (with the option of additional, individualized goals) and expected training activities for each rotation. Interns receive supervision from a variety of sources. The Internship Program Coordinator and/or Chief Psychologist provides weekly supervision for the intern group where clinical and administrative oversight is provided as well as issues related to their professional development with the Bureau. Individual supervision with the identified rotation psychologists occurs on a weekly basis. These supervision sessions address case conceptualizations of inmate clients, review screening and evaluations conducted by the intern, and process the personal impact each training rotation has on the intern. Professional development will also be sought from other department heads, Bureau-offered training, academic supervisors, and other Bureau staff as deemed appropriate by the Chief, Training Director, rotation supervisors, and the intern.

### **CONTINUING EDUCATION PROGRAM:**

Professional development will occur on a weekly basis, rotating through the following, as coordinated by the DOCT in conjunction with staff at FCC Terre Haute and other training locations:

- Case Law review involves the interface of case law and psychology. Examples of the topics include: competency, insanity, civil commitment, and right to refuse treatment.
- Clinical Case Presentations consist of presenting individual cases including clinical formulations and theoretical implications.
- Didactic Seminars include a myriad of topics, e.g., ethics/professional issues, cultural diversity, intervention and psychotherapy, death penalty issues, forensic/correctional issues, addictive disorders, organic disorders, personality disorders, behavioral medicine, suicide assessment, hostage negotiation, testing instruments and interpretation, and psychopharmacology.

Additionally, the BOP offers training to psychologists in the form of web-based, video and teleconferences, as well as regional and national training opportunities. Interns will be expected to participate in these training opportunities when offered. To facilitate exposure to the breadth of Bureau careers, each intern may have the opportunity to visit other Bureau facilities and/or a Community Corrections Residential Reentry Center during the course of their training year.

In the event a training area, issue or topic develops during the course of the training period for which there is no available supervision on site, FCC Terre Haute Psychology Services would facilitate the development of a contract to enlist training for the intern and staff on the topic. If the training on the topic were available at another Bureau facility, FCC Terre Haute will make arrangements for consultation with staff at the other facility, through travel, video or teleconferences, or arranging for those staff to travel to FCC Terre Haute to provide training in the area.

While on internship, interns will have access to office space, computers, telephones, scanners, fax and copy machines, and other resources as needed. All BOP Psychology Services staff, to include interns, have access to research articles online via Academic Search Complete, PsychInfo and PsychArticles.

#### **AFFILIATION WITH OTHER AGENCIES:**

FCC Terre Haute will continue to foster professional relations with the Clinical (Psy.D.) Psychology Program and Criminology Department at Indiana State University located in Terre Haute, in the hope this will grant interns access to university library (data bases, journals) and professional development opportunities. Additionally, relationships will continue to be fostered with Indiana University; Veterans Administration, Indianapolis; State of Indiana Correctional System; as well as BOP facilities, regional offices, and Central Office.

#### **EVALUATION OF INTERNS:**

Interns are formally evaluated by their rotation supervisors approximately every two months or twice per each rotation (once halfway through the rotation, and again at the conclusion of the rotation). Written evaluations of interns will be shared with their academic institution, in addition to any evaluations required by the intern's academic institution. A final evaluation will be provided to the intern within the month prior to the conclusion of the training year. Successful completion of internship will depend on the intern achieving ratings consistent with the minimum level of achievement identified on the evaluation form. The format will be consistent with evaluations utilized at other BOP internship sites.

#### **RESEARCH:**

Interns are required to participate in some type of research activity. This requirement may be met by literature reviews of clinical topics or practices, participation in audit reviews of the local psychology department, or an empirical research project (including a current dissertation project).

Interns are encouraged to engage in professional research activities for up to two hours per week as long as they are meeting all clinical training requirements.

## **PSYCHOLOGY STAFF:**

### Steve Eckert, Ph.D.

#### *Chief of Psychology*

Dr. Eckert received his doctorate in Clinical Psychology from the California School of Professional Psychology - Fresno in 1996, after completing his doctoral internship program at the United States Medical Center for Federal Prisoners (USMCFP) in Springfield, Missouri. As a Staff Psychologist at FCC Florence from 1996 to 2003, Dr. Eckert worked at all security levels and facilities: Federal Prison Camp (FPC), Federal Correctional Institution (FCI), United States Penitentiary (USP), and USP Administrative Maximum (ADX). Dr. Eckert transferred to USP Terre Haute as the Drug Abuse Program Coordinator in 2003. In 2004, Dr. Eckert was promoted to the position of Chief Psychologist and was intimately involved in the activation of a new facility which expanded Terre Haute's mission to the status of a Federal Correctional Complex.

Dr. Eckert is passionate about supervision/staff development and enjoys managing the many unique and challenging missions at FCC Terre Haute. These multiple missions make FCC Terre Haute a hybrid-of-sorts, as it functions as a mainline facility which houses inmates of all security levels, a quasi-medical center, an administrative facility, as well as a transfer center. Dr. Eckert strives to apply theoretical clinical concepts in a relevant and functional yet creative manner in the context of a high security correctional environment. His interests include the interface of psychology and law, creatively working with chronically self-destructive patients, risk assessment, malingering detection, patients with the dual diagnosis of severe mental illness and "Cluster B" personality disorders, hostage negotiation, and the Employee Assistance Program. Dr. Eckert is licensed in Colorado.

### Jacqueline Cranmer, Psy.D., HSPP

#### *Psychology Internship Program Coordinator*

Dr. Cranmer received her Psy.D. in Clinical Psychology from the University of Denver's Graduate School of Professional Psychology in November 2008. She initially became interested in a career with the Federal Bureau of Prisons while in graduate school after working at FCI Englewood as a practicum student in 2005-2006. She completed her doctoral internship in 2007-2008 at the Federal Medical Center, Carswell in Fort Worth, Texas, focusing on the forensic and mental health rotations. While on internship, she also completed a six-month outplacement rotation at FCI Fort Worth to gain experience with the Residential Drug Abuse Program. She began working as a staff psychologist at FCC Terre Haute in October 2008, and was selected as the Psychology Internship Program Coordinator in January 2011. In addition to her duties as Director of Clinical Training, she also continues to provide clinical services to inmates at all security levels - United States Penitentiary (USP), Federal Correctional Institution (FCI), and Federal Prison Camp (FPC), and is a member of the Crisis Negotiation Team at FCC Terre Haute. Dr. Cranmer is licensed and HSPP-certified (Health Service Provider in Psychology) in the state of Indiana, and provides group supervision to the interns, as well as individual supervision on the General Population and Specialty Unit rotations.

Dianna Rupska, Psy.D., HSPP

*Residential Drug Abuse Program Coordinator*

Dr. Rupska received her doctorate in Clinical Psychology from the Illinois School of Professional Psychology in 2000. She completed her doctoral internship at Cook County jail in Chicago, Illinois and completed a portion of her postdoctoral residency at Kane County Diagnostic Center specializing in Forensic Psychology. She began her career with the Bureau of Prisons in 2001 working as a staff psychologist at FPC Bryan. From 2002-2005, she served as the CODE (Challenge, Opportunity, Discipline and Ethics) Program Coordinator at USP Terre Haute and was selected as the Drug Abuse Program Coordinator in 2005. She became the Residential Drug Abuse Program Coordinator at FCI Terre Haute in 2012. Dr. Rupska has served on both the Crisis Support Team and the Crisis Negotiation Team while at Terre Haute. She also maintains a part-time private practice specializing in adolescent/adult behavioral problems, substance abuse problems and major mental illness. She is licensed in the state of Indiana and Illinois (currently inactive) and is HSPP (Health Service Provider in Psychology) certified in the state of Indiana. Dr. Rupska provides supervision to interns in the Substance Abuse rotation.

Kelley Westerhouse, Ph.D.

*Challenge Program Coordinator*

Dr. Westerhouse's experience in the Bureau of Prisons began in 1996, when she completed her doctoral internship at FMC Lexington. She began working at FCI Beckley in 1997, with duties consistent with that of a Staff Psychologist. However, she officially earned her Ph.D. in Clinical Psychology in 2002, from the University of Iowa. In 2005, she transferred to USP Terre Haute and soon thereafter became the CODE Coordinator. In 2006, she had the honor of becoming the Challenge Program Coordinator. USP Terre Haute was one of four pilot sites nation-wide for this new residential substance abuse / mental health program for penitentiaries. Dr. Westerhouse and her staff enjoy working with penitentiary inmates in the modified therapeutic community. Her interest in cognitive therapy and motivational interviewing fits well in this setting, helping inmates learn to make better decisions for themselves.

Megan Stevens, Psy.D.

*Advanced Care Level Psychologist*

Dr. Stevens received her doctorate in Clinical Psychology from Spalding University in 2012. She completed doctoral internship in 2011-2012 at the Federal Bureau of Prisons FCC Terre Haute in Terre Haute, Indiana, and was hired as a Staff Psychologist at FCC Terre Haute following completion of internship. During internship she gained experience working with a diverse population of male offenders, with rotations including general population, severely mentally ill, health, and DAP. Prior to internship, she completed practicums with Clark and Floyd County Jails in Southern Indiana. Dr. Stevens provides clinical services to the general population, Special Housing Unit, and Communication Management Unit inmates at all three institutions (USP, FCI, & FPC). Her primary interests are working with severely mentally ill offenders, suicide risk assessment, treatment of personality disorders, psychopharmacology, and detection of malingering. She is currently working towards licensure in Indiana and plans to earn her Master's in Psychopharmacology in the future.

Ericka Schmitt, Psy.D.

*STAGES Program Coordinator*

Dr. Schmitt received her doctorate in Clinical Psychology in 2012 from The Chicago School of Professional Psychology. She completed a doctoral internship in 2011-2012 at the Federal Bureau of Prisons Federal Correctional Complex in Terre Haute, Indiana. She was hired as a Staff Psychologist at FCC Terre Haute following completion of internship. During internship she gained experience working with a diverse population of male offenders, with rotations including general population, Chronic Mental Illness, Specialty (SHU/SCU), DAP and also gained experience working in the STAGES program. Prior to internship, she completed practicums at The Cook County Department of Corrections in Chicago, IL and River Valley Detention Center. She also gained the requirements for PAIP certification at Associates in Human Development Counseling working with domestic violence offenders and victims. Dr. Schmitt provides clinical services to inmates in the STAGES Program at the FCI. Her primary interests are domestic violence, suicide risk assessment and personality disorders. She is currently licensed in the state of Indiana.

Erin Conner, Psy.D.

*Restricted Housing Unit Psychologist*

Dr. Conner received her doctorate from the School of Psychological Sciences at the University of Indianapolis in 2014. She has always been interested in a career in the Bureau of Prisons, and earned her B.S. in both Psychology and Criminal Justice/Criminology from East Tennessee State University. Throughout graduate school, she gained clinical experience via practica opportunities at Indiana Women's Prison, Plainfield Correctional Center, and the R.L. Roudebush VA Medical Center. She completed her doctoral internship during the 2013-2014 year at FCC Terre Haute. While on internship, she was able to provide psychological services to inmates housed in general population, specialty units (SHU/SCU), and programming units (RDAP; STAGES). Her primary interests include Borderline Personality Disorder, stigma, and successful re-entry. Upon completion of her internship, she was hired as a Staff Psychologist at FCC Terre Haute, and was selected as FCC Terre Haute's Restricted Housing Unit Psychologist (working primarily in the Special Housing Units and Special Confinement Unit) in 2015.

Megan Thomet, Psy.D.

*Drug Abuse Program Coordinator*

Dr. Thomet received her Psy.D. in Clinical Psychology from Pacific University's School of Professional Psychology in August 2014. She completed her doctoral internship at the Federal Correctional Complex Terre Haute in 2013-2014. During her internship, she focused on working in the Special Housing Unit, the Special Confinement Unit, the STAGES Program and the Residential Drug Abuse Program. She began working as a Staff Psychologist at FCC Terre Haute in September 2014, and was selected as the Drug Abuse Program Coordinator in September 2016. Her primary interests are conducting comprehensive assessments, detection of malingering, treatment of Personality Disorders, and crisis intervention. Dr. Thomet is currently licensed in the state of Indiana.

Christina Morley, Psy.D.

*Staff Psychologist - STAGES*

Dr. Morley received her doctorate in Clinical Psychology in 2015 from Adler University. She completed a doctoral internship in 2014-2015 at the Federal Bureau of Prisons FCC-Terre Haute, Indiana. During internship, she gained experience working with a diverse population of male offenders, with rotations including general population, Specialty Housing (SHU / SCU / CMU), and programming units (STAGES; RDAP). She was hired as a Staff Psychologist at FCC-Terre Haute following completion of internship and is currently working in the STAGES Program.

James Powderly, Psy.D.

*Staff Psychologist*

Dr. Powderly received his doctorate in Clinical Psychology in 2015 from Nova Southeastern University. He completed a doctoral internship in 2014-2015 at the Federal Bureau of Prisons Federal Correctional Complex in Petersburg, Virginia. He was hired as a Staff Psychologist at FCC Terre Haute in November 2015. During internship, he gained experience working with a diverse population of male offenders, with rotations including Residential Drug Abuse Program, Sex Offender Management Program, and General Mental Health. He completed practicums at The Renfrew Center, Palm Beach County Main Detention Center, North Broward Bureau, Broward Juvenile Detention Center, and Florida Atlantic University Counseling and Psychological Services. His primary interests are treatment of personality disorders, working with inmates with sex offenses, and aiding in the successful reintegration into the community. Prior to pursuing a doctorate in Clinical Psychology, he worked as an AmeriCorps Volunteer Teacher at an independent, tuition-free middle school for boys from low-income families. He is currently working toward licensure in the state of Indiana.

Brandianne Cook, Psy.D.

*Staff Psychologist*

Dr. Cook received her doctorate in Clinical Psychology in 2016 from Adler University. She completed a doctoral internship in 2015-2016 at the Federal Bureau of Prisons FCC-Terre Haute, Indiana. She was hired as a Staff Psychologist at FCC-Terre Haute following completion of internship. During internship, she gained experience working with a diverse population of male offenders, with rotations including general population, Specialty Housing (SHU/SCU/CMU), and programming units (STAGES; RDAP). Prior to internship, she gained clinical experience at Wabash Valley Correctional Facility, and in community mental health with Metropolitan Family Services and Adler Community Health Services. Her primary interests are crisis intervention, social justice and advocacy, and treatment of personality disorders. Dr. Cook is currently pursuing licensure in the state of Indiana.

**COMPENSATION AND BENEFITS:**

Funding for each training year is contingent on continued approval of the training program by the Federal Bureau of Prisons. Psychology interns are appointed at the GS-9 level and receive the following benefits: (1) annual stipend of approximately \$50,000, (2) annual & sick leave (4 hours per 2 week pay period), (3) paid federal holidays, and (4) access to individual and family health insurance. In some cases, administrative leave may be provided to attend off-site training. Specific



maternity and paternity policies are available in the Human Resource Management Manual (Chapter 6, Section 630.4). In general, interns who require maternity or paternity leave will be expected to first use all accrued hours of annual and sick leave. Additional time off will be determined on a case-by-case basis by the Warden. In the event of maternity or paternity leave, the Internship Program Coordinator will work closely with the intern to ensure all requirements for internship and clinical training hours are completed in a timely manner.

#### **APPLICATION PROCEDURES & REQUIREMENTS FOR ADMISSION:**

The doctoral internship program at FCC Terre Haute is open to doctoral students in Clinical and Counseling Psychology programs who are citizens of the United States. Students from APA-accredited programs are strongly preferred. While the application of female and minority students is especially encouraged, the Bureau of Prisons is an equal opportunity employer. All applicants are considered without regard to race, religion, color, national origin, sex, status as a parent, political affiliation, age (with authorized exceptions) or any other non-merit factor. In accordance with PL100-238, applicants for regular staff positions must be under the age of 37 (with waiver to age 39 possible) at the time of initial appointment.

**All BOP positions are considered "sensitive." Applicants must be U.S. citizens (and have lived in the U.S. for three of the last five years) and must successfully complete a security clearance procedure that includes personnel interviews, a background investigation, a physical examination, and urinalysis drug screen. Internship offers resulting from participating in the APPIC matching process are tentative and are contingent on security clearance. Prospective candidates may be asked to complete this portion of the interview process prior to the Association of Psychology Postdoctoral and Internship Centers (APPIC) match date. Successful completion of this process is a necessary prerequisite for employment as a BOP intern. The security clearance process may be completed at this institution or at any other BOP facility.**

Once applications are submitted online via APPIC, they will be reviewed individually by Psychology Services staff. While prior clinical experience (i.e. practicum) in a correctional, forensic, or inpatient mental health setting is not required, applicants with these experiences are typically viewed as having competitive applications. Applicants' eligibility for temporary federal employment must then be verified via [www.usajobs.gov](http://www.usajobs.gov). Once an applicant has successfully completed this process, he or she may be invited for an in-person interview. Although telephone interviews will be granted, in-person interviews are strongly preferred.

Positions will be filled through the APPIC Matching Service, and results will be communicated to both students and training sites on Match Day. This internship site agrees to abide by the APPIC Policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

All application materials must be submitted online by **November 1, 2016**; however, applicants are encouraged to submit their application materials as early as possible. Applicants will be notified no later than December 1, 2016 as to whether they have been invited for an interview. Interviews will be conducted in December 2016 and January 2017.

**FCC Terre Haute APPIC Program Code Number: 212611**

Complete applications include:

- APPIC Application for Psychology Internship (AAPI), <http://www.appic.org/>
- *Official* transcripts of all graduate work
- Three letters of recommendation from supervisors familiar with the applicant
- One work sample of an assessment report, preferably with an adult client

For any questions regarding the application procedures, brochure, or any other information pertaining to the internship at FCC Terre Haute, please contact:

Jacqueline Cranmer, Psy.D., Psychology Internship Program Coordinator  
(812) 238-3475  
E-mail: [jcranmer@bop.gov](mailto:jcranmer@bop.gov)

\*Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 1st Street, NE, Washington, DC 20002  
Phone: (202) 336-5979 / E-mail: [apaaccred@apa.org](mailto:apaaccred@apa.org)  
Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)